

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

Vidyalankar School of Information Technology

1.2 Address Line 1

Vidyalankar Marg,

Address Line 2

Wadala (East)

City/Town

Mumbai

State

Maharashtra

Pin Code

400037

Institution e-mail address

rohini.kelkar@vsit.edu.in

Contact Nos.

02224161126

Name of the Head of the Institution:

Dr.Rohini A. Kelkar

Tel. No. with STD Code:

02224161126

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Cycle	Sl. No.	Grade	CGPA	Year of Accreditation	Validity
1 <sup>st</sup> Cycle	1	B	2.71	2015	5 Years
2 <sup>nd</sup> Cycle	2				
3 <sup>rd</sup> Cycle	3				
4 <sup>th</sup> Cycle	4				

1.7 Date of Establishment of IQAC : DD/MM/YYYY



1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other(specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- A Session was organised for teaching faculty for use of ICT in teaching.
- A Workshop on Excel Techniques for Non-Teaching Staff.
- A Data Analysis & Interpretation through PSPP for teaching faculty.
- A Workshop on Preparation of Digital Content for teaching faculty.

2.14 Significant Activities and contributions made by IQAC

- VCMT – A two day National level conference was organised by Research and Development committee in association with IQAC in which various papers were presented on the theme India Vision 2020
- Institutional level workshops
- Non-Teaching staff training
- Examination reforms
- Induction program for semester I students of all streams and Orientation Program for SYBMS students to select their area of specialisation
- Exit meeting for semester VI students
- Academic audit (Review and Preview) of faculty members
- Preparation for establishment of PhD Research centre
- MOUs with various corporate bodies and NGOs for joint projects
- IQAC ensures through Coordinators that each department adheres to the academic calendar

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plant of Action	Achievements
<ul style="list-style-type: none"> <li>To identify Potential Failure and arrange for remedial tutorials</li> </ul>	Potential failure students were identified on the basis of Midterm examination marks and attendance. Remedial tutorials were arranged for potential failure students and passing percentage of students increased subsequently
<ul style="list-style-type: none"> <li>Academic audit for teaching faculty</li> </ul>	Internal academic audit of all departments was conducted both prior to commencement and after the completion of semester. Plan of action was chalked out to monitor and improve the quality of teaching as per the findings of the process.
<ul style="list-style-type: none"> <li>Final Year Project Quality Improvement</li> </ul>	Special steps were taken with the help of adjunct faculty to increase the number of live projects. Project Brochure (V Ideas) of all projects was released on the day of project exhibition "Tantra Vihar".
<ul style="list-style-type: none"> <li>Experts Lectures For Teachers knowledge up gradation</li> </ul>	Lecture series by Industry experts was organised for teaching faculty
<ul style="list-style-type: none"> <li>Establishment of E-cell</li> </ul>	Entrepreneurship Cell was established They participated in National Entrepreneurship challenge conducted by IIT Bombay and secured top five ranking amongst more than 150 institutions nationally.
<ul style="list-style-type: none"> <li>MOU</li> </ul>	MOUs were signed with companies like Wellness Forever and ASPEC.
<ul style="list-style-type: none"> <li>To apply for UGC/ NAAC sponsored National seminar</li> </ul>	A proposal was sent to NAAC

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- The Plan of Action formulated by IQAC was reviewed with the members of the Management. Concrete measures were undertaken and action plans were formulated. Most of the objectives have been achieved.
- AQAR has been approved by statutory body

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05		05	02
UG	05		05	08
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				02
Others				
<b>Total</b>				
Interdisciplinary				03
Innovative				04

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Elective Options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabus was undertaken in the following subjects by the respective Board of studies, University of Mumbai, with the primary objective of making the syllabus more relevant to the current requirements.	
SYBMS	Specialisation was introduced in the field of Finance, Marketing and Human resource
SYBFM	All subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	63	60	–	01	02

2.2 No. of permanent faculty with Ph.D.

02

3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
60	05	Nil	04	01	00	02	00	63	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

12

–

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	51	Nil
Presented papers	12	28	Nil
Resource Persons	Nil	04	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching Learning Plan Presentation and Review
- Teaching learning plan, assignments and digital contents uploaded on institution's portal (VSIT Live)
- Application of Bloom's Taxonomy
- Use of ICT and web links in the classrooms
- Video Lectures
- Use of Digital Contents
- Open access to e books, e journals and online database in institutions library
- Encouragement to Undergraduate Research and publication (V Search)
- Increased number of field/ Industrial visits enabling sensitizing, creating awareness and comprehending socio economic needs amongst students
- Use of social networking apps on mobile phones for sharing information, solving queries, posting assignments etc.
- Numerous ISR activities for broadening experimental learning

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Being an affiliated college to the University of Mumbai, we adhere to examination/ evaluation as per university guidelines. In each semester one weekly test per subject and one mid-term test per subject is conducted. A Semester end exam is conducted at the end of each semester. Additional exams are conducted as per university guidelines

Institution specific Examination reforms initiated by us are as follows:

- Online Exam form filling and Hall ticket generating
- Result process through ERP system
- Online Multiple Choice Questions Test
- Photocopy of answer books made available to students on request
- Open Book Test (formative)
- Online assessment of answer books for IT department

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

14

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Course	Total no of Students appeared	Grades						Pass %
		O	A	B	C	D	E	
<b>B. Sc. IT</b>								
Sem I	348	40	82	54	27	24	-	66.37
Sem II	349	30	96	60	25	10	-	63.32
Sem III	343	54	87	60	16	4	-	64.04
Sem IV	346	47	92	63	19	3	-	64.7
Sem V	285	23	80	51	42	-	-	68.77
Sem VI	283	28	110	39	6	-	-	64.66
<b>B.M.S.</b>								
Sem I	225	10	46	47	38	34	13	79.11
Sem II	227	16	33	63	24	19	-	68.28
Sem III	191	8	30	32	28	18	6	63.90
Sem IV	194	46	23	15	01	13	25	63.40
Sem V	112	-	4	22	14	4	-	93.75

Sem VI	112	-	18	25	18	7	-	61.26
<b>B.A.F.</b>								
Sem I	146	11	59	38	18	1	-	82.99
Sem II	148	23	47	32	18	11	-	88.5
Sem III	131	0	22	34	22	3	-	61.83
Sem IV	131	8	43	37	15	10	7	91.6
Sem V	60	5	21	15	5	2	-	80.00
Sem VI	60	3	24	16	11	2	-	95.00
<b>B.B.I.</b>								
Sem I	70	-	4	6	29	11	5	69.44
Sem II	72	-	13	18	16	8	3	80.6
Sem III	61	2	11	12	10	3	0	62.30
Sem IV	60	6	23	16	3	3	-	85
Sem V	37	-	7	12	7	-	-	70.27
Sem VI	37	-	6	13	7	1	-	72.97
<b>B.F.M.</b>								
Sem I	70	8	22	16	10	4	3	68.57
Sem II	72	2	16	13	9	11	1	72.2
Sem III	27	-	7	2	10	7	2	88.89
Sem IV	27	1	7	9	4	2	-	85.1
Sem V	-	-	-	-	-	-	-	-
Sem VI	-	-	-	-	-	-	-	-
<b>M.Sc. IT</b>								
Sem I	33	-	-	12	6	3	-	63.63
Sem II	33	-	-	12	8	-	-	60.60
Sem III	30	-	3	8	10	-	-	70
Sem IV	32	-	3	8	10	6	-	84
<b>M.Com.BAF</b>								
Sem I	11	-	2	2	3	-	-	63.63
Sem II	11	-	2	2	3	-	-	63.63
Sem III	3	-	-	2	-	-	-	66.67
Sem IV	-	-	-	-	-	-	-	-
<b>PTMC</b>								
<b>MHRDM/MMM/MFM</b>								
Sem I	18	1	3	3	8	-	-	
Sem II	18	-	5	4	3	1	1	100
<b>PTMC</b>								
<b>MHRDM</b>								
Sem III	-	-	-	-	-	-	-	
Sem IV	-	-	-	-	-	-	-	
Sem V	3	-	-	2	1	-	-	100

Sem VI	3	-	-	2	-	-	-	66.67
<b>MFM</b>								
Sem III	17	-	3	5	3	2	-	76.47
Sem IV	17	4	3	3	5	1	1	100
Sem V	18	1	3	4	4	2	1	88.89
Sem VI	18	-	3	6	2	1	-	67.6
<b>MMM</b>								
Sem III	6	1	-	1	-	1	-	50
Sem IV	6	2	-	-	3	-	1	100
Sem V								
Sem VI	10	-	-	5	1	-	-	60

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Innovative processes mentioned in 2.06 are recommended by IQAC
- Result analysis is presented by course coordinators to stakeholders at the end of each semester and discussions are made to improve results
- IQAC facilitates to take feedback from students and other stakeholders and feedback analysis is discussed in departmental meetings
- New Teachers are given guidelines on developing complete class control and modern teaching methods
- Induction training is organised for newly appointed staff on periodical basis. Senior teachers guides entry level teachers for effective transaction of syllabus
- Coordinators meet to review progress of teaching learning plan on monthly basis in D1 meetings

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	5
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	5
Others	5

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	00	00	00
Technical Staff	07	03	02	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC and Research and Development Committee has organized A Two Day Multi-Disciplinary National Conference V-CMT 2016
- “V Search”- IQAC organised Inter collegiate research paper presentation and Competition for students
- Staff members are encouraged to apply for minor research projects with University of Mumbai and other funding agencies
- Two Departmental publications – V-Think (Commerce & Management) and V-Tech (Information Technology) are published by IQAC on quarterly basis
- Students are encouraged to submit their projects for Avishkar, A research competition for students organised by University of Mumbai
- Preparation for establishment of PhD Research centre

#### 3.2 Details regarding major projects:

	Completed	On-going	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	05
Outlay in Rs. Lakhs			23,000/-	1,00,000/-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06		
Non-Peer Review Journals			
e-Journals	03		
Conference proceedings	13	47	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	01	University of Mumbai	23,000/-	18,400/-
Interdisciplinary Projects				
Industry sponsored	10			
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College  by VDT  
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
		04				

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards won in NSS:

District Level	5	University level	Nil	State level	Nil
		National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	04	College forum	04
NCC		NSS	04
		Any other	or

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Adoption of Wadala station. Activities like Cleanliness drives, Awareness of railway rules, stopping railway tracks crossing etc..
- Conducted "Training to Trainers" Workshop of NSS PO of 20 colleges with University of Mumbai and Tata Institute of Social Science for Skills Development among Youth.
- 5 Vanrai Bandharas were constructed in Village Jambhurde, Taluka Murbad, District Thane, During Special Camp of NSS unit from 23<sup>rd</sup> November 2015 to 30<sup>th</sup> November 2015.
- Under the Environment project "Say No to Plastic" of NSS unit, Preparation and Distribution of 15000 Paper Bags in surrounded area.
- Activities like Beach Cleaning, Collection of Holy Waste and Traffic Control Management etc.. were conducted during the Ganpati Festival during 17<sup>th</sup> to 27<sup>th</sup> September, 2015.
- Two days' workshop on "Healthy Youth –Healthy India" was conducted in collaboration with NSS Cell, University of Mumbai during 20<sup>th</sup> February to 21<sup>st</sup> February, 2016.
- One week Awareness Programme about "Save Water" was organised in area surrounded and near the college during 19<sup>th</sup> March to 25<sup>th</sup> March, 2016, through street plays and signature campaign.
- Awareness Campaign about various diseases like Malaria, Dengue, Hepatitis B, Diabetic, T.B. Leprosy etc... in the different areas through Posters, rallies and street plays.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 acres	No		11 acres
Class rooms	20	04	College Management	24 Class rooms
Laboratories	09	00		09 Laboratories
Seminar Halls	06	00		06 Seminar Halls
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	219 PC 37 Laptops 12 Projectors	40 PC 37 Laptops 14 Projectors	College Management	259 74 26
Value of the equipment purchased during the year (Rs. in Lakhs)		11,11,300/- 9,65,000/- 3,73,333/-	College Management	
Others				

#### 4.2 Computerization of administration and library

**Library :**

- Fully Computerized Library
- OPAC – Online Public Access Catalogue
- Wi Fi enabled Library
- IP based access to On Line Databases i.e. EBSCO, J Gate For Management, J Gate for Engineering, IEEE
- IT Zone – 5 Computers, 5 tablets and 3 i pads are with Internet Access for Students and Staff for their Academic Work with V print Facility.

**Administration :**

- ERP System is deployed
- Every Administrative Staff is provided with Personal Computer

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4366	26,74,485/-	984	5,59,655/-	7796	32,34,140/-
Reference Books	2246					
e-Books	-		78	57,745/-	78	57,745/-
Journals	26	67,029/-	21	69,836/-	47	1,36,865/-
e-Journals	-		-		-	
Digital Database	3		5		8	
CD & Video	580	Free with books	88	Free with books	668	Free with books
Others (specify) Thesis & Dissertation & Projects Reports	200				200	
Research Papers / Articles by Faculty.			National 28	International 12		
Bound Volume	17				17	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	286	09 (219 computers)	All	01 (20 Computers)	01 (20 computers)	26	02	
Added	40	40 computers		00	00	00	00	
Total	326	09 (219 computers)	All	01 (20 Computers)	01 (20 computers)	26	02	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Free availability of Wifi access in college premises
- All teachers have been provided with high configuration laptops
- Use of Email Id to all staff members in Office 365
- Training to teachers to prepare digital contents of their respective subjects and upload their notes/departmental activities on institution's portal (V Live)
- MS Word & MS Excel Training sessions were organized for teaching faculty
- Full fledged ERP system

4.6 Amount spent on maintenance in lakhs :

i) ICT	24,49,633/-
ii) Campus Infrastructure and facilities	44,24,900/-
iii) Equipments	1,24,637/-
iv) Others	3,26,874/-
<b>Total :</b>	73,26,044/

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Awareness about student support services, Discipline and Anti Ragging Committee is given during the orientation programmes held prior to beginning of first year lectures.
- Zero Drop Out Policy is adopted to reduce number of failure students. A committee has been set to work on it
- all students have been insured under Yuva Raksha scheme
- Flex are set up in the college lobby for spreading awareness about college festivals and other events
- Class to class Notice campaign is conducted to spread awareness about special events and services.
- Information is displayed on college notice boards, website and through social networking media like face book, WhatsApp.
- Posters and Banners are put up in noticeable places in the college.
- Regular meetings with parents with the help of Parents Interaction Committee
- Vector, the college newsletter is published in association with DNA to highlight different events that have happened in the college

#### 5.2 Efforts made by the institution for tracking the progression

- All teachers are mentors and guide the students; in addition to this a counsellor is appointed for special cases. The counsellor identifies students who are disturbed or depressed or are going through some turmoil. After a series of sessions the counsellor monitors their progress
- Class tests, assignments and attendance are indicators of the performance of a student.
- The academically weak (probable failure) students go through a remedial program. Impact of attending this remedial program is studied.
- Special coaching for accountancy is arranged for non-commerce background students.
- Placement cell - Coordinates with final year students in getting placements and Second year students to get internships for which a full time Training and placement officer is appointed
- Dale Carnegie sessions are conducted to enhance communication skills and leadership qualities
- Scholar's day is celebrated to felicitate meritorious students which is clear indicator of academic progression
- Alumni Committee remain in touch with past students and an Annual get together "V Meet" is organised every year
- Suggestion Box is placed in college lobby

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2120	151		

(b) No. of students outside the state

77

(c) No. of international students

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No	%	Men	Women	No	%
1341	63%			779	37%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1360	112	2	259	1	1847	1911	105	6	249	1	2271

Demand ratio

1:2.13

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Aptitude test conducted by Placement cell
- Mock GD and mock Interview
- Mentoring
- Remedial batch
- Extra lectures for academically students
- Bridging models for change of stream students

No. of students beneficiaries

2271

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- Sessions organised for final year students regarding various competitive exams.
- Career guidance exhibition by extension unit
- All students have been assigned a mentor and Regular mentoring sessions are conducted by mentors
- A full time counsellor Dr. Archana Samarth had been appointed to counsel the students identified during mentoring sessions

No. of students benefitted

All students

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
18	400	160	60

### 5.8 Details of gender sensitization programmes

- The following are the activity conducted-
- Legal Rights of Women- 12th Sept, 2015
  - Self Defence Techniques- 11th -12th Dec, 2015
  - Live Concert Show “Women Centric” by MTV- 11th Jan, 2016
  - International Women’s Day Celebration - 8th March, 2016

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 100 National level 05 International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Instalment Facility provided	
Financial support from government	Scholarships are processed	
Financial support from other sources	Yes **	
Number of students who received International/ National recognitions	No	

**\*\* Students get full fee or part reimbursement from M/s. India Bulls, Tata Trust, Mahalaxmi Trust and Sidhivinayak Trust.**

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision:

Our Vision is to establish a leading centre of imparting Quality Education in the field of Science, Commerce and Management with emphasis on:

- ensuring that students learn the fundamental concepts in various disciplines.
- motivating students to apply the Scientific & Technological knowledge to develop problem solving capabilities.
- making students aware of the societal and environmental needs with specific appreciation of the emerging global context.

Mission:

Our mission is to provide:

- An educational environment where students can reach their full potential in their chosen discipline and become responsible citizens without compromising in ethics.
- A scholarly environment where the talents of both, The faculty members and students are nurtured and used to create knowledge and technology for the benefit of the society.

#### 6.2 Does the Institution has a management Information System

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit.

After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms for additional inputs. Relevant and innovative suggestions for the restructuring are discussed at Staff Council and general staff meetings, following which a general curricular framework is designed for the institution. Care is taken to ensure that the norms and guidelines recommended by the University of Mumbai are adhered to. Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unit of the courses, evaluation patterns and references. The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision. The revised courses and syllabi are then discussed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval. The syllabus is reviewed and revised every three years. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions. The College follows the guidelines for curriculum development and restructuring set down by the UGC and the University of Mumbai. Boards of Studies, Local Management committee and Academic Advisory committee of the institution are constituted according to the norms laid down by the UGC.

#### 6.3.2 Teaching and Learning

Teaching and Learning process updated every year on the basis of inputs and result analysis of the institute. Teaching and Learning Planning (TLP) presentation workshop is conducted department wise in institute before commencement of the semester. Subject experts along with Industry mentors attend TLP presentation session and give guidelines for promoting innovative teaching methodologies.

Constant review of teaching and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to use innovative teaching methodology. Training sessions for the faculty are conducted to enhance their teaching and technical skills.

### 6.3.3 Examination and Evaluation

The College has several mechanisms in place to ensure that all stakeholders - students, parents, faculty members, administrative staff and the Management - are aware of the evaluation processes. The Evaluation processes consist of Continuous Assessment and End Semester Examinations. Innovative evaluation methodologies which include open book tests, seminars, assignments, projects, quiz, data analysis etc, at the discretion of the course teacher. The following reform measures have been adopted:

- Online End Semester Examination results through ERP
- Online registration of Examinations
- Hall tickets are provided to students including the photograph of the students

### 6.3.4 Research and Development

1. Budgetary allocation of funds for Minor Projects.
2. Deputation of Faculty members for various Faculty Development Programs.
3. Proposal for New Research Center.
4. Deputation of Faculty members for Research presentation.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- a) Library Services  
Library membership  
Bibliographic Service by Email  
User Orientation  
Reference Service  
Current Awareness Service/ New Arrivals  
Internet Access facility to Students & Staff  
Inter Library Loan – The Library has Interlibrary Loan Facility from Engineering College, Polytechnic College, run by the Vidyalankar.
  - b) Workshop on Library Online Database Search Techniques for Faculty and students
  - c) Book Bank for toppers Books, magazine & Journal Display.
  - d) Visit to other institute Library (American Information Research Centre)
  - e) Book donation activity
- Quality improvement strategies adopted by the institution for ICT and physical infrastructure/ instrumentation: \_\_  
New ERP System is installed.
- All Administration activities and Exam related activities are undertaken by ERP step by

### 6.3.6 Human Resource Management

- Distribution of administrative responsibilities by appointing Vice Principal
- Complete computerisation of salary book
- Online leave application and approval system

### 6.3.7 Faculty and Staff recruitment

- Demonstration lectures prior to recruitment
- Use of new media and social media for recruitments

### 6.3.8 Industry Interaction / Collaboration:

#### **Campus Placement Cell –**

- It adopts diversity i.e. the Cell does not restrict only to IT companies but it has media, publishing, hospitality, education, sales and marketing, human resources- to name a few, and a slew of various NGOs and companies from the social sector. It has even added startups to some extent.
- The Campus Placement Cell organizes an summer placements, for companies to be able to recruit summer, winter and part-time interns, for all the students who have registered with it. Startup Internship Fair was arranged on 13th April,2016 wherein we had round about 8 startup participating for the same.
- Placement season for VSIT is all year round; hence off-campus placement is also available for students during June- Nov.
- Feedback forms are taken from the companies

#### **Industry Institute Interaction Cell-**

- For Industry Institute Collaboration the following activities for students were conducted-
- National Robotic Championship (IT students) in the month of Aug, 2015.
- Industrial Visit to Jaipur (BMS students) and Bangalore (IT students) in the month of Dec,2015.
- Industrial Visit to Govardhan (BMS/IT students) in the month of Jan, 2016.
- Industrial Visit to Go Cheese (BMS/IT students) in the month of Aug, 2016.

#### **Entrepreneurship Cell Activities-**

- **E-Summit- {12<sup>th</sup> Feb,2016}**

A team of young entrepreneurs across Mumbai, shared their experiences. These experiences indirectly helped to get to the roots of the young Entrepreneur.

- **Startup Internship Fair {13<sup>th</sup> April,2016}**

The Startup Internship Fair was in association with Placement Cell wherein internship opportunities were provided by startups. There were total 8 companies who attended this Fair.

- **Wellness Forever College had undertaken Consultancy Project wherein two Projects were taken-**

1. Project- Field Survey of all Chemist and Medical stores in Mumbai "Opinion on Franchise" {Oct-Nov 2015}
2. Project- Excel Training for Wellness Forever Employees {Jan-Mar2016}

#### 6.3.9 Admission of Students

- Online Registration and printing facility is made available to all students
- NSS students helps new student to understand the admission process
- Counselling is provided to all students

#### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• Rs. 1000 paid to all permanent staff members as assistance for personal library</li> <li>• Recreation programmes and tours</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>• Financial help to non-teaching staff members support their medical treatment expenses</li> <li>• Regular health check up (free of cost)</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Freeships and scholarships extended through Govt. Schemes</li> <li>• Book bank scheme</li> <li>• Counsellor available on campus for personal &amp; career counselling</li> <li>• Mentorship program</li> <li>• Remedial tutorials are conducted for slow learners and academically weak students</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Project guidance to final year students
- Maaymarathi-Annual festival
- Arrangement of Guest Lectures
- Supporting in placements
- Active involvement in NSS activities

6.12 Activities and support from the Parent – Teacher Association

The College does not have an established Parent – Teacher Association. However there are activities organised by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of 1 yrs' students attend an Orientation on all academic programmes and student support services offered on campus. Departments organise a one-on-one dialogue with parents whose children need further support and counseling services to enhance performance. Institute also invites the parents on various occasions like College annual day, Open house, Scholars day etc.

#### 6.13 Development programmes for support staff

- Physical Training-Yoga
- English Speaking sessions
- Personality Development programmes

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation has been done on the entire Campus
- Sewage Treatment Plant has been installed in campus
- Solar Energy Generation System is being installed
- Reduction in use of Papers through use of ERP

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Establishment of Entrepreneurship Cell and conduction of various activities by the Cell
- Consultancy projects undertaken by staff and students for Industry.
- Staff members were deputed for training in various programmes at NITTR
- Adoption of Wadala Railway Station and promotion of safety in railways.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Potential failure students were identified on the basis of Midterm examination marks and attendance. Remedial tutorials were arranged for potential failure students and passing percentage of students increased subsequently
- Internal academic audit of all departments was conducted both prior to commencement and after the completion of semester.
- Plan of action was chalked out to monitor and improve the quality of teaching as per the findings of the process.
- Special steps were taken with the help of adjunct faculty to increase the number of live projects. Project Brochure (V Ideas) of all projects was released on the day of project exhibition “Tantra Vihar”.
- Lecture series by Industry experts was organised for teaching faculty
- MOUs were signed with companies like Wellness Forever and ASPEC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Wadala Railway Station Adoption
- Entrepreneurship Initiative

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) Naming and identifying plants on the campus.
- 2) Successfully completed ecological projects with students participation.
- 3) Waste treatment plant for recycling water.
- 4) Plantation of ecological important plants.

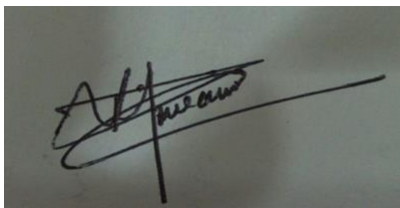
7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

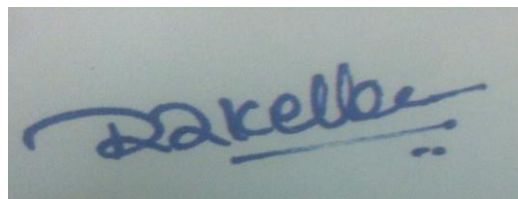
- To Introduce a Bachelors degree programme in Mass Media (BMM)
- To introduce new Add-on course in collaboration with University
- To conduct conference on the theme of quality improvement strategies in unaided institutions.
- To introduce a Research Center offering Ph.D programmes.
- To introduce a new Master programme in Commerce /Accountancy.
- To initiate outreach programme for senior citizens and other vulnerable groups in the community.
- To augment efforts in the increasing consultancy and industry interaction.
- To augment efforts in area of conservation and sustainability.

Name: Poonam Mirwani



\_\_\_\_\_  
Signature of the Coordinator, IQAC

Name: Dr. Rohini Kelkar



\_\_\_\_\_  
Signature of the Chairperson, IQAC

\_\_\_\_\_  
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**Annexure 1**

**Academic Calander**

VIDYALANKAR SCHOOL OF INFORMATION TECHNOLOGY									
ACADEMIC CALENDAR ODD SEMESTER ( SEM I, III, V) starting June 2015 to Oct 2015									
B.Sc.(IT) , BMS, BBI, BAF, BFM ,M.Sc.(IT), M.Com.									
Sr. No	Class / Year	Instructional Period			Study Leave			End Semester Examination	
		Start Date of Semester	End Date of Lectures	No. of Weeks	From	To	No. of Weeks	From	To
1	FY SEM I	01-Jul-15	26-Sep-15	13	28-Sep-15	10-Oct-15	2	12-Oct-15	24-Oct-15
2	SY SEM III	10-Jun-15	26-Sep-15	16	28-Sep-15	10-Oct-15	2	12-Oct-15	24-Oct-15
3	TY SEM V	10-Jun-15	26-Sep-15	16	28-Sep-15	10-Oct-15	2	To be announced by University	
4	Part I SEM-I	06-Jul-15	26-Sep-15	13	28-Sep-15	10-Oct-15	2	To be announced by University	
5	Part II SEM-III	01-Jul-15	26-Sep-15	13	28-Sep-15	10-Oct-15	2	To be announced by University	
* TYBSc IT /MSc IT Preliminary exam will be held after the study leave week.									
Mid Term					03-Aug-15	08-Aug-15	(9th Week)		
Practical/CaseStudy					21-Sep-15	26-Sep-15	(16th Week)		
Diwali Break					26-Oct-15	14-Nov-15	(3 weeks)		
TENTATIVE DATE OF RESULTS				Sem I & Sem III : 28-Nov-14					
					Dean Administration			PRINCIPAL	

VIDYALANKAR SCHOOL OF INFORMATION TECHNOLOGY									
ACADEMIC CALENDAR ODD SEMESTER ( SEM II, IV, VI) starting Nov 2015 to Apr 2016									
B.Sc.(IT) , BMS, BBI, BAF, BFM ,M.Sc.(IT), M.Com.									
Sr. No	Class / Year	Instructional Period			Study Leave			End Semester Examination	
		Start Date of Semester	End Date of Lectures	No. of Weeks	From	To	No. of Weeks	From	To
1	FY SEM II	16-Nov-15	05-Mar-16	16	07-Mar-16	19-Mar-16	2	21-Mar-16	02-Apr-16
2	SY SEM IV	16-Nov-15	05-Mar-16	16	07-Mar-16	19-Mar-16	2	21-Mar-16	02-Apr-16
3	TY SEM VI	16-Nov-15	05-Mar-16	16	07-Mar-16	19-Mar-16	2	To be announced by University	
4	Part I SEM-II	16-Nov-15	05-Mar-16	16	07-Mar-16	19-Mar-16	2	To be announced by University	
5	Part II SEM-IV	16-Nov-15	05-Mar-16	16	07-Mar-16	19-Mar-16	2	To be announced by University	
	Mid Term				18-Jan-16	23-Jan-16			
	Practical/CaseStudy				29-Feb-16	05-Mar-16	(16th Week)		
	Christmas Break				25-Dec-15	02-Jan-16	(10 days)		
	Annual Student Activities:				21-Dec-16	24-Dec-15			
	* TYBSc IT /MSc IT Preliminary exam will be held after the study leave week.								
	TENTATIVE DATE OF RESULTS Sem II & Sem IV : 23-April-16								
					Dean Administraion				Principal

**Annexure 2**  
**Students Feedback Form**

**Vidyalankar School of Information Technology**

**Students Feedback on Teachers**

Department: B.SC.(IT)

June 2015 - October 2015

Class : S.Y.B.SC.(IT) A

Please rate the teacher on the following attributes using the 4- point scale shown

4.00



Excellent

3.00



Very Good

2.00



Good

1.00



Satisfactory

0.00



Unsatisfactory

Parameters / Subject / Faculty	Subj. 1	Subj. 2	Subj. 3	Subj. 4	Subj. 5
	Subj.1 Teacher	Subj.2 Teacher	Subj. 3 Teacher	Subj.4 Teacher	Subj.5 Teacher
Knowledge base of the teacher (as perceived by you)					
Communication Skills (in terms of articulation & comprehensibility)					
Sincerity / Commitment of the teacher					
Ability to integrate course material with environment/ other issues, to provide a broader perspective					
Ability to integrate content with other courses					
Interest generated by the teacher					
Accessibility of the teacher in & out of the class (includes availability of the teacher to motivate further study & discussion outside class)					
Ability to design Quizzes / Tests / Assignment / Examinations & projects to evaluate students understanding of the course					
Provision of Sufficient time for feedback					
Speed of Teaching					
Session Planning					
Overall Rating					

## Alumni Feedback Form

**We shall be thankful to and appreciate, if you can spare some of your valuable time to fill up this feedback form and give us your suggestions for further improvement of the Institute. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute.**

Name of the Alumni			
Degree/Course		From year 20__ to 20__	Mobile No.

### Professional Details

Organization Name	
Designation	
Pass-out Year	

**Dear Alumni,**  
Please give your overall assessment of our Institute academics. Please rate us on following criterion :

**1- Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)**

Sr.	Details	VG	G	F	S	UN
1	Infrastructure & Lab facilities					
2	Faculty					
3	Project Guidance					
4	Quality of support material					
5	Training & Placement					
6	Library					

**Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.**

Suggestions:

**Relevance of curriculum in your Job:**

---

**Need any change in curriculum and syllabi:**

---

**Improvements in teaching and learning Process:**

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**Details for Placement Cell**

**HR Name of your Organization:**

**HR email ID:**

**HR Mobile Number:**

**Would like to be a member of the Alumni Association: YES / NO**

**Signature**

Vidyalankar School of Information Technology  
Wadala (East), Mumbai -400037  
Parent Feedback form

Organised by: - Parents interaction committee

Date: - 14<sup>th</sup> May 2016

Parent Name: - \_\_\_\_\_  
Contact No: - \_\_\_\_\_  
Student name: - \_\_\_\_\_  
Roll No: - \_\_\_\_\_ Class: - \_\_\_\_\_

Sl. No	Particular	Excellent	Good	Average	Poor
1	College infrastructure				
2	Library facility				
3	Interaction with class teacher				
4	Interaction with Deputy co-ordinator/ coordinator				
5	Attendance of your child				
6	Quality of teaching				
7	Academic progress after joining VSIT				

1. Share your experience in case of any change in behaviour of your child after joining VSIT.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Share your valuable suggestions to improve our curriculum

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Are you aware about placement activities of VSIT? Yes/ No

4. Are you interested to meeting class teacher on regular basis? Yes/ No

5. How many times did you visit in the campus?

\_\_\_\_\_  
\_\_\_\_\_

6. Do you think attendance is mandatory for better performance in the examination?

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7. According to you, what is the best way to ensure attendance of your child?

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### Annexure 3

## **Best Practice #1: Entrepreneurship Initiative**

### **Goal**

Believing in the maxim that the economic greatness of a country is fuelled by the strength and vitality of its entrepreneurs, the E-cell (Entrepreneurship cell) shall aim at identifying and nurturing the latent entrepreneurial spirit of students, to provide them with opportunities for excellence, to help them build financial security by designing and implementing innovative, practical, efficient and effective entrepreneurial solutions that create sustainable economy, to create a successful business and a significant realizable value for self, community and nation.

### **The context**

E-cell identifies and advises on the types of business the individuals / groups can carry out based on Competencies and Skill assessment. It inspires Entrepreneurship feeling through seminars, workshops, e-week on campus etc. It shall advise on legal –Statutory requirements. It shall assist market research / survey to identify possible business opportunities. It targets to help in the development of India's Start-up ecosystem by enabling easy and efficient interaction between it's major stake holders spanning students, professionals, aspiring and existing entrepreneurs, government agencies, mentors, angel investors, venture capital firms and corporates through initiatives like interactive sessions, competitions, conferences et al.

### **The Practice**

#### **College Startup**

Students were educated about the various big companies, organizations that were incorporated in university campuses globally. The students understood that all it takes to start a venture is just an idea to fulfil a social need and the rest of the plan automatically falls in place.

#### **Basics of Entrepreneurship**

Students gained the knowledge about entrepreneurship and what kind of ideas to be developed, if you are going to be an entrepreneur. The students also came to know about risks for entrepreneurship and how various ideas can be developed to start a business.

#### **Activities conducted:**

##### **1. E-Cell enrolment drive**

The drive for membership was lead by a core team of students under the guidance of a faculty mentor. The drive successfully enrolled more than 75 enthusiastic and driven student members.

##### **2. Talk On “Kalnirnay A Cultural Innovation**

E-Cell of VSIT organized an event to inculcate the seeds of entrepreneurship by inviting Mr. Jayraj Jayant Salgaonkar (Co-Founder, Publisher and Managing Director, Kalnirnay-a hugely popular almanac used in India) as the resource person. In his address Mr. Salgaonkar shared valuable inputs on the approach to be adopted to become a successful entrepreneur.

### 3. **ILLUMINATE! - THE PRE EUREKA WORKSHOP**

Illuminate 2015 was a series of pre-Eureka! one-day Workshops on Entrepreneurship and model drafting across India, by E-Cell, IIT Bombay. This workshop preceded E-Cell, IIT Bombay's flagship annual event, "Eureka!" - the annual B-Model competition to encourage youth towards entrepreneurship. Eureka! Organized by E-Cell, IIT Bombay has been acclaimed as "Asia's largest Business Model Competition" by Thomson Reuters in 2010. These workshops will be conducted in leading colleges across over 40 leading colleges of India in top cities.

### 4. **The National Entrepreneurship Challenge**

VSIT team participated in the National Entrepreneurship Challenge organized by IIT, Bombay for the very first time and conducted various activities as part of the challenge over a period of four months which included organizing talks and business ideation workshops et al. within the college to finally qualify for the finals in IIT, Bombay

## **Evidence of Success**

1. E-cell enrolment drive got a over whelming response with **75 members and 25 core team** members.
2. The VSIT E-cell team **stood top 5 out off 250+** participating institutions across India and the **only Non-Engineering institution** in Top 15 in the National Entrepreneurship Challenge (NEC) organized by IIT, Bombay .
3. More than **280 students** of VSIT participated in Illuminate! - the Pre-Eureka workshop.

## **Problems Encountered and Resources required**

- Generating awareness about E-cell at VSIT both within and outside the institution
- Arranging eminent resource persons for the various activities of the E-cell

## **Best Practice #2: Wadala Railway Station Adoption**

### **Goal**

Swachh Bharat Abhiyan is a national campaign by Government of India, to clean the streets, roads and infrastructure of the country. The campaign was officially launched on 2nd October, 2014 at Rajghat, New Delhi to mark the 145th birthday anniversary of Mahatma Gandhi, where Prime Minister Narendra Modi himself cleaned the roads. Taking a cue from this initiative we at Vidyalankar resolved to do our part towards the society.

### **The context**

Governor of Maharashtra and Chancellor of Maharashtra State Universities Shri C. Vidyasagar appealed to educational institutions to adopt Railway Stations for cleanliness. Local trains being the lifeline of majority of Mumbaikars, cleanliness at Railway Stations is the need of the hour.

We as an educational institution made a formal request to the Governor of Maharashtra and General Manager (C.R) for adoption of Wadala Railway Station for cleanliness and overall Infrastructure development.

On July 25<sup>th</sup> 2015 we embarked on this mission.

### **The Practice**

#### **1. Launch**

On 25<sup>th</sup> July 2015, 100 student volunteers and teachers marched to the Wadala railway station to participate in the inaugural function which was graced by Mr. Rajeev Tyagi, OSD Services and Mr. Vinit Kumar, Secretary to GM.

#### **2. Activities**

Housekeeping staff cleaning the complete wadala railway station being done on daily basis.

- ❖ Cleaning of Platform No.1
- ❖ Cleaning of Platform No. 2 and 3
- ❖ Cleaning of Platform No. 4
- ❖ FOB towards Andheri end
- ❖ FOB towards CST end
- ❖ Ticket Counter
- ❖ Awareness through informative Placards by Vidyalankar student volunteers
- ❖ Preventing Railway Crossing

### 3. Training

Date	Time	Venue	Session Topic	No. of Participant
6 <sup>th</sup> August 2015	2 pm- 4 pm	Vidyalankar Campus	Communication Skill	9
21 <sup>st</sup> August 2015	4 pm- 6pm	Vidyalankar Campus	Stress Management - I	12
28 <sup>th</sup> August 2015	4 pm- 6pm	Vidyalankar Campus	Stress Management - II	19

### 4. Debris Cleaning

32 truckloads of debris were cleared in front of Platform no 2 & 3 towards Andheri

## Evidence of Success

### Testimonials:

1. Mr. Suryaprakash, Station Manager, Wadala Railway Station

“The noble cause of cleaning Wadala station undertaken by Vidyalankar Dnyanapeeth Trust unprecedented and the dedication and interest shown is very commendable”

2. Mr. K. Y Mane, Motormen

“The pleasant sight of a garden in place of a garbage dump warms our heart and the initiative taken by students of VDT regarding crossing of tracks has brought magnificent change as there are less people crossing the tracks”

3. Mr. Janardhan Rane

“I am native of Wadala and it is really appreciable from the bottom of my heart to see the changes being undertaken in wadala station by Vidyalankar Dnyanapeeth Trust cheers. Keep it up”



## Media Speak

<http://timesofindia.indiatimes.com/city/mumbai/Educational-institute-adopts-Mumbais-Wadala-railway-station-for-upkeep/articleshow/48217016.cms?from=mdr>