
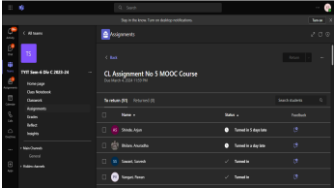




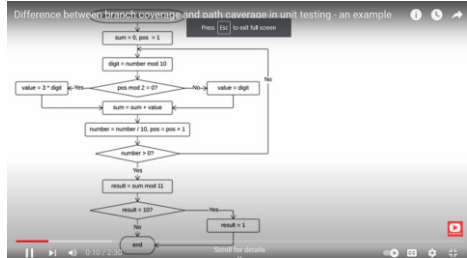
Program Name: BSc IT	Academic Year: 2023-2024
Course Name: CGA	Semester: IV
Faculty Name: Leena Jadhav	Division/Batch: A,C,F

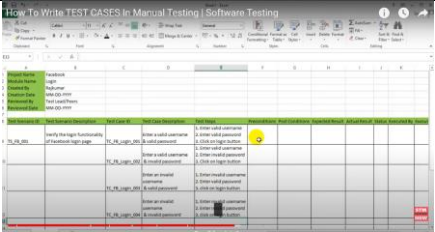
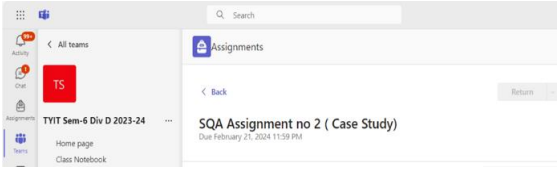
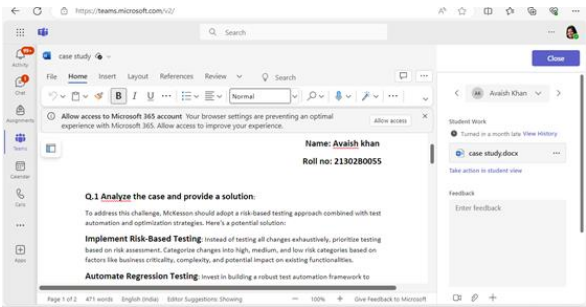
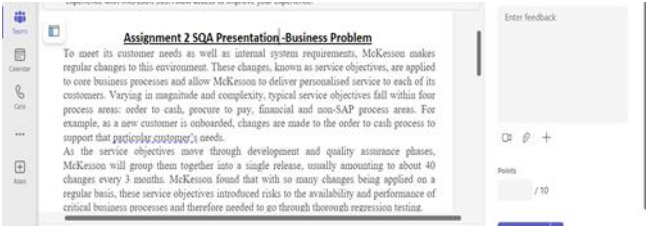
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Innovative Teaching Methodologies	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> different graphic tools. <b>No of Students Attended:</b> 87 <b>No. of Times activity conducted:</b> 1	The Python standard library has more than 200 core modules. Because of all of these factors, Python is a powerful programming language. The Python Standard Library plays a crucial role. Presentation on different libraries given by students.	
Problem Solving Methodologies	<b>Type of Activity:</b> Problems on 2D and 3D transformation <b>Topic name:</b> Problems on 2D and 3D transformation <b>No of Students Attended:</b> 58 <b>No. of Times activity conducted:</b> 1	This activity was conducted to check whether students can apply 2D and 3D transformation and implement on different object.	<p>13. Given a triangle with corner coordinates (0, 0), (1, 0) and (1, 1). Rotate the triangle by 90 degree anticlockwise direction and find out the new coordinates. * (1 Point)</p> <p><input type="radio"/> A' (0, 1), B' (0, 1), C' (-1, 0)</p> <p><input type="radio"/> A' (0, 0), B' (0, 1), C' (-1, 1) ✓</p> <p><input type="radio"/> A' (1, 0), B' (0, 1), C' (1, 1)</p> <p><input type="radio"/> A' (0, 0), B' (0, 0), C' (0, 0)</p> <p>14. Given a 2D triangle with coordinate points A(3, 4), B(4, 2), C(6, 3). Apply the reflection on the X axis and find out the new coordinates of the object. * (1 Point)</p> <p><input type="radio"/> A (3, 4), B(4, -2), C(6, -3).</p> <p><input type="radio"/> A (3, -4), B(4, -2), C(6, -3) ✓</p> <p><input type="radio"/> A (3, -4), B(4, 2), C(6, 3).</p> <p><input type="radio"/> A (3, -4), B(-4, -2), C(-6, -3).</p>
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> 2D & 3D transformation <b>No of Students Attended:</b> 80 <b>No. of Times activity conducted:</b> 3	To make them understand the concepts of 2D and 3D transformation in details we have conducted the quiz for different topics from December 2023 to March 2024	<p>Computer Graphics &amp; Animation Test (SVIT DIV-A 2023-24) - Saved</p> <p>Questions</p> <p>12. _____ is the science of measuring light in any portion of the electromagnetic spectrum. * (1.5 Points)</p> <p><input type="radio"/> radiometry ✓</p> <p><input type="radio"/> colorimetry</p> <p><input type="radio"/> photometry</p> <p><input type="radio"/> chromatic adaptation</p>

Program Name: Bachelor of Science in Information Technology	Academic Year: 2023-24
Course Name: Cyber Laws	Semester: VI
Faculty Name: Ms. Snehal T	

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> MOOC Course <b>Topic name:</b> EC-Council EHE Ethical Hacking Essential <b>No of Students Attended:</b> 72 <b>No. of Times activity conducted:</b> Once	MOOC Course was conducted to give students extra knowledge about the subject.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Seminar <b>Topic name:</b> Cyber Law and Cyber Security <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> Once	To give students the knowledge of Cyber Crimes and their related Cyber Laws.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Cyber Security Strategies <b>No of Students Attended:</b> 28 <b>No. of Times activity conducted:</b> Once	A case study was created and was given to students, and it was solved by students. The case study was based on concepts of Security	<a href="#">Cyber Law Case Study.docx</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Video <b>Topic name:</b> Section 66 - Hacking <b>No of Students Attended:</b> 35 <b>No. of Times activity conducted:</b> Once	To help under the section which is related to Hacking.	<a href="#">Section 66 IT Act, 2000.mp4</a>



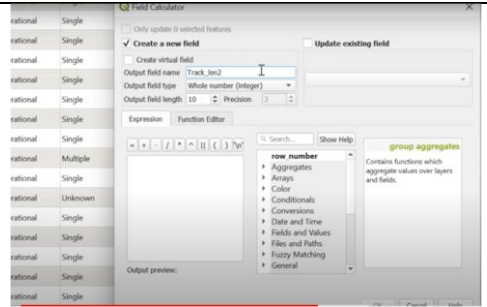
Program Name: B. Sc.IT	Academic Year: 2023-24
Course Name: Software Quality Assurance	Semester: VI
Faculty Name: Dr.Swapna Kadam & Dr.Kimaya Shelar	Division/ Batch: A, B,C, D

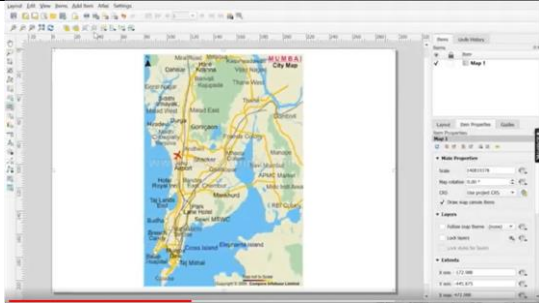
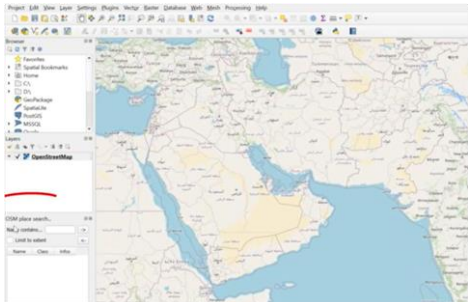
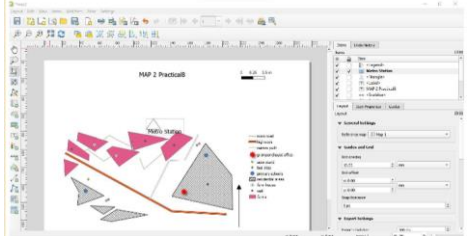


Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Workshop <b>Topic name:</b> Workshop on Software Testing Tools <b>No of Students - 40 Attended:</b> students of TYIT DIV A,B,C, D <b>No. of Times activity conducted:</b> Once	Workshop on “Tools for Software Testing”. The primary objective of the workshop was to equip Ty BSc IT students with practical knowledge and hands-on experience in using various tools for software testing. The workshop aimed to enhance their understanding of software testing methodologies and provide them with exposure to industry-standard testing tools.	 <a href="#">Report on Workshop on Tools for software testing SQA BSA.docx</a>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Video <b>Topic name:</b> <b>No of Students Attended:</b> All students of TYIT DIV A,B, C,D <b>No. of Times activity conducted:</b> once	Video of Path Testing with Test Cases & Boundary Value testing Techniques	 <a href="https://www.youtube.com/watch?v=CHS4Mx-B_Kg">https://www.youtube.com/watch?v=CHS4Mx-B_Kg</a>

			 <p><a href="https://www.youtube.com/watch?v=g0PrXoWKM2Y">https://www.youtube.com/watch?v=g0PrXoWKM2Y</a></p>
Problem Solving Methodologies	<p><b>Type of Activity:</b> Case Study on</p> <p><b>Topic name:</b> CASE STUDIES ON Quality of Testing</p> <p><b>No of Students Attended:</b> All students of TYIT DIV A,B,C,D</p> <p><b>No. of Times activity conducted:</b> Once</p>	To enhance Problem Solving skills, students were asked to solve CASE STUDIES ON Quality of Testing.	 
ICT enabled learning tools:	<p><b>Type of Activity:</b> Presentation</p> <p><b>Topic name:</b></p> <p><b>No of Students Attended:</b> All students of TYIT DIV A,B,C,D</p> <p><b>No. of Times activity conducted:</b> once</p>	To Enhance Problem Presentation & Creative Thinking skills, students were asked to solve Business Problems on Software of Testing.	



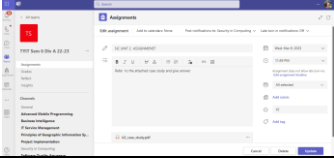



Program Name: B. Sc.IT	Academic Year: 2023-24
Course Name: Principle of Geographic Information System	Semester: VI
Faculty Name: Pushpa Mahapatro	Division/ Batch: A, C



Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> IV to <b>Topic name:</b> Spoken Tutorial <b>No of Students -</b> 25 <b>Attended:</b> All students of TYIT DIV A, C <b>No. of Times activity conducted:</b> Once every year 25 students	The visit was an opportunity for students to gain practical knowledge and insights into the operations of a meteorological center. The Regional Meteorological Center in Colaba serves as a vital institution responsible for monitoring and forecasting weather patterns in the region. It operates under the authority of the India Meteorological Department (IMD), which is the principal government agency in India responsible for meteorological observations, weather forecasting, and seismology.	 
Innovative Teaching Methodologies	<b>Type of Activity:</b> Video <b>Topic name:</b> Use of various methods of scaling <b>No of Students Attended:</b> All students of TYIT DIV A, C <b>No. of Times activity conducted:</b> 20 lectures	Video of all methods of scaling in PGIS was shown to students to understand the concept of scaling.	 <a href="https://youtu.be/EMSPsakInsY">https://youtu.be/EMSPsakInsY</a>

			 <a href="https://youtu.be/AmqtEzpLab0">https://youtu.be/AmqtEzpLab0</a>
Problem Solving Methodologies	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> Problem Solving using PGIS <b>No of Students Attended:</b> All students of TYIT DIV A, C <b>No. of Times activity conducted:</b> Once	To enhance practical skills, students were asked to solve mini project on different methods of GIS.	 
ICT enabled learning tools:	<b>Type of Activity:</b> Spoken Tutorials <b>Topic name:</b> QGIS <b>No of Students Attended:</b> All students of TYIT DIV A, C <b>No. of Times activity conducted:</b> once in every year	<p>QGIS is a free and open-source cross-platform, desktop geographic information system (GIS) application that supports viewing, editing, and analysis of geospatial data. QGIS functions as geographic information system (GIS) software, allowing users to analyse and edit spatial information, in addition to composing and exporting graphical maps.</p> <p>Useful for Geography/ Earth Science students to learn GIS, Mapping, and Spatial Analysis and Geographic Information.</p>	 


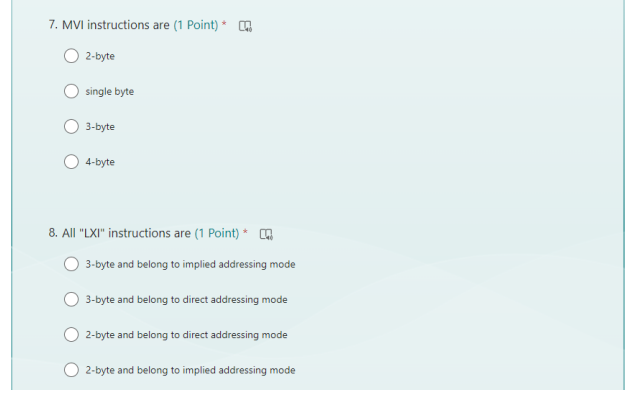
Program Name: Bachelor of Science in Information Technology	Academic Year: 2023-24
Course Name: Security in Computing	Semester: VI
Faculty Name: Ms. Prachi M/Ms. Spruha M	

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> PPT presentation <b>Topic name:</b> <ol style="list-style-type: none"> <li>1. First Slide-Any Current Attack</li> <li>2. Second Slide-Reasons of the Attack</li> <li>3. Third Slide-Solutions to prevent such attack in future</li> </ol> <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> Once	To enhance thinking ability students were given live assignment to gather data about real life application of security Due January 28, 2024	<a href="#">Assignments: Card - access it on https://go.skype.com/card.s.unsupported. Card</a> 
Innovative Teaching Methodologies	<b>Type of Activity:</b> Memory Test <b>Topic name:</b> VOIP <b>No of Students Attended:</b> 28 <b>No. of Times activity conducted:</b> Once	The memory test was conducted to test the memory of students related to some basic concepts of VOIP	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> Once	A case study was created and was given to students, and it was solved by students. The case study was based on concepts of Security	
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> <b>No of Students Attended:</b> 30 <b>No. of Times activity conducted:</b> Once	Introductory video was shown to students to understand Financial Management. This video screening enabled students to understand the basics concepts thoroughly	<a href="https://www.youtube.com/watch?v=1y1M2fZqIIQ">https://www.youtube.com/watch?v=1y1M2fZqIIQ</a> 

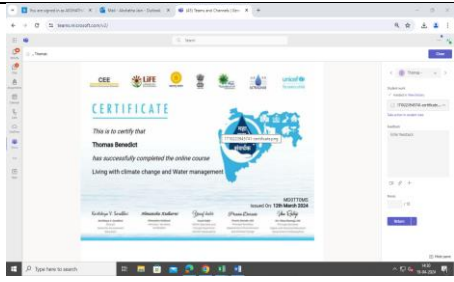

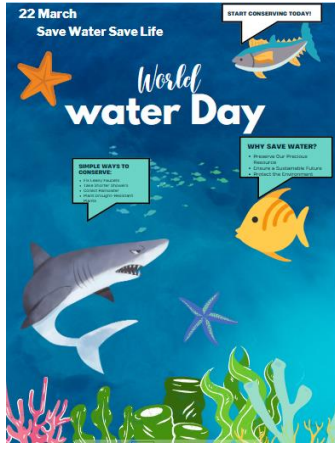
Program Name: B. Sc. (Information Technology)	Academic Year: 2023-24
Course Name: Fundamentals of Microprocessor and Microcontroller	Semester: II
Faculty Name: Ms. Amraja Shivkar and Mr. Laxmikant Manchekar	Division/Batch: A, B, C, D, F


Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Spoken Tutorial <b>Topic name:</b> Arduino <b>No of Students Attended:</b> 212 <b>No. of Times activity conducted:</b> Once.	To make students ready for the industry oriented devices and technologies Spoken Tutorial of Arduino was conducted for students where students were given the tutorials to learn Arduino. The test was conducted on 7/03/2024. The students who cleared the test successfully received the Arduino e-certificates	 <p>Certificate for the Completion of Arduino Training</p> <p>This is to certify that MAYANK ANBHAVANE has successfully completed Arduino test organized at Vidyalankar School of Information Technology (VSIT), by Vmol VSIT with course material provided by the Spoken Tutorial Project, IIT Bombay. Passing an online exam, conducted remotely from IIT Bombay, is a pre-requisite for completing this training.</p> <p>Swapnali Sawant from Vidyalankar School of Information Technology (VSIT), invigilated this examination. This training is offered by the Spoken Tutorial Project, IIT Bombay.</p> <p>Credits: 3 Score: 87.50%</p> <p>March 7th 2024</p> <p>Prof. Kanan M Moudgalya IIT Bombay</p> <p><small>Credits for the Spoken Tutorial courses are based on our estimates of the work required to complete them. Recipient institutions are required to apply due diligence and get them ratified/modified by their own duly formed academic/assessment body. Spoken Tutorial is a project at IIT Bombay, started with funding from the National Mission on Education through ICT, Ministry of Education (previously HRD), Govt. of India.</small></p>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Induction <b>Topic name:</b> Introduction of subject <b>No of Students Attended:</b> 250 <b>No. of Times activity conducted:</b> Once	This activity was conducted to invoke curiosity and interest about Microprocessors and Microcontrollers. As introductory lecture helped the students to understand the importance of the subject in real life. The activity was conducted on 28/11/2023 and 29/11/2023.	 <p>Mumbai, Maharashtra, India          Vidyalankar School of Information Technology, Vidyalankar College Rd, Wadala East, Mumbai,          Maharashtra 400037 India          Lat 19.022150          Long 72.870721          29/11/23 03:38 PM GMT +05:30</p> <p>GPS Map Camera</p>



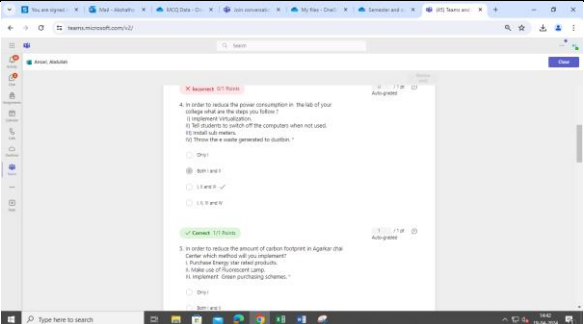
<p>Problem Solving Methodologies</p>	<p><b>Type of Activity:</b> Remedial and Merit batch sessions  <b>Topic name:</b> Fundamentals of Microprocessor and Microcontroller  <b>No of Students Attended:</b> 60  <b>No. of Times activity conducted:</b> 2</p>	<p>Remedial sessions were conducted for slow learners where students were made to solve remedial sheet with the assistance of the subject teacher. Merit batch session was conducted for fast learners where students were given thought provoking problem sheet and subject teachers assisted them to solve it in more effective manner. The activity was conducted on 11/03/2024 and 19/03/2024</p>	
<p>ICT enabled learning tools:</p>	<p><b>Type of Activity:</b> MS Team quiz  <b>Topic name:</b> Unit wise Test  <b>No of Students Attended:</b> 323  <b>No. of Times activity conducted:</b> 5</p>	<p>Quiz is conducted for each unit in to understand how much a student has learned.</p>	

Program Name: B. Sc. (Information Technology)	Academic Year: 2023-24
Course Name: Green IT	Semester: II
Faculty Name: Ms. Akshatha Jain and Rohini Desai	Division/Batch: A,B,C,D,F



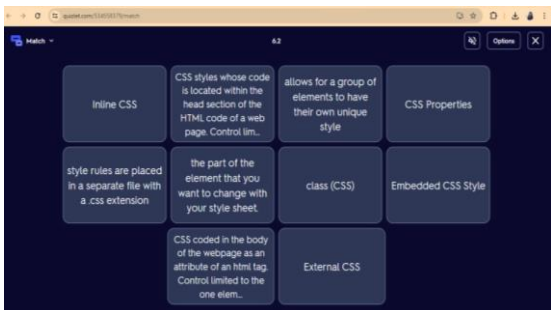
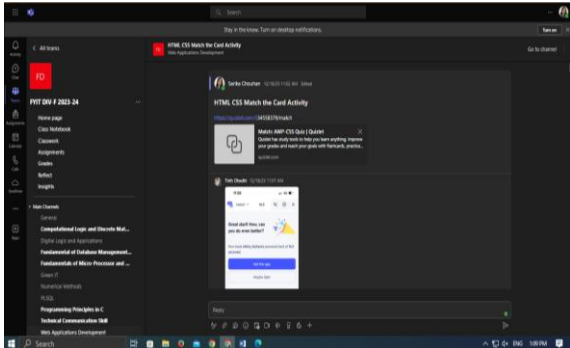
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> MOOC <b>Topic name:</b> Water Management <b>No of Students Attended:</b> 120 <b>No. of Times activity conducted:</b> Once .	To make students aware of water management techniques exam was proposed under Mahayouth .net. The test was conducted on 12/03/2024.	
	<b>Type of Activity:</b> Industrial Visit <b>Topic name:</b> Waste Management <b>No of Students Attended:</b> 20 <b>No. of Times activity conducted:</b> Once	The visit was Conducted to Samrath Bharath Vyasspeeth thane on 23 <sup>rd</sup> March 2024. This provided an opportunity for students to gain practical knowledge and insights into the operations of how the waste management is handled.	
	<b>Type of Activity:</b> Video Compilation, Poster Preparation <b>Topic name:</b> World Water Day Celebration <b>No of Students Attended:</b> 100 <b>No. of Times activity conducted:</b> Once	Students have prepared the various posters and Videos on World water Day in order to spread awareness about Water Management On 22-3-24.	


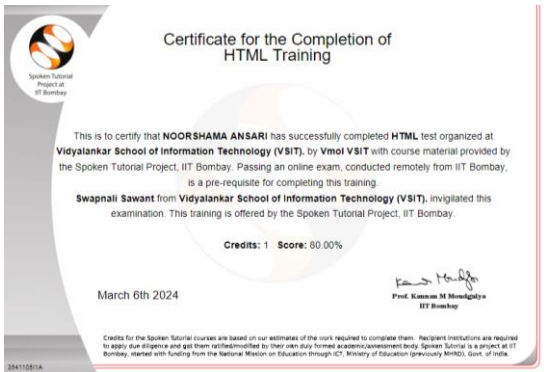
<p>Innovative Teaching Methodologies</p>	<p><b>Type of Activity:</b> Induction  <b>Topic name:</b> Introduction of subject  <b>No of Students Attended:</b> 250  <b>No. of Times activity conducted:</b> Once</p> <p><b>Type of Activity:</b> Video Review  <b>Topic name:</b> Carbon Foot Print Calculation  <b>No of Students Attended:</b> 200  <b>No. of Times activity conducted:</b> Once</p>	<p>This activity was conducted to invoke curiosity and interest about Green IT. As introductory lecture helped the students to understand the importance of the subject in real life GreenIT applications on 28.11.23 and 29.11.23.</p> <p>This video screening enabled students to understand the basics of Carbon Foot Print concepts thoroughly</p>	 <p><a href="https://www.youtube.com/watch?v=KdiA12KeSLO">https://www.youtube.com/watch?v=KdiA12KeSLO</a></p>
<p>Problem Solving Methodologies</p>	<p><b>Type of Activity:</b> Project Exhibition  <b>Topic name:</b> Eco Friendly use of Green IT  <b>No of Students Attended:</b> 25 groups  <b>No. of Times activity conducted:</b> Once</p> <p><b>Type of Activity:</b> Research Paper Presentation  <b>Topic name:</b> Applications of Green IT  <b>No of Students Attended:</b> 300  <b>No. of Times activity conducted:</b> Once.</p>	<p>A project exhibition was arranged for students to showcase their understanding about environment The activity was conducted on 27-2-2024.</p> <p>A research paper was prepared by students on various Green IT Applications on 4-2-24</p>	<p><a href="#">GIT Model Presentation and Competetion.docx</a></p>





			<p style="text-align: center;"><b>IMPACT of URBAN DEVELOPMENT on the ENVIRONMENT</b></p> <p style="text-align: center;">Raahil Baig 23302FF0022, Manjari Goud 23302F0052, Soham Sawant 23302FF0017, Diksha Shetty 23302F0034</p> <p style="text-align: center;"><i>Bachelor's in Information Technology, Vajalankar School of Information Technology</i></p> <p style="text-align: center;"><i>Vajalankar Educational Campus, Vajalankar College Rd, Wadala East, Sangam Nagar, Aungmy Hill, Mumbai, Maharashtra 400037, India</i></p> <p><b>ABSTRACT</b></p> <p>This research paper explores the dynamics of urbanization and its potential ecological consequences and outlines the relationship between urban development and the environment, aiming to move beyond the traditional dichotomy and explore a more nuanced perspective. <u>Analyzing</u> the effects of urbanization on air and water quality, biodiversity, and green spaces. With <u>some focus on the sustainable development</u> between urbanization and the environment. As urban development propels economic growth and higher living standards, it also places strains on ecological systems. This research <u>endeavors</u> to dissect the environmental consequences of urban development and explore strategies for a symbiotic relationship between urbanization and the <u>environment</u> (Zipperer, 2020). For quick reference, below Fig 1 illustrates the key challenges</p>
ICT enabled learning tools:	<b>Type of Activity:</b> MS Team quiz <b>Topic name:</b> Unit wise Test <b>No of Students Attended:</b> 300 <b>No. of Times activity conducted:</b> 2	Quiz is conducted for each unit in to understand how much a student has learned.	 <p>The screenshot shows a Microsoft Teams quiz interface. It displays two questions with multiple-choice options. Question 4 asks about reducing power consumption, and Question 5 asks about reducing carbon footprint. The interface includes a 'Submit' button and a progress indicator.</p>

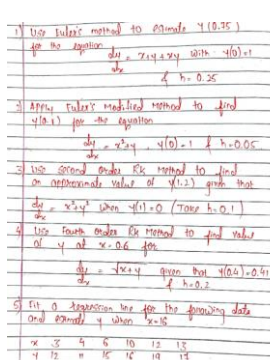
Program Name: B. Sc. (Information Technology)	Academic Year: 2023-24
Course Name: Web Applications Development	Semester: II
Faculty Name: Dr Sarika Chouhan	Division/Batch: B,F

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> HTML, CSS, JavaScript <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b> Once	This activity was conducted to help students implement the knowledge gained during the semester and be able to develop a website. The review & presentation of mini projects were conducted and Best Mini projects were selected for Mini Project Exhibition.	 
Innovative Teaching Methodologies	<b>Type of Activity:</b> Match Card Activity <b>Topic name:</b> HTML CSS <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b> Once	This activity was conducted to help students recollect various important terminologies under the HTML CSS topic.	 
Problem Solving Methodologies	<b>Type of Activity:</b> Problem Solving Exercises <b>Topic name:</b>	This activity was conducted to test students JavaScript skills with W3Schools'	<a href="https://www.w3schools.com/js/js_exercises.asp">https://www.w3schools.com/js/js_exercises.asp</a>

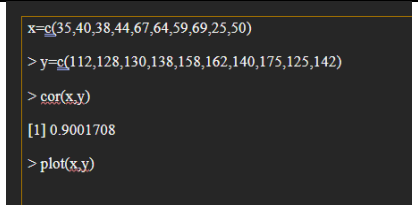
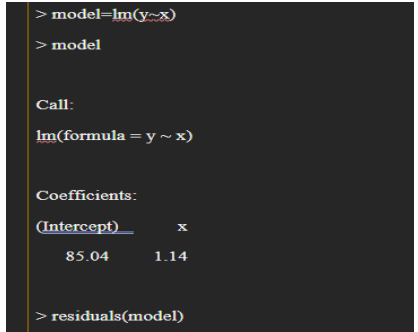
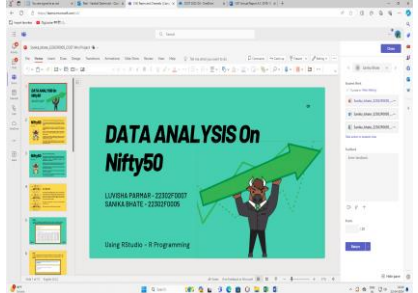
	<p>JavaScript</p> <p><b>No of Students Attended:</b> All</p> <p><b>No. of Times activity conducted:</b> Multiple times</p>	<p>Exercises. Here Students were made to solve variety of JavaScript exercises by editing some code.</p> <p>They got 1 point for each correct answer and their total score displayed.</p>	
<p>ICT enabled learning tools:</p>	<p><b>Type of Activity:</b> Spoken Tutorials</p> <p><b>Topic name:</b> HTML</p> <p><b>No of Students Attended:</b> All</p> <p><b>No. of Times activity conducted:</b> Once</p>	<p>To make students learn more advanced topics of HTML, Spoken Tutorial of HTML was conducted for students where students were given the tutorials to learn &amp; Study HTML.</p> <p>The test was conducted. The students who cleared the test successfully received the HTML e-certificates</p>	 <p>Mumbai, MH, India Vidyalankar College Marg, Vilepar East, Mumbai 400037, MH, India Lat: 19.021143, Long: 72.870707 03/11/2024 11:56 AM GMT+05:30 Note : Captured by GPS Map Camera</p>  <p><b>Certificate for the Completion of HTML Training</b></p> <p>This is to certify that <b>NOORSHAMA ANSARI</b> has successfully completed <b>HTML</b> test organized at <b>Vidyalankar School of Information Technology (VSIT)</b>, by <b>Vmoli VSIT</b> with course material provided by the Spoken Tutorial Project, IIT Bombay. Passing an online exam, conducted remotely from IIT Bombay, is a pre-requisite for completing this training.</p> <p><b>Swapnali Sawant</b> from <b>Vidyalankar School of Information Technology (VSIT)</b>, invigilated this examination. This training is offered by the Spoken Tutorial Project, IIT Bombay.</p> <p><b>Credits: 1    Score: 80.00%</b></p> <p>March 6th 2024</p> <p><i>Prof. Kamesh M. Moudgalya</i> Prof. Kamesh M. Moudgalya IIT Bombay</p> <p><small>Credits for the Spoken Tutorial courses are based on our estimates of the work required to complete them. Recipient institutions are required to apply due diligence and get them reflected/revised to their own data format assessment body. Spoken Tutorial is a project of IIT Bombay, started with funding from the National Mission on Education through ICT, Ministry of Education (previously MHRD), Govt. of India.</small></p>

Program Name: B.Sc. IT	Academic Year: 2023-2024
Course Name: Numerical Methods	Semester: II
Faculty Name: Prabal D. and Rahul S.	Division/Batch: A, B, C, D, F.

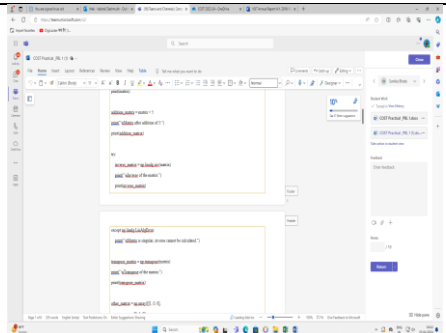

Teaching method ology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Matlab <b>Topic name:</b> Matlab Programming for Numerical Computation <b>No of Students Attended:</b> 150 <b>No. of Times activity conducted:</b> 1	Students were asked to Register themselves on NPTEL for the Course on “Matlab Programming for Numerical Computations”, duration of this course was 3 Months (Jan 2024-April 2024)	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Induction <b>Topic name:</b> Introduction of the Subject. <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 5	This activity was conducted to invoke curiosity and interest about Numerical Methods As introductory lecture helped the students to understand the importance of the subject in real life. The activity was conducted on 28/11/2023 and 29/11/2023.	
Problem Solving Methodologies	<b>Type of Activity:</b> Remedial and Merit batch sessions. <b>Topic name:</b> Numerical Methods <b>No of Students Attended:</b> 15 <b>No. of Times activity conducted:</b> 2	Remedial sessions were conducted for slow learners where students were made to solve remedial sheet with the assistance of the subject teacher. Merit batch session was conducted for fast learners where students were given thought provoking problem sheet and subject teachers assisted them to solve it in more effective manner. The activity was conducted on 12/03/2024 and 20/03/2024	

ICT enabled learning tools:	<p><b>Type of Activity:</b> Class Test on Teams</p> <p><b>Topic name:</b> Numerical solution of Differential Equations</p> <p><b>No of Students Attended:</b> 323</p> <p><b>No. of Times activity conducted:</b> 5</p>	<p>Class Test of the unit 3 was uploaded on the MS-Teams for the students after completion of Unit-3.</p> <p>All the students were asked to Sit one on one Bench to Write the Class Test.</p>	
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Program Name: B.Sc. IT	Academic Year: 2023-24
Course Name: Computer Oriented Statistical Techniques	Semester: IV
Faculty Name: Vaishali D, Priya R , Pooja S	Division/Batch: Div A,B,C,D,E and F


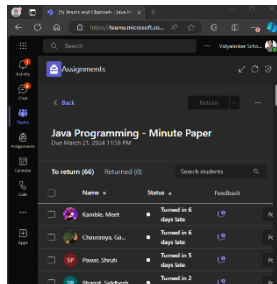
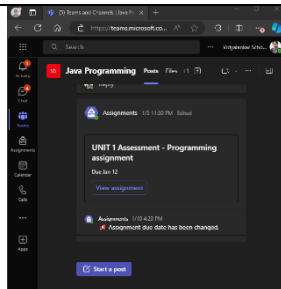
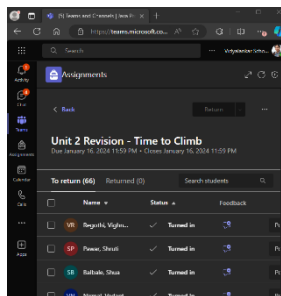
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practical <b>Topic name:</b> Compute Linear Regression (least square mean) in R <b>No of Students Attended:</b> 60 per division <b>No. of Times activity conducted:</b> once on each division	Students can delve deeper into the analysis by examining residuals, checking assumptions, validating the model, and performing additional statistical tests or transformations if needed. Encouraging students to explore datasets, perform linear regression, interpret results, and visualize data using R can be an excellent way to enhance their understanding of regression analysis and data interpretation. The date of this activity was 13 <sup>th</sup> Feb 2024.	 <pre>x=c(35,40,38,44,67,64,59,69,25,50) &gt; y=c(112,128,130,138,158,162,140,175,125,142) &gt; cor(x,y) [1] 0.9001708 &gt; plot(x,y)</pre>  <pre>&gt; model=lm(y~x) &gt; model  Call: lm(formula = y ~ x)  Coefficients: (Intercept)      x     85.04      1.14  &gt; residuals(model)</pre>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> Apply Statistical Techniques <b>No of Students Participated:</b> 60 <b>No. of Times activity conducted:</b> Once	This activity of Mini-projects applying statistical techniques can be incredibly beneficial for demonstrating and understanding various statistical methods and their real-world applications. Mini-projects like these help in understanding statistical techniques in a practical context. They not only enhance your statistical skills but also provide valuable insights that can be crucial for making data-driven decisions in various domains like business, finance, healthcare, and more. The date of this activity was 5 <sup>th</sup> March 2024.	
Problem Solving Methodologies	<b>Type of Activity:</b> PBL <b>Topic name:</b> Lab Practical Problem Statement based on Regression Analysis <b>No of Students Attended:</b> 60 Students per batch with total 6 batches <b>No. of Times activity conducted:</b> once	This lab practical offers an opportunity to apply regression analysis techniques in a real-world scenario, enabling you to understand the significance of various features in predicting house prices. Additionally, it helps in enhancing your skills in data pre-processing, model building, evaluation, and	



		<p>interpretation, which are crucial in data-driven decision-making processes.</p> <p>The date of this activity was 12<sup>th</sup> March 2024.</p>	
ICT enabled learning tools:	<p><b>Type of Activity:</b> Spoken Tutorial</p> <p><b>Topic name:</b> R Software</p> <p><b>No of Students Attended:</b> 60 per division</p> <p><b>No. of Times activity conducted:</b> Once</p>	<p>The Spoken Tutorial Certificate for R software is granted upon the successful completion of a comprehensive series of educational tutorials designed to acquaint learners with R, a versatile programming language for statistical computing and data analysis. This certificate symbolizes adeptness in harnessing R's functionalities to address real-world challenges spanning a wide array of fields, including but not limited to data science, economics, biology, and social sciences.</p> <p>Earning the R software certificate signifies individuals' proficiency in leveraging R's capabilities to manipulate data, perform statistical analyses, create visualizations, and develop algorithms for solving complex problems. This recognition serves as a testament to their expertise and understanding of R as a robust tool for computational and analytical tasks in both academic and professional settings.</p> <p>The date of this activity was 12<sup>th</sup> March 2024.</p>	




Program Name: B.Sc. Information Technology	Academic Year: 2023-24
Course Name: Java Programming	Semester: IV
Faculty Name: Seema Murkar, Ketaki Ghawali	Division/Batch: A, B, C, D, E, F

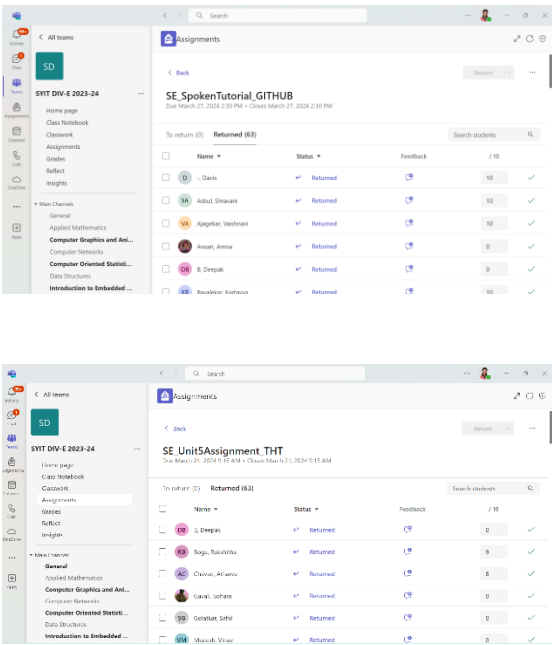

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> Swings, Packages, Inheritance, Exception Handling <b>No of Students Attended:</b> 90 <b>No. of Times activity conducted:</b> once	This activity was conducted to help students implement the knowledge gained during the semester and be able to develop a working software application. The exhibition come competition of mini projects were conducted on 21 <sup>st</sup> March 2024.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Minute Paper <b>Topic name:</b> Class, Constructor, Methods, Polymorphism <b>No of Students Attended:</b> 231 <b>No. of Times activity conducted:</b> once	This activity is a quick and effective way for students to reflect on their learning at the end of a class session. The activity was conducted on 20 <sup>th</sup> March 2024	
Problem Solving Methodologies	<b>Type of Activity:</b> Programming Assignment <b>Topic name:</b> <b>No of Students Attended:</b> 250 <b>No. of Times activity conducted:</b> Once	This activity was conducted to enhance students' problem-solving skills and reinforce theoretical concepts through practical application. The assignment was given on 5 <sup>th</sup> Jan and returned on 12 <sup>th</sup> Jan 2024	
ICT enabled learning tools:	<b>Type of Activity:</b> Time to climb - QUIZ <b>Topic name:</b> Exception Handling <b>No of Students Attended:</b> 233 <b>No. of Times activity conducted:</b> Once	The idea behind this activity is to assess concepts covered in the topic. The activity was conducted on 16 <sup>th</sup> Jan 2024	

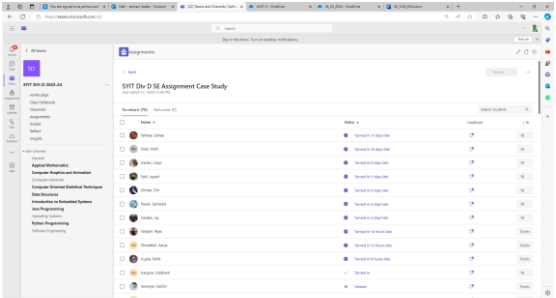
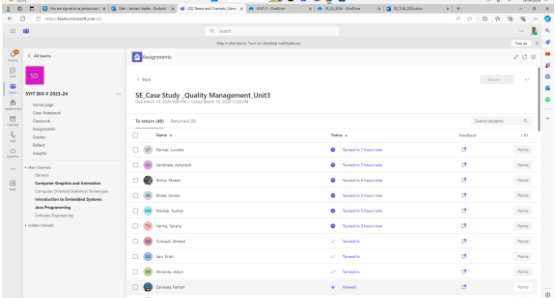
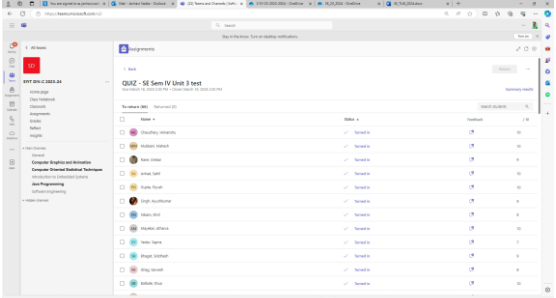
Program Name: BScIT	Academic Year: 2023-24
Course Name: Object Oriented Programming	Semester: II
Faculty Name: Ashwini Koyande	Division/Batch: A,B,C,D,F

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
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Experiential learning	<b>Type of Activity:</b> Spoken Tutorial <b>Topic name:</b> Class and Object <b>No of Students Attended:</b> 210 <b>No. of Times activity conducted:</b> 1	Spoken tutorials are conducted to provide step-by-step guidance and practical demonstrations for learning software tools or concepts. They offer an accessible format for learners to acquire new skills through audio-visual instruction, enhancing understanding and proficiency in various subjects or technologies.	<a href="https://tinyurl.com/bd6h2x37">https://tinyurl.com/bd6h2x37</a>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Induction <b>Topic name:</b> subject Induction <b>No of Students Attended:</b> 241 <b>No. of Times activity conducted:</b> 1	Subject induction sessions are conducted to orient students to the content, objectives, and expectations of a course, providing an overview and clarifying learning outcomes.	<a href="https://tinyurl.com/38nawze8">https://tinyurl.com/38nawze8</a>
Problem Solving Methodologies	<b>Type of Activity:</b> Remedial and Merit batch sessions <b>Topic name:</b> Inheritance <b>No of Students Attended:</b> 204 <b>No. of Times activity conducted:</b> 1	Remedial lectures help struggling students catch up, while merit batch lectures challenge high-achieving students to excel further.	
ICT enabled learning tools:	<b>Type of Activity:</b> POP Quiz <b>Topic name:</b> Inheritance <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Pop quizzes are conducted to evaluate students' understanding spontaneously, promote active engagement, reinforce learning, and offer immediate feedback.	<a href="https://tinyurl.com/3cys237z">https://tinyurl.com/3cys237z</a>

Program Name: B.Sc. Information Technology	Academic Year: 2023-24
Course Name: Software Engineering	Semester: IV
Faculty Name: Mithila Chavan, Janhavi Vadke, Rajendra Patole	Division/Batch: A, B, C, D, E, F


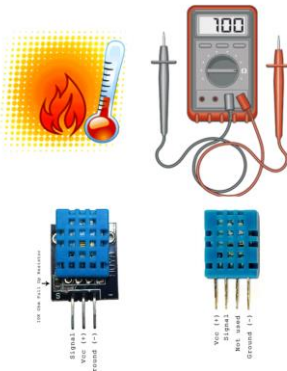
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<p><b>Type of Activity:</b> Take Home Assignment  <b>Topic name:</b>  <b>No of Students Attended:</b> 234  <b>No. of Times activity conducted:</b> Once.</p> <p><b>Type of Activity:</b> MOOC  <b>Topic name:</b> Spoken Tutorial on GIT  <b>No of Students Attended:</b> 193  <b>No. of Times activity conducted:</b> Once</p>	<p>To take practice of different concepts and make them understand the concept with textbook/reference book examples.</p> <p>Spoken Tutorial was conducted in the mid-week of March 2024 class wise during practical session.</p>	
Innovative Teaching Methodologies	<p><b>Type of Activity:</b> Subject Induction  <b>Topic name:</b> Software Engineering  <b>No of Students Attended:</b> 183  <b>No. of Times activity conducted:</b> Once</p>	<p>An introductory lecture of the subject was conducted in all divisions. Students were given ideas about the content of the subject, Practical and software needed for same. Information of reference Books, web links and e-books were shared with students.</p>	

Problem Solving Methodologies	<p><b>Type of Activity:</b> Case Study</p> <p><b>Topic name:</b> Continuously Assessing and Improving Software Quality with Software Analytics Tools</p> <p><b>No of Students Attended:</b> 120</p> <p><b>No. of Times activity conducted:</b> Once.</p>	Case study on Software Analytics Tools to improve Quality of Software was conducted. Students learnt about Quality and importance of software analytical tools, various SAT mentioned in the paper, working of Q-Rapid, evaluation methodology using Q-Rapid.	 
ICT enabled learning tools:	<p><b>Type of Activity:</b> MS Teams Quiz</p> <p><b>Topic name:</b> Architectural Design</p> <p><b>No of Students Attended:</b> 246</p> <p><b>No. of Times activity conducted:</b> Once</p>	To understand the progress of students we have conducted the quiz on unit 3. This Quiz gave students a better idea of how well they are grasping the material, motivating them to study more and helping them to allocate their study time effectively by focusing on the information that still needs more practice.	

Program Name: B.Sc.IT	Academic Year: 2023-24
Course Name: Introduction to Embedded Systems	Semester: IV
Faculty Name: Umesh K, Maitreyi J, Sabir M.	Division/Batch: A-F

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Embedded Systems and IOT Real life Applications <b>No of Students Attended:</b> 300 (total of 6 divisions) <b>No. of Times activity conducted:</b> One	The IES Case Study Presentation aimed to explore innovative solutions to real-world problems through the application of embedded systems. Each group of 5 to 6 students was assigned one of the provided case study topics, ranging from smart irrigation systems to interactive learning aids for visually impaired individuals. Students were tasked with developing comprehensive solutions utilizing sensors, actuators, and microcontrollers to address specific challenges outlined in their respective topics.	 <a href="#">IES Case Study Presentation 2024 Report.docx</a>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Collaborative Group Activity <b>Topic name:</b> Applications of IES <b>No of Students Attended:</b> 300 (total of 6 divisions) <b>No. of Times activity conducted:</b> Five	The topics were given to the group of 10 students. The topics were carefully curated to address crucial aspects of societal safety and well-being. Students prepared a documentation and presented the topics in the class.	



Problem Solving Methodologies	<p><b>Type of Activity:</b> Mini Project</p> <p><b>Topic name:</b> Embedded systems and IOT</p> <p><b>No of Students Attended:</b> 300</p> <p><b>No. of Times activity conducted:</b> Once</p>	<p>Second Year B.Sc.IT students have created mini projects in a group of two for the subject Introduction to Embedded Systems using various microcontrollers/microcontroller boards, sensors and actuators. Best 48 mini-projects were selected to display in the exhibition “Tantra-Dnyan”. All the projects were embedded system projects with Arduino Uno or Arduino Nano Raspberry Pi or Node MCU development board as a core controller unit.</p>	 <p><a href="#">Tantra-Dnyan 2024 Report.docx</a></p>
ICT enabled learning tools:	<p><b>Type of Activity:</b> Animated Videos for IES</p> <p><b>Topic name:</b> Sensors</p> <p><b>No of Students Attended:</b> 300</p> <p><b>No. of Times activity conducted:</b> Thrice</p>	<p>Topics in IES such as how sensor works and how it can be implemented in real world application were taught with the help of animated videos. Flipped Learning method was used as students were given the links to You-tube videos and then asked to solve problems.</p>	

Program Name: B.Sc. Data Science

Academic Year: 2023-24

Course Name: ABA

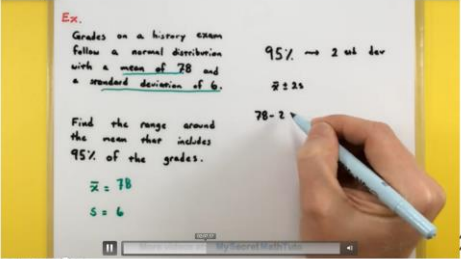
Semester: VI

Faculty Name: Sanjeela Sagar

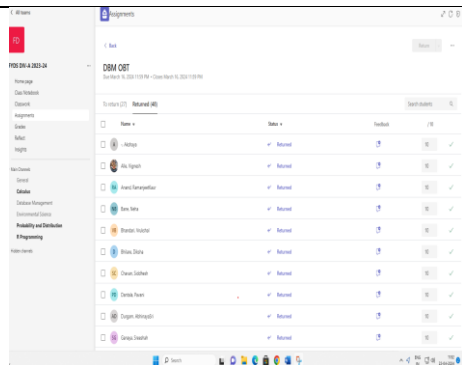

Division/Batch: A

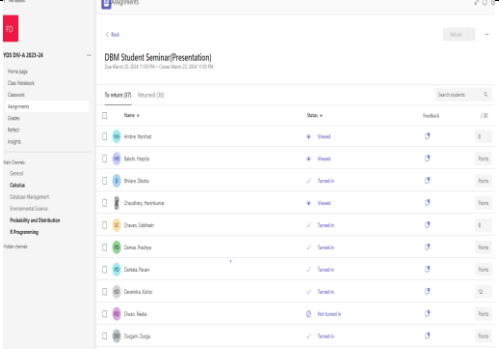
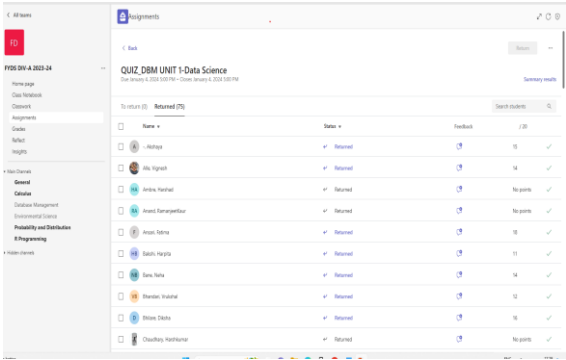
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Flipped Classroom <b>Topic name:</b> Spreadsheet Modeling <b>No of Students Attended:</b> 20 <b>No. of Times activity conducted:</b> Once	To take practice of Spreadsheet modelling using Flipped classroom conducted on 1 <sup>st</sup> Feb 2024	<b>Applied Business Analytics</b> Posts Files Notes <div>  Sanjeela Sagar 2/1 1:29 PM           <p>Excel sheet to work on Basic concepts and Practices on Spreadsheet modeling</p> <p>In the attached Excel sheet, the Basic model is provided. You have to work with Model2, model3, model4, model5</p> <div>  01 TShirt Sales Basic Model.xlsx ...           </div> </div>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Puzzle <b>Topic name:</b> <b>No of Students Attended:</b> 15 <b>No. of Times activity conducted:</b> Once	Students introduced with the concept and terminology of Sampling and measures of accuracy.	<b>Terminology of Sampling and Accuracy</b> <p>ACROSS</p> <p>3. Mean Forecast Error</p> <p>5. Any sample that is chosen by using a random mechanism</p> <p>6. Mean Absolute Error</p> <p>DOWN</p> <p>1. Root Mean Square Error</p> <p>2. A list of all members of the population</p> <p>4. Mean Absolute Percentage Error</p> <p>5. Contains all members about which a study intends to make inferences</p> <p>6. Mean Absolute Deviation</p>
Problem Solving Methodologies	<b>Type of Activity:</b> Dashboard creation in Power BI <b>Topic name:</b> Data Visualization <b>No of Students Attended:</b> 35 <b>No. of Times activity conducted:</b> Once.	Students were made aware to get insights from data using Data Visualization.	Sanjeela Sagar 3/12 10:56 AM <p>Create a Dashboard in PowerBI</p> <p>Use Sample Superstore.xlsx file and create the dashboard as given in the image using PowerBI.</p> <div>  Sample SuperStore (1).xlsx           </div>



<p>ICT enabled learning tools:</p>	<p><b>Type of Activity:</b> Video Display <b>Topic name:</b> Empirical Rules <b>No of Students Attended:</b> 15 <b>No. of Times activity conducted:</b> Once</p>	<p>Video was shown in the class to make students understand the concept of Empirical Rules.</p>	<p>Empirical Rules</p>  <p>Ex. Grades on a history exam follow a normal distribution with a mean of 78 and a standard deviation of 6. Find the range around the mean that includes 95% of the grades.  <math>\bar{x} = 78</math>  <math>s = 6</math></p> <p>95% → 2 std dev  <math>\sigma = 12</math>  <math>78 \pm 12</math></p> <p>78 - 12</p>
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Program Name: B.Sc. Data Science	Academic Year: 2023-24
Course Name: DBMS	Semester: II
Faculty Name: Rohini Desai	Division/Batch: A




Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Open Book Test <b>Topic name:</b> DBM <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> Once	To take practice of SQL queries and make them understand the concept with examples Open book test conducted on 16 <sup>th</sup> March 2024	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Subject Induction <b>Topic name:</b> <b>No of Students Attended:</b> 70 <b>No. of Times activity conducted:</b> Once	Students introduced with the Database Management subject. Students were made aware of what they will learn throughout the semester and the continuous evaluation pattern. <input type="checkbox"/> Discussed about the subject CO-PO mapping of database management. <input type="checkbox"/> Different applications of database management are discussed. Database Management in the field of Telecommunications, Social media sites, Military Finance, Human Resource Management etc. Discussed the job opportunities available in this field. <input type="checkbox"/> Unit wise topics and practical are discussed in detail. Beyond syllabus activities and mini projects to be conducted for the subject.	

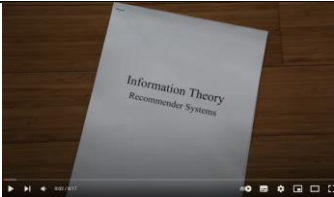
<p>Problem Solving Methodologies</p>	<p><b>Type of Activity:</b> Student Presentation</p> <p><b>Topic name:</b> DBM</p> <p><b>No of Students</b> <b>Attended:</b> 65</p> <p><b>No. of Times activity conducted:</b> Once.</p>	<p>Presentation is conducted for unknown topic of syllabus so that they understand concept properly.</p>	 <p>The screenshot shows a Canvas LMS interface for a presentation titled "DBM Student Seminar(Presentation)". The left sidebar lists navigation options like Home page, Canvas Network, Assignments, Grades, Syllabus, and more. The main content area shows a list of students who attended the presentation, with columns for Name, Status, and Feedback. The status for all listed students is "Present".</p>
<p>ICT enabled learning tools:</p>	<p><b>Type of Activity:</b> POP Quiz</p> <p><b>Topic name:</b> DBM Fundamentals</p> <p><b>No of Students</b> <b>Attended:</b> 55</p> <p><b>No. of Times activity conducted:</b> Once</p>	<p>Quiz is conducted for each unit in to understand how much a student has learned.</p>	 <p>The screenshot shows a Canvas LMS interface for a quiz titled "QUIZ DBM UNIT 1-Data Science". The left sidebar is similar to the first screenshot. The main content area shows a list of students who took the quiz, with columns for Name, Status, and Feedback. The status for all listed students is "Returned". The feedback column shows scores and whether the quiz was graded.</p>

Program Name: B.Sc. DS	Academic Year: 2023-24
Course Name: Artificial Intelligence	Semester: IV
Faculty Name: Kanchan Taksale	Division/Batch: Div A

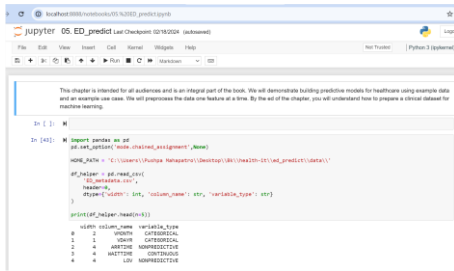
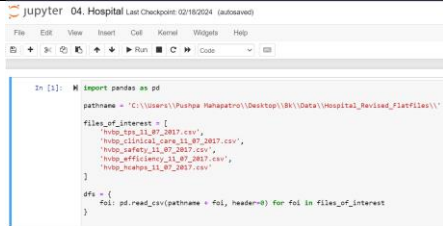
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practicals <b>Topic name:</b> AI Practicals <b>No of Students Attended:</b> 50-60 <b>No. of Times activity conducted:</b> Once Per week	AI practicals are crucial for Data Science students as they provide hands-on experience with real-world datasets and tools, enhancing their understanding of AI concepts. These practicals help students develop essential skills in data analysis, machine learning, and AI model deployment, which are highly valuable in the industry. They also allow students to experiment with different algorithms and techniques, preparing them for solving complex data problems. Additionally, AI practicals often involve working on projects that simulate industry scenarios, giving students a competitive edge in the job market.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Presentations <b>Topic name:</b> use of AI tools <b>No of Students Participated:</b> 60 <b>No. of Times activity conducted:</b> Once	This activity is beneficial for data science students as it enhances their communication skills by presenting complex AI concepts in a simplified manner. It also promotes a deeper understanding of AI tools through hands-on practice, reinforcing theoretical knowledge. Moreover, peer-led presentations can foster a collaborative learning environment, encouraging knowledge sharing among students.	
Problem Solving Methodologies	<b>Type of Activity:</b> PBL <b>Topic name:</b> Lab Practical Problem Statements. <b>No of Students Attended:</b> 60 Students <b>No. of Times activity conducted:</b> 2-3	It is important in AI for data science students as it allows them to apply theoretical knowledge to real-world problems, enhancing their practical skills. PBL fosters creativity and critical thinking by encouraging students to design and implement AI solutions independently or in groups. It also simulates the collaborative nature of AI projects in industry, preparing students for their future careers.	

Program Name: Bachelor of Science in Data Science	Academic Year: 2023-24
Course Name: BigData	Semester: IV
Faculty Name: Ms. Spruha M	

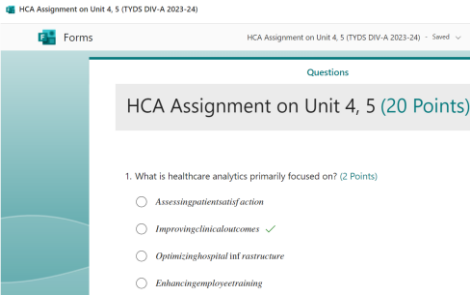
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<p><b>Type of Activity:</b> Case Study presentation</p> <p><b>Topic name:</b></p> <ol style="list-style-type: none"> <li>1. Mention only one application of Bigdata in real life under the following heads.</li> <li>2. What will be the sources of data?</li> <li>3. What data we need to collect.</li> <li>4. How analyzing that data?</li> </ol> <p><b>No of Students Attended:</b> 36</p> <p><b>No. of Times activity conducted:</b> Once</p>	To enhance thinking ability students were given live assignment to gather data about real life application of security Due January 28, 2024	<p><a href="#">Assignments: Sent a card</a></p> 
Innovative Teaching Methodologies	<p><b>Type of Activity:</b> Memory Test</p> <p><b>Topic name:</b> Big Data</p> <p><b>No of Students Attended:</b> 28</p> <p><b>No. of Times activity conducted:</b> Once</p>	The memory test was conducted to test the memory of students related to some basic concepts of VOIP	
Problem Solving Methodologies	<p><b>Type of Activity:</b> Big Data Analytics Course</p> <p><b>Topic name:</b> Big Data Analytics Course</p> <p><b>No of Students Attended:</b> 20</p> <p><b>No. of Times activity conducted:</b> Once</p>	To equip individuals with the skills and knowledge required to effectively analyze large and complex datasets to extract valuable insights.	<p><a href="https://www.mygreatlearning.com/academy/learn-for-free/courses/mastering-big-data-analytics">https://www.mygreatlearning.com/academy/learn-for-free/courses/mastering-big-data-analytics</a></p> 
ICT enabled learning tools:	<p><b>Type of Activity:</b> Video Review</p> <p><b>Topic name:</b></p> <p><b>No of Students Attended:</b> 30</p>	Introductory video was shown to students to understand Financial Management. This video screening enabled students to	<p><a href="https://www.youtube.com/watch?v=n3RKsY2H-NE">https://www.youtube.com/watch?v=n3RKsY2H-NE</a></p>

	<b>No. of Times activity conducted:</b> Once	understand the basics concepts thoroughly	
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Program Name: B. Sc. DS	Academic Year: 2023-24
Course Name: Healthcare Analytics	Semester: VI
Faculty Name: Pushpa Mahapatro	Division/ Batch: A


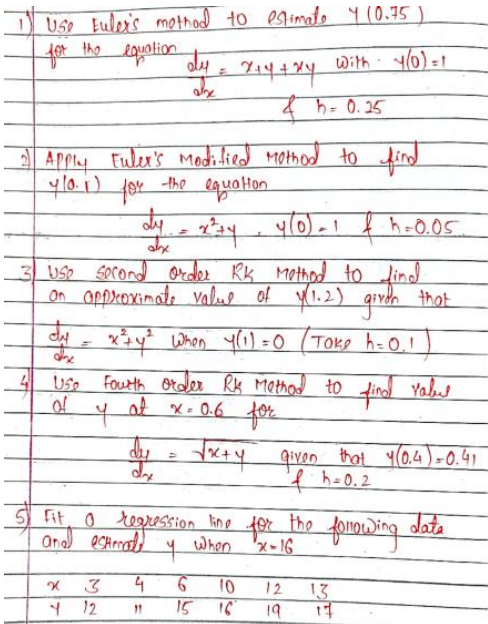
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Simulations <b>Topic name:</b> Predictive analytics <b>No of Students –</b> 32 <b>Attended:</b> All students of TY DS <b>No. of Times activity conducted:</b> Once every year 32 students	Immersive experiences designed to replicate real-life situations. This could involve business simulations, flight simulators, or virtual reality scenarios, allowing learners to apply theoretical knowledge in a practical setting.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Video <b>Topic name:</b> Use of various methods <b>No of Students</b> <b>Attended:</b> All students of TY DS <b>No. of Times activity conducted:</b> in 5 lectures	Video of all methods of HCA was shown to students to understand the concept.	<p><b>What is Healthcare Data Analytics</b></p> <p>Data Analytics is the process of examining raw data (current and historical) to find trends, draw conclusions, and identify the potential for improvement.</p> <p>Health care analytics uses current and historical data to gain insights, macro and micro, and support decision-making at both the patient and business level.</p> <p><a href="https://www.youtube.com/watch?v=BP45X5DXiAA">https://www.youtube.com/watch?v=BP45X5DXiAA</a></p> <p><b>Introduction to Health Care Data Analytics</b> Lecture a – Learning Objectives</p> <ul style="list-style-type: none"> <li>• Give a basic overview of data analytics in health care (Lecture a)</li> <li>• Describe the nine steps of the data analytics process (Lecture a)</li> <li>• Categorize data into the different types (Lecture b)</li> <li>• Define or apply common terms used in data analysis, such as sample, paired, histogram, population, correlation vs. causation, and descriptive (Lecture b)</li> <li>• Determine whether data fits the definition of Big Data (Lecture b)</li> <li>• Summarize the challenges faced when working with Big Data</li> </ul> <p><a href="https://www.youtube.com/watch?v=8vQWWNhjffc">https://www.youtube.com/watch?v=8vQWWNhjffc</a></p>
Problem Solving Methodologies	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> Problem Solving using Python <b>No of Students</b> <b>Attended:</b> All students of TY DS	To identify factors influencing patient satisfaction and implement strategies to improve overall patient experience in a hospital environment. Review existing literature on patient	




	<b>No. of Times activity conducted:</b> Once	<p>satisfaction in healthcare settings. Conduct surveys or interviews with current patients to understand their needs, preferences, and areas for improvement. Analyze data from patient feedback forms, complaints, and satisfaction scores.</p>	
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> HCA predictive analytics <b>No of Students Attended:</b> All students of TY DS <b>No. of Times activity conducted:</b> twice	<p>Multiple-choice questions (MCQs) are a versatile assessment tool with various uses in education, training, and evaluation. MCQs are frequently used to assess learners' understanding of factual information, concepts, and theories. They can cover a wide range of topics and levels of difficulty.</p>	

Program Name: B.Sc.DS	Academic Year: 2023-2024
Course Name: Numerical Methods	Semester: IV
Faculty Name: Rahul S. Sonar	Division/Batch: A.


Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Matlab  <b>Topic name:</b> Matlab Programming for Numerical Computation  <b>No of Students Attended:</b> 20  <b>No. of Times activity conducted:</b> 1	Students were asked to Register themselves on NPTEL for the Course on “Matlab Programming for Numerical Computations”, duration of this course was 3 Months (Jan 2024- April 2024)	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Induction  <b>Topic name:</b> Introduction of the Subject.  <b>No of Students Attended:</b> 60  <b>No. of Times activity conducted:</b> 1	This activity was conducted to invoke curiosity and interest about Numerical Methods, As introductory lecture helped the students to understand the importance of the subject in real life. The activity was conducted on 28/11/2023.	 <p>Mumbai, Maharashtra, India 2VCC+HMC, Vidyalankar School of Information Technology, Vidyalankar College, Sangam Nagar, Mumbai, Maharashtra 400037, India Lat 19.021606° Long 72.87162° 28/11/23 11:02 AM GMT +05:30</p>
	<b>Type of Activity:</b> Bridge Course  <b>Topic name:</b> Mathematics for Numerical Methods  <b>No of Students Attended:</b> 40  <b>No. of Times activity conducted:</b> 1	This activity was conducted to help the students to understand the subject more and know the importance of the subject in real life. The activity was conducted on 06/01/2024.	 <p>Mumbai, Maharashtra, India 2VCC+HMC, Vidyalankar School of Information Technology, Vidyalankar College, Sangam Nagar, Mumbai, Maharashtra 400037, India Lat 19.021606° Long 72.87162° 06/01/24 02:20 PM GMT +05:30</p>

Problem Solving Methodologies	<p><b>Type of Activity:</b> Remedial and Merit batch sessions.</p> <p><b>Topic name:</b> Numerical Methods</p> <p><b>No of Students Attended:</b> 15</p> <p><b>No. of Times activity conducted:</b> 2</p>	Remedial sessions were conducted for slow learners where students were made to solve remedial sheet with the assistance of the subject teacher. Merit batch session was conducted for fast learners where students were given thought provoking problem sheet and subject teachers assisted them to solve it in more effective manner. The activity was conducted on 12/03/2024 and 20/03/2024															
ICT enabled learning tools:	<p><b>Type of Activity:</b> Class Test on Teams</p> <p><b>Topic name:</b> Numerical solution of Differential Equations</p> <p><b>No of Students Attended:</b> 60</p> <p><b>No. of Times activity conducted:</b> 1</p>	<p>Class Test of the unit 4 was uploaded on the MS-Teams for the students after completion of Unit-4.</p> <p>All the students were asked to Sit one on one Bench to Write the Class Test.</p>	 <table data-bbox="1032 1382 1324 1438"><tr><td>x</td><td>3</td><td>4</td><td>6</td><td>10</td><td>12</td><td>13</td></tr><tr><td>y</td><td>12</td><td>11</td><td>15</td><td>16</td><td>19</td><td>17</td></tr></table>	x	3	4	6	10	12	13	y	12	11	15	16	19	17
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y	12	11	15	16	19	17											

Program Name: B. Com (Banking & Finance)	Academic Year: 2023-2024
Course Name: PPBI	Semester: II
Faculty Name: Riddhi Gada	Division/Batch: FYBBI

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experimental Learning	<b>Type of Activity:</b> Group Discussion of interim budget and analysis <b>Topic name:</b> Women's behaviour related to Investment w.r.t. debt instruments <b>No of Students Attended:</b> 47 <b>No. of Times activity conducted:</b> Once	This activity was done after explaining the concept of Interest Rate & Inflation co relation Bank. The students being able to discuss points of differences on the same and apply concepts acted as a proof of them assimilating knowledge and concept and being able to apply it in their financial uses. Women behaviour towards investment	<a href="mailto:helpdoc@rbi.org.in">helpdoc@rbi.org.in</a> <a href="#">RBI MPC 2022.PDF</a> <a href="https://www.youtube.com/watch?v=nKTWz9mdsFw">https://www.youtube.com/watch?v=nKTWz9mdsFw</a>  <a href="#">BEHAVIOUR OF WOMEN IN INVESTMENT PLANNING</a> with respect to FDs & Recurring Deposits
Innovative Teaching Methodologies	<b>Type of Activity:</b> Comparison among various insurance policies. <b>Topic name:</b> Insurance Identification <b>No of Students Attended:</b> 39 <b>No. of Times activity conducted:</b> Once	This activity was conducted to give a simulation environment to the students for managing personal finance and understanding that risky investments have higher returns compared to safe ones. This was also a critical thinking problem solving activity	<a href="https://www.starhealth.in/lp/health-insurance/?utm_source=google&amp;utm_campaign=GS_Generic">https://www.starhealth.in/lp/health-insurance/?utm_source=google&amp;utm_campaign=GS_Generic</a>
Problem Solving Methodologies	<b>Type of Activity:</b> Case study- <b>Topic name:</b> Mutual Funds <b>No of Students Attended:</b> 38 <b>No. of Times activity conducted:</b> Once	Critical Thinking Activity - Learning to understand how frauds are taking place in Insurance industries and how it can be overcome these kinds of challenges in Insurance companies	<a href="https://timesofindia.indiatimes.com/city/thane/6-claimed-rs-80l-insurance-with-fake-death-certs/articleshow/67715695.cms">https://timesofindia.indiatimes.com/city/thane/6-claimed-rs-80l-insurance-with-fake-death-certs/articleshow/67715695.cms</a> <small>Health insurance frauds in India</small> 
ICT enabled learning tools:	<b>Type of Activity:</b> Video <b>Topic name:</b> Various Topics of the Syllabus <b>No of Students Attended:</b> 47 <b>No. of Times activity conducted:</b> All Lectures	Quiz and PPT were used along with websites to teach the various concepts to the students in an easy, interactive method	<a href="https://youtu.be/VksG_1r-gH8">https://youtu.be/VksG_1r-gH8</a>

Program Name: Bachelor of Commerce (Banking & Insurance)	Academic Year: 2023-24
Course Name: Organisational Behaviour	Semester: II
Faculty Name: Mary Gavaskar	Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Brainstorming <b>Topic name:</b> Ethical Behaviour <b>No of Students Attended:</b> 35 <b>No. of Times activity conducted:</b> 1	It extend beyond idea generation, contributing to enhanced teamwork, engagement, and decision-making across various contexts.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Analysing different organisational policies <b>Topic name:</b> Policies followed by various organisation <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> 1	Analysing market policies provides students with valuable insights into the industry, enhances their understanding of employee management and decision making process .	<p>4. Code of Ethics</p> <p><b>a. Proper Accounting, Financial reporting and Disclosures</b></p> <p>Applicable Employees, in the performance of their duties and to the extent of their roles and responsibilities, shall to the best of their knowledge:</p> <ol style="list-style-type: none"> <li>Ensure the integrity of financial records.</li> <li>Perform their duties in accordance with applicable laws, rules and regulations across geographies in which Wipro operates. Applicable Employees are expected to acquire knowledge of the appropriate mandatory requirements relating to their respective functions and responsibilities.</li> <li>Protect Wipro's assets from any misuse or theft. This includes computers, office equipment, laptops, desktops, servers, handheld communication devices (e.g. BlackBerry phones) and any other tangible assets as well as intangible assets such as financial data, corporate information, etc. recorded in any form or contained in any media.</li> <li>Maintain confidentiality and security of individual system login credentials and passwords at all times, including accounting passwords, payment passwords, other access passwords, password devices (e.g. RFID devices) etc.</li> </ol>
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> <b>No of Students Attended:</b> 33 <b>No. of Times activity conducted:</b> 1	Case studies are rich repositories of knowledge, offering valuable lessons, insights, and inspiration.	<p>ABC Inc. is a global marketing agency known for its innovative campaigns and creative solutions. However, in recent months, the company's digital marketing team has been facing challenges with collaboration and communication, impacting project delivery timelines and client satisfaction. The management identifies the need to address these issues to ensure the team's effectiveness and overall success.</p>
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> All Units <b>No of Students Attended:</b> 41 <b>No. of Times activity conducted:</b> 1	MCQ on All Units were given for the revision purpose	<p>5. There are _____ perfect solutions to organizational problems. (1 Point)</p> <p> <input type="radio"/> Many  <input type="radio"/> Sometimes  <input type="radio"/> limited  <input checked="" type="radio"/> No         </p> <p>6. Organizational behavior is the _____ study. (1 Point)</p> <p> <input type="radio"/> Economic  <input type="radio"/> Applied  <input checked="" type="radio"/> Systematic  <input type="radio"/> social         </p>

Program Name: B. Com (Banking &amp; Insurance)

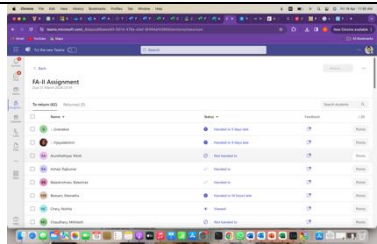
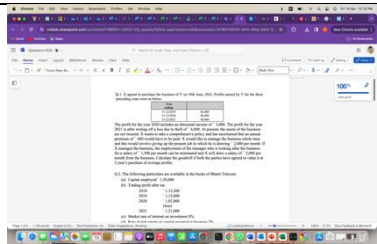
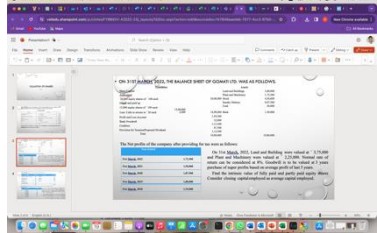
Academic Year: 2023-24

Course Name: Financial Accounting - II

Semester: II

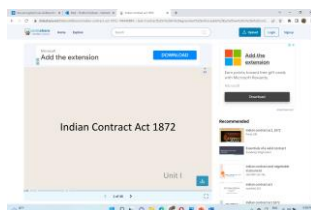


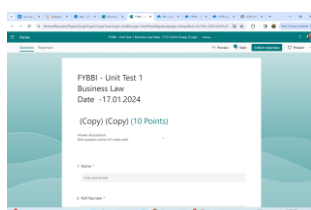
Faculty Name: Ms. Kavitha Mohan

Division: A

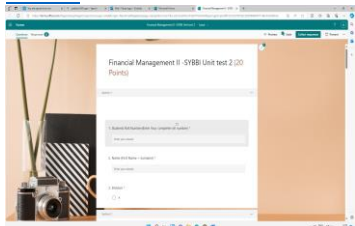
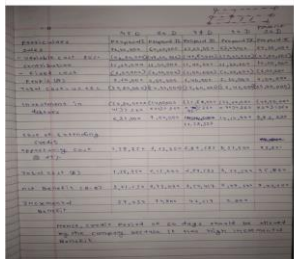
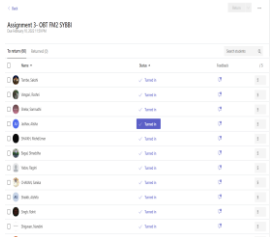
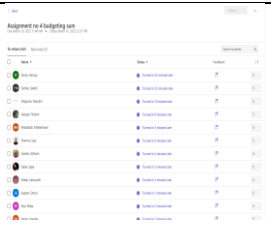
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practice Based Learning <b>Topic name:</b> Buy-Back of Shares <b>No of Students Attended:</b> 30 <b>No. of Times activity conducted:</b> Once	To enhance analysing skill, students were asked to gather the information of the companies who bought back shares recently and record the same.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Open Book Test <b>Topic name:</b> Redeemable Preference shares <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> Twice	This activity was conducted to enhance the critical thinking ability of the students.	
Problem Solving Methodologies	<b>Type of Activity:</b> Problem Based Learning <b>Topic name:</b> Valuation of Goodwill <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> Twice	A case study was created and was given to students, and it was solved by students. The case study was based on Valuation of Shares. This activity was conducted on 20/1/2024.	
ICT enabled learning tools:	<b>Type of Activity:</b> PPT <b>Topic name:</b> All Units <b>No of Students Attended:</b> 173 <b>No. of Times activity conducted:</b> Once	Almost all the units were covered using Interactive panel, PPT And Sense board.	







Program Name: B. Com (Banking & Insurance)	Academic Year: 2023-24
Course Name: Business Law	Semester: II
Faculty Name: Ms. Sindhu Krishnan	Class: FYBBI

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Presentation <b>Topic name:</b> Contract Act <b>No of Students Attended: -43</b> <b>No. of Times activity conducted: -1</b>	Students had presented the different types of contracts in the month of January 2024	
Innovative Teaching Methodologies	<b>Type of Activity – Business Law -Role Play</b> <b>No of Students Attended: 51</b> <b>No. of Times activity conducted: Once</b>	Role play was conducted on few topics related to subject and students enacted it well  Role of Education, Right to Equality, Habeas Corpus etc	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Laws  <b>No of Students Attended: 44</b> <b>No. of Times activity conducted: once</b>	Case laws was taught on every topic in brief	
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Business Law <b>No of Students Attended: 54</b> <b>No. of Times activity conducted: Throughout Semester</b>	After Every Unit, Quiz was conducted to check on the understanding level of the students	

Program Name: B. Com (Banking & Insurance )	Academic Year: 2023-24
Course Name: Financial Management II	Semester: IV
Faculty Name: Pooja Jogu	Division: SYBBI - A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practical Learning <b>Topic name:</b> Working Capital Management <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> Once	On MS form the students were asked Practical Question on Working Capital Management.	<a href="https://forms.office.com/r/BLacdrPF2L">https://forms.office.com/r/BLacdrPF2L</a> 
Innovative Teaching Methodologies	<b>Type of Activity:</b> Critical Thinking <b>Topic name:</b> Sources of Capital <b>No of Students Attended:</b> 59 <b>No. of Times activity conducted:</b> Once	Here, students were asked to analyse the Source of Funds options which will give the maximum benefit.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Choose to form the Financing plans. <b>No of Students Attended:</b> 48 <b>No. of Times activity conducted:</b> Once.	A case study was created and was given to students, and it was solved by students. The case study was based on concepts of Budgeting	
ICT enabled learning tools:	<b>Type of Activity:</b> <b>Topic name:</b> Budgeting <b>No of Students Attended:</b> 58 <b>No. of Times activity conducted:</b> Twice	Sum on budgeting was asked to which they answered according to their understanding.	

Program Name: B. Com (Banking & Insurance)	Academic Year: 2023-24
Course Name: Corporate & Securities Law	Semester: IV
Faculty Name: Ms. Sindhu Krishnan	Class: SYBBI

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Teamwork <b>Topic name:</b> Trading for Beginners <b>No of Students Attended:</b> -34 <b>No. of Times activity conducted:</b> -1	A National level mock trading competition was conducted, and the lead was taken by BBI Students in January 2024	
Innovative Teaching Methodologies	<b>Type of Activity – Brain Storming</b> <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> Once	Students were asked questions before every chapter to understand the intellectual level as many topics they have already handled in the previous chapter.  E.g.- MOA, AOA, Role of SEBI etc	
Problem Solving Methodologies	<b>Type of Activity:</b> Sathyam Fraud (Related to shares) and also in IPO Scam  <b>No of Students Attended:</b> 45 <b>No. of Times activity conducted:</b> once	The Satyam Computer Services scandal was India's largest corporate fraud till 2010. The founder and directors of India-based outsourcing company Satyam Computer Services, falsified the accounts, <b>inflated the share price</b> , and stole large sums from the company. Much of this was invested in property.	
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> CSL <b>No of Students Attended:</b> 45 <b>No. of Times activity conducted:</b> Throughout Semester	After Every Unit, Quiz was conducted to check on the understanding level of the students	

Program Name: BBI

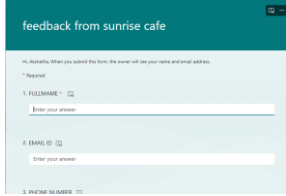

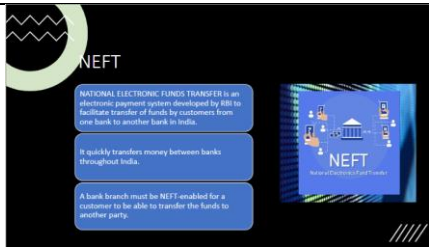

Academic Year: 2023-2024

Course Name: IT in Banking and Insurance -II

Semester: IV

Faculty Name: Ms.Akshatha Jain

Division/Batch: Batch I

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning : Participative learning	<b>Type of Activity:</b> Practical Learning <b>Topic name:</b> Form Creation <b>No of Students Attended:</b> 55 <b>No. of Times activity conducted:</b> Once <b>Type of Activity:</b> Open Book Assignment <b>Topic name:</b> <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> Once.	<p>The students were asked to prepare a questionnaire on the services provided by the café Centre.</p> <p>To take practice of different concepts and make them understand the concept with textbook/reference book examples.</p>	 
Innovative Teaching Methodologies: Problem Solving	<b>Type of Activity:</b> Critical Thinking <b>Topic name:</b> Differentiate between IMPS, RTGS and NEFT Payment <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Once	<p>The students have prepared PowerPoint presentation on Differentiate between IMPS, RTGS and NEFT Payment</p>	
Experiential learning: Student Response System (SRS)	<b>Type of Activity:</b> Quiz <b>Topic name:</b> ALL <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Once	<p>Quiz in MS Teams by using forms in MS forms is used to check if students understood the topic.</p>	
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> How Crypto Currency Actually Works? <b>No of Students Attended:</b> 32 <b>No. of Times activity conducted:</b> Once	<p>Introductory video was shown to students to understand the use of Crypto Currency. This video screening enabled students to understand the basics concepts thoroughly.</p>	<a href="https://www.youtube.com/watch?v=rYQgy8QDEBI">https://www.youtube.com/watch?v=rYQgy8QDEBI</a>

Program Name: BBI

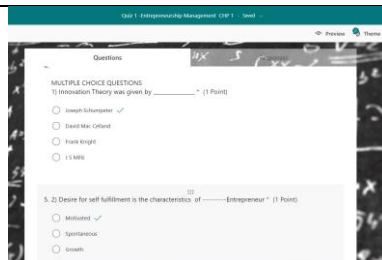

Academic Year: 2023-2024

Course Name: Entrepreneurship Management

Semester: IV

Faculty Name: Ms Riddhi Gada

Division/Batch: Batch I

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning : Participative learning	<b>Type of Activity:</b> Collaborative Teaching & Learning <b>Topic name:</b> Business Planning <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Once	Students will be divided in teams and put in breakout rooms . There in 15 minutes they have to make a business plan for a new innovative business. Pointers will be provided to teams in advance Once done they have to present it whole class by screen sharing .This is base plan they have to interview two business units doind similar business and add their inputs and then do final submission.	<p><b>1.1 INTRODUCTION</b></p> <p><b>Luxury brands:</b> Today, luxury is used in mainstream marketing and is no more just available to the wealthy and a select few. Over time and across cultures, the definition of luxury has undergone significant change. Luxury used to be associated with items like fine wines, champagne, designer clothing, and sports automobiles. People are now wealthier, and luxury is no more the exclusive domain of the rich and powerful. As the ancient notions of tradition and aristocracy have lost importance, more and more customers are becoming wealthier. People today have far more disposable cash than people in previous generations, which leads to a tendency to satiate one's needs and goals through experiences. Consequently, it may be claimed that luxury is more expensive.</p> <p>This is not to imply that luxury is about social standing, but luxury goes beyond monetary worth. They do indeed go hand in hand. Greater focus has been placed on having items that make life better and easier as a result of the need for personal pleasure and aspirations. It implies that customers want to live better lives. This is what Danziger (2005) and Israel (2003) mean when they assert that luxury includes items that provide an aesthetic experience and indulgence in addition to trophies and status symbols. This is also a result of women's rising spending power in society, which is encouraging for high-end industries like wellness, fashion, and tourism. We can observe that older ideas of luxury consumption and elitism are still prevalent, particularly in China's developing nation. Consumer priorities have recently shifted as a result of the recent Global Financial Crisis, and as a result, attitudes and behaviours towards luxury have changed.</p>
Innovative Teaching Methodologies: Problem Solving	<b>Type of Activity:</b> Case study <b>Topic name:</b> Innovation in business <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Once	A case study was shown to students on PPT and later a discussion was done on in the lecture about the innovative methods of instagram	<a href="https://youtu.be/klvof-iToQ?si=iWxdaoOfYNEMNZuc">https://youtu.be/klvof-iToQ?si=iWxdaoOfYNEMNZuc</a>  <a href="https://youtu.be/PG3ISX7QuO0?si=y8C8o6fQMYAkPvP6">https://youtu.be/PG3ISX7QuO0?si=y8C8o6fQMYAkPvP6</a>
Experiential learning: Student Response System (SRS)	<b>Type of Activity:</b> Quiz <b>Topic name:</b> ALL <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Once	Quiz in MS Teams by using forms in MS forms is used to check if students understood the topic.	
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Leadership and its styles <b>No of Students Attended:</b> 12 <b>No. of Times activity conducted:</b> Once	Introductory video was shown to students to understand Leadership and essence of entrepreneurship. This video screening enabled students to understand the basics concepts thoroughly.	

Program Name: B. Com (Banking &amp; Insurance)

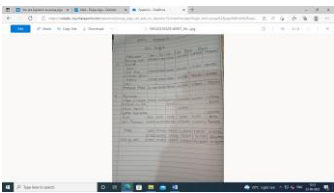


Academic Year: 2023-2024


Course Name: Turnaround Management

Semester: VI

Faculty Name: Ms. Riddhi Gada

Division/Batch: Batch I

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Group Discussion <b>Topic name:</b> Industrial Sickness <b>No of Students Attended:</b> 25 <b>No. of Times activity conducted:</b> Once	To enhance thinking ability students were given live assignment to gather data about reasons for sickness of few companies	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Turnaround Strategies <b>No of Students Attended:</b> 26 <b>No. of Times activity conducted:</b> Once	The quiz was conducted to test the memory of students related to some basic concepts of Turnaround Strategies	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Recent Business Scenario <b>No of Students Attended:</b> 16 <b>No. of Times activity conducted:</b> Once	A case study was created and was given to students, and it was solved by students. The case study was based on concepts of Recent Business Scenario.	Bata Company. 

ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Leadership and its styles <b>No of Students Attended:</b> 12 <b>No. of Times activity conducted:</b> Once	Introductory video was shown to students to understand Leadership and its styles. This video screening enabled students to understand the basics concepts thoroughly.	<b>Leadership Styles</b> Leadership styles in business can be organized into five categories: <ul style="list-style-type: none"> <li>• Autocratic</li> <li>• Democratic</li> <li>• Laissez-Faire</li> <li>• Transactional</li> <li>• Transformational</li> </ul> 
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**Program Name:** B. Com (Banking & Finance)

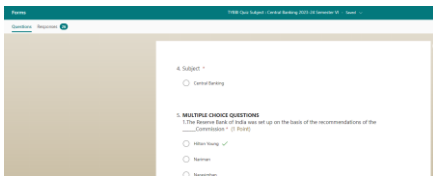
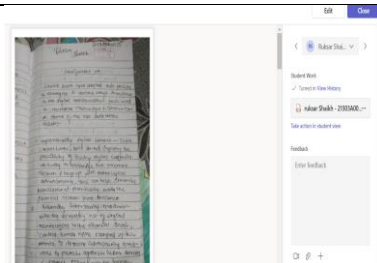
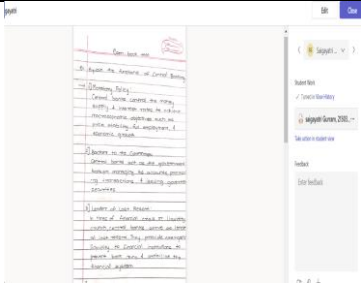
**Academic Year:** 2023-2024

**Course Name:** Central Banking


**Semester:** VI

**Faculty Name:** Agnus A Meledath




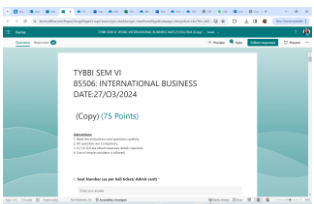
**Division/Batch:** TYBBI

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning: Student Response System (SRS)	<b>Type of Activity:</b> Quiz <b>Topic name:</b> ALL <b>No of Students Attended:</b> 26 <b>No. of Times activity conducted:</b> Five for Different topics	Quiz in MS Teams by using MS forms were used to check if students understood the topic.	
Innovative Teaching Methodologies: Inquiry-based learning	<b>Type of Activity:</b> Inquiry-based learning <b>Topic name:</b> Central Banking in Cyber /world .E -Banking, E- payments, E- money <b>No of Students Attended:</b> 42	Inquiry-based learning promotes the idea of learning by investigation, where students can complete projects, ask questions, and find answers by themselves. Students were given a broad topic "Central Bank and Technology" and they wrote on the same and uploaded on MS teams.	
ICT enabled learning tools: Video-based learning	<b>Type of Activity:</b> Video-based learning <b>Topic name:</b> Monetary Policy- Meaning & Objectives, Monetary Policy in India - Goals <b>No of Students Attended:</b> 47 <b>No. of Times activity conducted:</b> Once	Video-based learning uses images, graphics, on-screen text, and audio to deliver a multi-sensory learning experience that fosters engagement and knowledge retention. A video of the Budget is shown followed by a group discussion.	<a href="https://youtu.be/pChh2jvfwGg">https://youtu.be/pChh2jvfwGg</a>
Experiential learning: Video-based learning	<b>Type of Activity:</b> Video-based learning <b>Topic name:</b> Four to Five Topics <b>No of Students Attended:</b> 38 <b>No. of Times activity conducted:</b> Once	OBT helps to assess learner readiness, apply course content to given scenarios, analyze case studies, and connect content with real-world situations. Students were asked to prepare on various topics and given questions to write with the help of study materials provided earlier and upload the same in MS Teams	

Program Name: Bachelor of Commerce (Banking & Insurance)	Academic Year: 2023-24
Course Name: Human Resource Management	Semester: VI
Faculty Name: Mary Gavaskar	Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Analysing organisation HRP <b>Topic name:</b> Cape Gemini HRP <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b> 1	Exploring Organisation HRP through for practical insights	 <p>Protection against child labour, Forced labour, and human trafficking</p> <p>Data privacy</p> <p>Right to education</p>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Video <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b> 1	Video case studies into the classroom can enrich the learning experience, promote active participation, and facilitate deeper understanding of the subject matter.	Digital Content – Human Resource Management  Job Evaluation Methods <a href="#">What are the Types of Job Evaluation Methods? (Full Guide) - HR University</a>  Job Analysis <a href="#">How To Perform A Job Analysis (2024 Guide) - Freshers Advisor</a>  Recruitment Process <a href="#">Process of Recruitment: Steps, Stages and Procedure (businessmanagementideas.com)</a>
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Types of Audit report <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 1	Case studies and analysis on the same.	<a href="#">HRM Case Studies With Solutions - Indiaclass %</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Unit 3,4 <b>No of Students Attended:</b> 31 <b>No. of Times activity conducted:</b> 1	MCQ on All Units were given for the revision purpose	


Program Name: B. Com (Banking & Insurance)	Academic Year: 2023-24
Course Name: International Business	Semester: VI
Faculty Name: Ms. Sindhu Krishnan	Class: TYBBI

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Globalisation <b>No of Students Attended:</b> -30 <b>No. of Times activity conducted:</b> -1	To enhance the observation skills, video was screened for Globalisation, from there students were asked to do the review and give their interpretations accordingly.	
Innovative Teaching Methodologies	<b>Type of Activity</b> – Export Import Procedures <b>No of Students Attended:</b> 30 <b>No. of Times activity conducted:</b> Once	Students were asked to plan the mind mapping process for Export Import Procedures	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Article Writing of Malavika Hedge  <b>No of Students Attended:</b> 28 <b>No. of Times activity conducted:</b> once	Malavika Hegde Success Story: From a broken wife to determined CEO of Café Coffee Day, everything you need to know about her journey, based on which questions were prepared and unit test 1 was conducted	
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> IB <b>No of Students Attended:</b> 20 <b>No. of Times activity conducted:</b> Throughout Semester	After Every Unit, Quiz was conducted to check on the understanding level of the students	

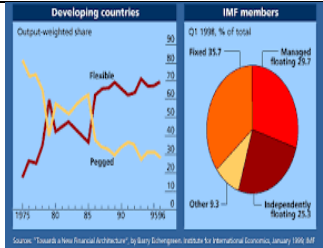
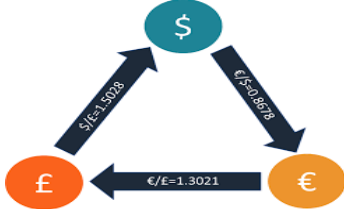

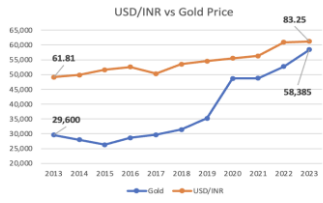
Program Name: Bachelor of Commerce (Banking & Insurance)	Academic Year: 2023-24
Course Name: Auditing - II	Semester: VI
Faculty Name: Prathma Nemane	Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Ratio Analysis <b>No of Students Attended:</b> 14 <b>No. of Times activity conducted:</b> 1	Exploring Ratio Analysis through Real-Life Case Studies for practical insights	<a href="https://shorturl.at/cloMQ">https://shorturl.at/cloMQ</a>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Video Quiz <b>Topic name:</b> Rights & Duties of Auditor <b>No of Students Attended:</b> 26 <b>No. of Times activity conducted:</b> 1	Video Quiz on topic Rights and Duties of Auditor. Students wrote the review of the video	<a href="https://shorturl.at/pyCKO">https://shorturl.at/pyCKO</a>
Problem Solving Methodologies	<b>Type of Activity:</b> Audit Report Analysis <b>Topic name:</b> Types of Audit report <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 1	Identification of types of Audit report from Annual report	<a href="https://shorturl.at/fADPX">https://shorturl.at/fADPX</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Unit 3,4 <b>No of Students Attended:</b> 31 <b>No. of Times activity conducted:</b> 1	MCQ on Units 3,4 were given for the revision purpose	<a href="https://shorturl.at/kvl26">https://shorturl.at/kvl26</a>

Program Name: BFM	Academic Year: 2023-24
Course Name: Foundation Course - II	Semester: II
Faculty Name: Nisha G	Division/Batch: A



Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Model Making <b>Topic name:</b> Globalisation, Liberalisation and Privatisation <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1	Students were asked to make models to explain the concept of LPG.	 <p>Mumbai, MH, India Vidyalankar College Marg, Wadala East, Mumbai, 400037, MH, India Lat: 19.021018, Long: 72.870606 03/11/2024 03:42 PM GMT+05:30 Note: Captured by GPS Map Camera</p>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Open Book Test <b>Topic name:</b> Human Rights <b>No of Students Attended:</b> 42 <b>No. of Times activity conducted:</b> 1	Students were given the topic of fundamental rights and human rights as an open book test	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Climate Change <b>No of Students Attended:</b> 48 <b>No. of Times activity conducted:</b> 1	Students were informed about the concept of Climate Change	<a href="#">Climate Change</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Pop Quizz <b>Topic name:</b> Stress Management <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> 1	Students were informed how the impact of stress and its management.	

Program Name: BFM	Academic Year: 2023-24
Course Name: Foreign Exchange Market	Semester: IV
Faculty Name: Amit K	Division/Batch: A

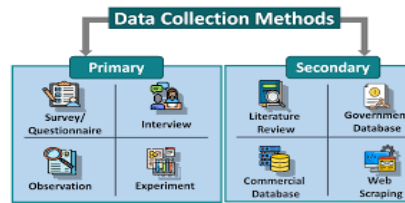



Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Group Discussion <b>Topic name:</b> Fixed Vs Flexible Exchange Rate System <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1	Students were explained concept of Exchange Rate System and types of Exchange rate System. Students were informed about exchange rate system followed by different countries and then discussion was done on whether India should shift to fixed exchange rate system	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Arbitrage <b>Topic name:</b> Cross Currency and Arbitrage <b>No of Students Attended:</b> 42 <b>No. of Times activity conducted:</b> 2	Students were informed concept of Arbitrage and were told to identify situations where Arbitrage is possible	
Problem Solving Methodologies	<b>Type of Activity:</b> Caselet <b>Topic name:</b> Risk Management by Importer and Exporter <b>No of Students Attended:</b> 48 <b>No. of Times activity conducted:</b> 2	Students were informed about various types of Foreign Exchange Risk faced by Indian Importers and Exporters and they were told to suggest strategies to hedge this risk	
ICT enabled learning tools:	<b>Type of Activity:</b> Simulation Training <b>Topic name:</b> Impact of USD/INR on prices of Gold and Silver <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> 2	Students were informed how prices of Gold, Silver and other commodity were impacted by USD/INR movement	



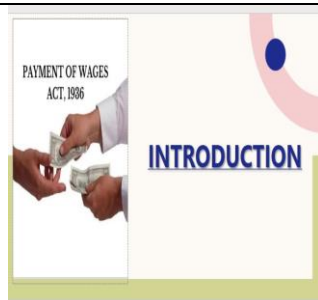



Program Name: BFM	Academic Year: 2023-24
Course Name: Organisational Behaviour	Semester: VI
Faculty Name: Nisha G	Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Group Discussion <b>Topic name:</b> Work life Balance <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1	Students were explained concept of Stress. Students were informed Stress and the concept of work life balance and then discussion was done on whether work life balance is important.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Flipped Class Activity <b>Topic name:</b> Perception and Attitude <b>No of Students Attended:</b> 42 <b>No. of Times activity conducted:</b> 2	Students were informed concept of Perception and Attitude and were asked to identify situations where its application is possible	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Employee Satisfaction in Gen X and Gen Z <b>No of Students Attended:</b> 48 <b>No. of Times activity conducted:</b> 1	Students were informed about the concept of employee Satisfaction	<a href="#">GENZ - Employee Satisfaction</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Pop Quizz <b>Topic name:</b> Impact of OB <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> 1	Students were informed how OB has Impact on various aspects	

Program Name: BMS	Academic Year: 2023-24
Course Name: Business Mathematics	Semester: II
Faculty Name: Amit Kabra & Mataprasad Chaurasia	Division/Batch: A,B,C & F

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Data Representation and Data Collections <b>Topic name:</b> Data Analysis <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 01	Students understands Data Representation that is the form in which data is stored, processed, and transmitted. And also the four different data collection techniques that is observation, questionnaire, interview and focus group discussion – and evaluate their suitability under different circumstances.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Workshops <b>Topic name:</b> Vedic Mathematics <b>No of Students Attended:</b> 69 <b>No. of Times activity conducted:</b> 01	Details study of basic calculations especially how to use various calculations tools & tricks in various domains using tricks and depth knowledge about fast calculations and innovative ways	
Problem Solving Methodologies	<b>Type of Activity:</b> Developing Problem Skills on Quantitative methods <b>Topic name:</b> Quantitative Aptitude <b>No of Students Attended:</b> 80 <b>No. of Times activity conducted:</b> 1	A students develop the skills and understands the concepts of Quantitative aptitude & presents the problems based on the given chapters.	
ICT enabled learning tools:	<b>Type of Activity:</b> OBT <b>Topic name:</b> Numerical Methods <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 1	Open Book Test was conducted for the students through teams.	




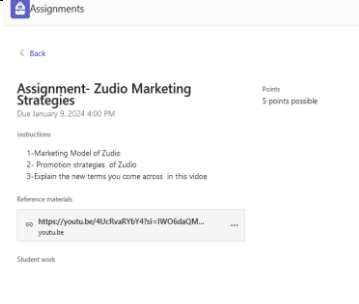
Program Name: BMS	Academic Year: 2023-24
Course Name: Industrial Law	Semester: II
Faculty Name: Ms. Chitra more	Division/Batch: A,B,C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> PPT Presentation <b>Topic name:</b> Recent development in Labour law <b>No of Students Attended:</b> 150 <b>No. of Times activity conducted:</b> 1	The objective of this activity is to deepen participants' understanding of industrial law concepts. It is group activity of 6/7 students. This activity not only educates participants about industrial law but also cultivates essential skills that are valuable in academic, professional, and personal contexts.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Group discussion <b>Topic name:</b> labours social Legislations <b>No of Students Attended:</b> 120 <b>No. of Times activity conducted:</b> 1	The objective of this activity is to facilitate a comprehensive discussion among group members about various labour social legislations, their significance, implementation challenges, and potential impacts on workers and society	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Factory Act <b>No of Students Attended:</b> 90 <b>No. of Times activity conducted:</b> 1	Five Case Studies were Discussed with the students and Problem solving was discussed to solve industrial labour problems.	
ICT enabled learning tools:	<b>Type of Activity:</b> Online Quiz <b>Topic name:</b> All labour law <b>No of Students Attended:</b> 181 <b>No. of Times activity conducted:</b> 1	Their online Quizzes and unit tests were conducted by MS forms. Smart board was used to teach along with lecture capture for future reference	





<b>VSIT</b>   Vidyalankar School of Information Technology	<b>Teaching Learning Methodologies</b>
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Program Name: BMS	Academic Year: 2023-24
Course Name: Principles of Marketing	Semester: II
Faculty Name: Khushboo Julka	Division/Batch: A,B & C


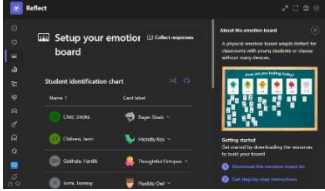
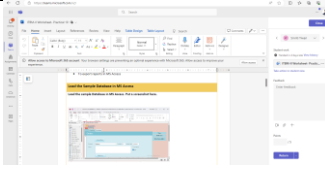

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Role Play <b>Topic name:</b> Product length & Breadth <b>No of Students Attended:</b> 185 <b>No. of Times activity conducted:</b> 1	Students were asked to develop product length & breadth of their desired brand.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Flipped Methodology <b>Topic name:</b> Product Life Cycle <b>No of Students Attended:</b> 84 <b>No. of Times activity conducted:</b> 2	Chosen Students explained the Product Concept followed by product Life cycle to the entire class.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Marketing Strategy of Barbie <b>No of Students Attended:</b> 186 <b>No. of Times activity conducted:</b> 1	Students were given the content to refer and find information on the marketing and promotion strategy of Barbie	
ICT enabled learning tools:	<b>Type of Activity:</b> Video review <b>Topic name:</b> Zudio Marketing <b>No of Students Attended:</b> 204 <b>No. of Times activity conducted:</b> 2	A video on Zudio's marketing strategy was shown to the student and they were asked a few Questions.	

Program Name: BMS	Academic Year: 2023-24
Course Name: Business Economics II	Semester: IV
Faculty Name: Poonam Singh	Division/Batch: SYBMS

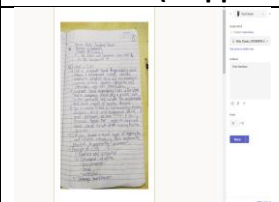

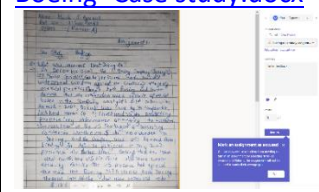

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Flipped Methodology <b>Topic name:</b> GDP of top 10 Countries. <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> 03	This activity fostered active learning, deeper understanding, and critical thinking skills through hands-on activities, personalized study, and collaborative engagement among students for analysing the Top 10 countries and their GDP.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Debate <b>Topic name:</b> Unproductive Public Expenditure <b>No of Students Attended:</b> 30 <b>No. of Times activity conducted:</b> 03	This activity was conducted by dividing students in two teams where they formulated compelling arguments and cultivated teamwork for analysing various aspects of public expenditure on unproductive projects.	
Problem Solving Methodologies	<b>Type of Activity:</b> Budget Analysis <b>Topic name:</b> Interim Budget 2024-25 <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> 01	Students were asked to analyse the Interim budget 2024-25 and identify the allocation of funds into various sectors.	
ICT enabled learning tools:	<b>Type of Activity:</b> Online Quiz <b>Topic name:</b> Economics Effects of Taxation <b>No of Students Attended:</b> 41 <b>No. of Times activity conducted:</b> 01	The quiz was conducted to test the memory of students related to the topic of taxation taught in class.	<a href="https://forms.office.com/r/AruT85ktnR">https://forms.office.com/r/AruT85ktnR</a>





Program Name: B.M.S	Academic Year: 2023-24
Course Name: Information Technology in Business Management II	Semester: IV
Faculty Name: Ms. Shraddha Ayare, Mr. Ajaykumar Poojary	Division/Batch: A, B, C & F

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Six Sigma Certification on Mumbai Dabbawala <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 01	Case Study on Mumbai Dabbawala was conducted for the SYBMS students. It was conducted through Teams. Discussions was facilitated among the students.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Setup emotion board in MS Teams <b>Topic name:</b> General <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 01	The Emotion Board is a Reflective activity. It is a board that adapts classrooms with young students or without student devices. Once the board is set up, students can share how they feel during a lesson, by placing their card in the category they relate to.	
Problem Solving Methodologies	<b>Type of Activity:</b> IT Practical Experiments <b>Topic name:</b> MS Excel, MS Access <b>No of Students Attended:</b> 150 <b>No. of Times activity conducted:</b> 6	A total of 10 IT Lab Practicals were conducted for the students based on MS Excel and MS Access. It is conducted in two batches of 30-35 students each.	
ICT enabled learning tools:	<b>Type of Activity:</b> OBT <b>Topic name:</b> Open Book Test <b>No of Students Attended:</b> 100 <b>No. of Times activity conducted:</b> 3	Open Book Test was conducted for the students through teams and the discussion happened through Interactive Panel and feedback was given to the students immediately.	





Program Name: BMS	Academic Year: 2023-2024
Course Name: Foundation Course	Semester: IV
Faculty Name: Prakash Solanki	Division/Batch: 2023-2024

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practical based learning <b>Topic name:</b> 1-CSR 2-What is CSR? 3- CSR activities of Indian companies. <b>No of Students Attended:</b> 168 <b>No. of Times activity conducted:</b> Once	Students had to find out about the CSR activities done by Indian Companies & write their Views on it	
Innovative Teaching Methodologies	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	From the Annual Report of TCS the Corporate Governance section was explained, and the students had to interpret the Corporate governance of other Companies in the similar manner.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Business Ethics Case Study on Boing <b>No of Students Attended:</b> 163 <b>No. of Times activity conducted:</b> Once	A Case study of Boing was given to the students to understand Business Ethics efficiently. The following Questions where asked 1-What was incorrect that Boing do? 2-What changes did it bring in this way of doing business? 3-What business & image transformation did boing have?	<a href="#">Boeing- Case study.docx</a> 
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Ted Talk on Ethics & Ethical Philosophy <b>No of Students Attended:</b> 172 <b>No. of Times activity conducted:</b> Once	A Ted Talk Video was shown to the students and they had to answer the below question Write about all the approaches and philosophies he is talking about	<a href="https://youtu.be/BASwj8evFZk">https://youtu.be/BASwj8evFZk</a> 

Program Name: BMS	Academic Year: 2023-2024
Course Name: Production and Total Quality Management	Semester: IV
Faculty Name: Prakash Solanki	Division/Batch: 2023-2024

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Industrial Visit <b>Topic name:</b> IV to Quaterfold Printabilities <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 01	The industrial visit concluded with a tour of the paper storage area, the binding process, and the packaging section. Students departed with a comprehensive understanding of Quaterfold Printabilities' operations and the complexities inherent within the printing industry.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Debate <b>Topic name:</b> SERVQUAL Model <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 01	SERVQUAL model: Measures service quality through reliability, responsiveness, assurance, empathy, and tangibles. Critics cite subjective data, overlooking operational efficiency, and resource intensiveness. Students value its holistic approach for customer-centric improvement.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> <b>No of Students Attended:</b> 42 <b>No. of Times activity conducted:</b> 01	Regression Results show that safety, appearance, fuel tank and brand image explain about 80 percent of variance with adjusted R2value of .800. Analysis of qualitative data collected through open ended questions in the questionnaire suggest that the consumers are not only happy but are obsessed with the product	<a href="https://www.atlantispress.com/article/125986539.pdf">https://www.atlantispress.com/article/125986539.pdf</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Total Quality Management Review <b>No of Students Attended:</b> 48 <b>No. of Times activity conducted:</b> 01	Total quality management drives customer satisfaction by ensuring that consistent delivery of high-quality product or services is in place. For achieving results beyond customer expectations, you need to implement an effective quality management process for your testing team	<a href="https://www.youtube.com/watch?v=tKVJEAgbGVI">https://www.youtube.com/watch?v=tKVJEAgbGVI</a>

Program Name: BMS	Academic Year: 2023-2024
Course Name: Change Management	Semester: IV
Faculty Name: Nisha Dang	Division/Batch: C – HR Specialization

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	<b>Change Simulation Game</b> Resistance to change 14 1	
Innovative Teaching Methodologies	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Postville Evolution of HR 18 1	
Problem Solving Methodologies	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Case study Nokia Case Study 21 1	
ICT enabled learning tools:	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Video review Bajaj Chetak Failure of change management 21 1	

Program Name: BMS





Academic Year: 2023-24

Course Name: Auditing

Semester: IV

Faculty Name: Mr. Avinash Chaurasia

Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Postville- Poster and Model Competition <b>Topic name:</b> <ol style="list-style-type: none"> <li>Types of Auditing</li> <li>Error and Fraud</li> <li>Vouching and Verification</li> </ol> <b>No of Students Attended:</b> 71 <b>No. of Times activity conducted:</b> Once	To impart better understanding to learners, students were given Poster and model competition to demonstrate about Error and Fraud, Error and Fraud, computation of GST and Place, Vouching and Verification on 21 <sup>st</sup> March 2024.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Types of Auditing and Error & Fraud <b>No of Students Attended:</b> 74 <b>No. of Times activity conducted:</b> Once	The quiz was conducted to test the memory of students related to some basic concepts on Auditing.	<a href="https://forms.office.com/r/ucmwueVSS6">https://forms.office.com/r/ucmwueVSS6</a> 
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Once	A case study was created and was given to students, and it was solved by students. The case study was based on concept of window dressing.	<a href="#">Case Study</a> 
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Window Dressing <b>No of Students Attended:</b> 63 <b>No. of Times activity conducted:</b> Once	On 21 <sup>st</sup> February 2024, we have an engaging and enlightening activity planned for our class. We will be delving into the infamous Satyam Computers scam, a case that sent shockwaves through the corporate world and underscored the importance of ethical conduct and corporate governance.	<a href="https://youtu.be/vPiOOJOFvyl?si=-5hLypWNblCuPHyG">https://youtu.be/vPiOOJOFvyl?si=-5hLypWNblCuPHyG</a> 

Program Name: BMS

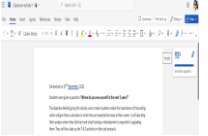
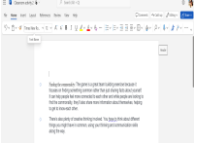

Academic Year: 2023-24

Course Name: Training &amp; Development

Semester: IV


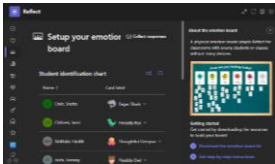


Faculty Name: Tanvi Utekar

Division/Batch: HR





Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Ice breaker, Reflection <b>Topic name:</b> Finding the commonality, Where do you see yourself in next 5 years? <b>No of Students Attended:</b> 15 <b>No. of Times activity conducted:</b> Once	Ice breaker activities are crucial in various settings, including educational environments, as they facilitate team building and create a more engaging atmosphere. By starting off with these activities, students can feel more comfortable interacting with each other, which can lead to better collaboration and communication throughout the learning process.	 
Innovative Teaching Methodologies	<b>Type of Activity:</b> Collaborative learning, Online quiz <b>Topic name:</b> Postville <b>No of Students Attended:</b> 70 <b>No. of Times activity conducted:</b> 1	Competitions involving posters and models play a crucial role in cultivating individuals who are versatile, proficient, and inventive. These competitions offer students a platform to put their theoretical knowledge into practice in a practical and imaginative way, thereby promoting both personal and intellectual development.	 
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study & Calendar Blocking <b>Topic name:</b> <b>No of Students Attended:</b> 35 <b>No. of Times activity conducted:</b> 1	Calendar blocking is a powerful tool for time management and productivity. It helps you make the most of your time, prioritize effectively, and maintain a healthy work-life balance. By using this technique, you can become more organized, focused, and efficient in your daily activities.	<a href="https://www.slideshare.net/...">Counselling case study   PDF (slideshare.net)</a>
ICT enabled learning tools:	<b>Type of Activity:</b> E- Books and Digital HR publications, Youtube Videos <b>Topic name:</b> HR publications <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> Weekly	Digital books provide students with a versatile and accessible way to access educational resources, offering a range of features and benefits that can enhance the learning process and contribute to a more efficient, cost-effective, and sustainable educational experience.	<a href="https://www.bizlibrary.com/resources/ebooks">https://www.bizlibrary.com/resources/ebooks</a> <a href="https://www.youtube.com/watch?v=CLm-UaRAwtE">https://www.youtube.com/watch?v=CLm-UaRAwtE</a> <a href="https://bitly.ws/322wF">https://bitly.ws/322wF</a>



Program Name: BMS	Academic Year: 2023-24
Course Name: Project Management	Semester: VI
Faculty Name: Ms. Chitra more	Division/Batch: A


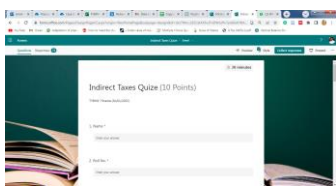


Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Mind Mapping <b>Topic name:</b> Audit report <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 1	Mind map structure provides a comprehensive overview of the audit report activity, from initial preparation to follow-up actions, helping to ensure that all necessary steps are considered and executed effectively.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Practical based learning <b>Topic name:</b> Field project <b>No of Students Attended:</b> 45 <b>No. of Times activity conducted:</b> 1	To enhance thinking ability students were given live assignment to gather data about various Different Project Related to your interest.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Fundamental Analysis <b>No of Students Attended:</b> 45 <b>No. of Times activity conducted:</b> 1	Students were asked to gather information require for Project management and Based on this data they were asked to make a project.	
ICT enabled learning tools:	<b>Type of Activity:</b> Online Quiz <b>Topic name:</b> Different concepts in Project Management <b>No of Students Attended:</b> 51 <b>No. of Times activity conducted:</b> 1	The quiz was conducted to test the memory of students related to some basic concepts of Project management	

Program Name: BMS	Academic Year: 2023-24
Course Name: International Marketing	Semester: VI
Faculty Name: Poonam Singh	Division/Batch: TYBMS




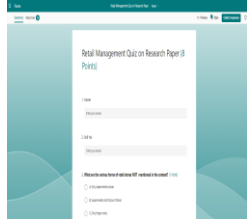
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Flipped Methodology <b>Topic name:</b> Joint Ventures <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> 01	For this activity the students were divided into group of 6-8 members for presenting International Joint Ventures. This activity fostered active learning, deeper understanding, and critical thinking skills through hands-on activities, personalized study, and collaborative engagement among students.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Presentation <b>Topic name:</b> Ways of Entering into International Market. <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> 03	This activity was conducted by dividing students into group of 4 members where they presented at least 02 ways of entering into International Market and companies who entered International Market through that mode.	
Problem Solving Methodologies	<b>Type of Activity:</b> Situational Analysis <b>Topic name:</b> Indian Brands in International Market <b>No of Students Attended:</b> 40 <b>No. of Times activity conducted:</b> 01	Students were asked to identify Indian Brands Competing in International Market and their situation in foreign markets.	
ICT enabled learning tools:	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Maggi's Strategy to enter into international Market. <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 01	The video of Maggi's Strategy to enter into international Market was shown to students and later they were asked to write a review on same. <a href="https://youtu.be/r5OCFaXqS5I?si=wj1qssazJsYsb2cV">https://youtu.be/r5OCFaXqS5I?si=wj1qssazJsYsb2cV</a>	

<b>VSIT</b>   Vidyalankar School of Information Technology	<b>Teaching Learning Methodologies</b>
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Program Name: BMS	Academic Year: 2023-24
Course Name: Indirect Taxes	Semester: VI
Faculty Name: Mr. Avinash Chaurasia	Division/Batch: A




Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Postville-Poster and Model Competition <b>Topic name:</b> <ol style="list-style-type: none"> <li>1. GST</li> <li>2. Composition Scheme</li> <li>3. Place, time and value of supply</li> </ol> <b>No of Students Attended:</b> 78 <b>No. of Times activity conducted:</b> Once	To impart better understanding to learners, students were given Poster and model competition to demonstrate about registration process of GST, Composition Scheme, computation of GST and Place, time and value of supply on 21 <sup>st</sup> March 2024.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Definition and concept of GST <b>No of Students Attended:</b> 59 <b>No. of Times activity conducted:</b> Once	The quiz was conducted to test the memory of students related to some basic concepts on GST	<a href="https://forms.office.com/r/X8taJ15LMm">https://forms.office.com/r/X8taJ15LMm</a> 
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> <b>No of Students Attended:</b> 48 <b>No. of Times activity conducted:</b> Once	A case study was created and was given to students, and it was solved by students. The case study was based on concepts of Time and Value of Supply.	<a href="#">Case Study</a> 
ICT enabled learning tools:	<b>Type of Activity:</b> GST Portal <b>Topic name:</b> <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> Once	The Learners were given a brief introduction about the GST portal by making them visit the portal and explain the working of the same on 12 <sup>th</sup> January 2024	<a href="https://www.gst.gov.in/download/gststatistics">https://www.gst.gov.in/download/gststatistics</a> 

Program Name: Bachelor of Management Studies	Academic Year: 2023-24
Course Name: Retail Management	Semester: VI
Faculty Name: Lavanya Samala	Division/Batch:

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Flipped class activity <b>Topic name:</b> Merchandise Management <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> 1	Students were given a topic well in advance and thrown some light on the topic allocated to them. Students were all engaged in the activity with a Q&A session at the end	
Innovative Teaching Methodologies	<b>Type of Activity:</b> presentation <b>Topic name:</b> Topics related to Retail Management <b>No of Students Attended:</b> 39 <b>No. of Times activity conducted:</b> 1	In order to enhance their presentation skills students were asked to select any Retail Management topics, and then present.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> any topic <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> 1	Case studies were given to students and were asked to answer the same after analysing it	
ICT enabled learning tools:	<b>Type of Activity:</b> Pop Quiz <b>Topic name:</b> <b>No of Students Attended:</b> 23 <b>No. of Times activity conducted:</b> 1	Pop quiz was given on the Research paper given to them well in advance.	<a href="https://forms.office.com/r/crDxT4Eg4C">https://forms.office.com/r/crDxT4Eg4C</a> 



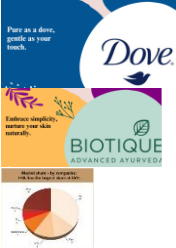

<b>VSIT</b>   Vidyasankar School of Information Technology	<b>Teaching Learning Methodologies</b>
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Program Name: BMS	Academic Year: 2023-24
Course Name: Organisational Development	Semester: VI
Faculty Name: Tanvi Utekar	Division/Batch: HR

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Worksheet <b>Topic name:</b> Career Planning & Development, Planned Self Development <b>No of Students Attended:</b> 35 <b>No. of Times activity conducted:</b> Once	Career planning and development are essential components of achieving professional success and personal fulfillment. In today's dynamic and competitive job market, individuals need to actively manage their careers to adapt to changing circumstances, seize opportunities, and pursue their aspirations. This write-up explores the significance of career planning and development, outlining key strategies and resources for individuals to navigate their career paths effectively.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Collaborative learning, Online quiz <b>Topic name:</b> Postville <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 1	Competitions involving posters and models play a crucial role in cultivating individuals who are versatile, proficient, and inventive. These competitions offer students a platform to put their theoretical knowledge into practice in a practical and imaginative way, thereby promoting both personal and intellectual development.	
Problem Solving Methodologies	<b>Type of Activity:</b> Workshop <b>Topic name:</b> Journaling <b>No of Students Attended:</b> 150 <b>No. of Times activity conducted:</b> 1	Journaling is more than just putting pen to paper—it's a powerful tool for reflection, self-expression, and self-improvement. In this interactive workshop, you'll learn how to cultivate a consistent journaling practice that empowers you to clarify your thoughts, explore your emotions, and set meaningful goals for the future.	
ICT enabled learning tools:	<b>Type of Activity:</b> E- Books and Digital HR publications, Youtube Videos <b>Topic name:</b> HR publications <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> Weekly	Digital books provide students with a versatile and accessible way to access educational resources, offering a range of features and benefits that can enhance the learning process and contribute to a more efficient, cost-effective, and sustainable educational experience.	<a href="https://www.bizlibrary.com/resource/ebooks">https://www.bizlibrary.com/resource/ebooks</a>  <a href="https://www.youtube.com/watch?v=CIm-UaRAwtE">https://www.youtube.com/watch?v=CIm-UaRAwtE</a>  <a href="https://bitly.ws/322wF">https://bitly.ws/322wF</a>



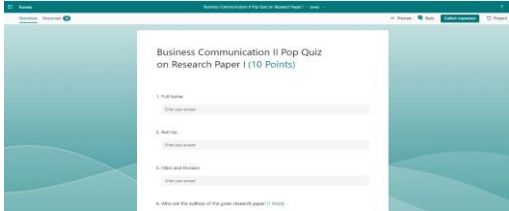
<b>VSIT</b> Vidyasankar School of Information Technology	<b>Teaching Learning Methodologies</b>
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Program Name: BMS	Academic Year: 2023-24
Course Name: Brand Management	Semester: VI
Faculty Name: Mandar Choudhari	Division/Batch: Marketing






Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Exhibition <b>Topic name:</b> Brand India <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> Once	"Brand India" is an activity at VSIT where Marketing students created posters showcasing India's brand value. These posters highlight India's cultural richness, economic strength, technological advancements, and diverse landscapes. Through creative visuals, students celebrate India's global identity and instil pride in its achievements among the VSIT students.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Brand Revival, Brand Positioning <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 7	The case study on HUL's brand positioning examines Lux, Lifebuoy, and Dove soaps. Lux is positioned as a premium beauty soap, Lifebuoy as a family health soap, and Dove as a moisturizing beauty soap. Each targets specific consumer needs and market segments effectively.	
Problem Solving Methodologies	<b>Type of Activity:</b> Presentations <b>Topic name:</b> Market Segmentation and Market Analysis <b>No of Students Attended:</b> 62 <b>No. of Times activity conducted:</b> 1	Marketing students, made presentation on Market Segmentation and Analysis. They analyse market segments, devise marketing strategies, define brand positioning, and identify unique selling propositions (USPs). This hands-on exercise sharpens students' skills in understanding consumer behaviour, market trends.	
ICT enabled learning tools:	<b>Type of Activity:</b> Movie making, Pop Quiz <b>Topic name:</b> Short making on Branding <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b> Once	In the movie-making activity on branding, VSIT students create short films exploring branding's significance in diverse industries.	<a href="#">Brand India.mov</a> 



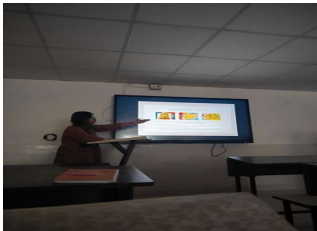
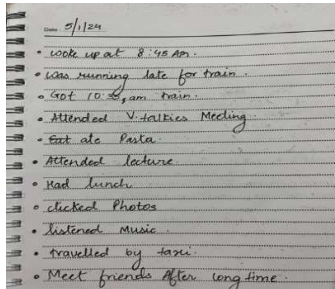
Program Name: Bachelor of Management Studies	Academic Year: 2023-24
Course Name: Business Communication II	Semester: II
Faculty Name: Lavanya Samala	Division/Batch:

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Flipped class activity <b>Topic name:</b> Public relations <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> 1	Students were given a topic well in advance and thrown some light on the topic allocated to them. Students were all engaged in the activity with a Q&A session at the end	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Book review presentation <b>Topic name:</b> Any self help book <b>No of Students Attended:</b> 39 <b>No. of Times activity conducted:</b> 1	Inorder to enhance their presentation skills students were asked to select any self-help book, read it and then present the entire book to the students.	
Problem Solving Methodologies	<b>Type of Activity:</b> Preparation of the slides <b>Topic name:</b> any topic <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> 1	As a part of syllabus, preparation of slides was practiced at class. A random topic was given to them and were asked to prepare and discuss it with class as per the do's and don'ts of the presentation.	
ICT enabled learning tools:	<b>Type of Activity:</b> Pop Quiz <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Pop quiz was given on the Research paper given to them well in advance.	<a href="https://forms.office.com/r/FTdPLs9iwR">https://forms.office.com/r/FTdPLs9iwR</a> 

Program Name: BMS	Academic Year: 2023-2024
Course Name: HRM in SSM	Semester: VI
Faculty Name: Nisha Dang	Division/Batch: C – HR Specialization

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	<b>Brainstorming session</b> Retaining customers 26 1	
Innovative Teaching Methodologies	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Postville Models of Service sector 24 1	 
Problem Solving Methodologies	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Case study – Service Triangle McDonalds Case Study 14 1	 <small>Mumbai, MH, India Vidyalankar College - Marol, Wadala East, Mumbai, 400037, MH, India Lat: 19.021075, Long: 72.870420 01531602654-12 Post GMT - 05:30 Note: Captured by GPS Map Camera</small>
ICT enabled learning tools:	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b>	Video review Etihad Airways Service 7 P's 21 1	<b>Etihad Airways - Physical Evidence (1/3)</b>  <small>Physical evidence of Etihad includes the interior and exterior of its aircraft and employees' appearances. Etihad Airways' fleet is among the youngest globally, as of 30 April 2016, it comprised 122 passenger and cargo aircraft. The aircraft are made by Airbus and Boeing.</small>

Program Name: BAMMC	Academic Year: 2023-24
Course Name: Content Writing	Semester: II
Faculty Name: Shrinath Shankar	Division/Batch: A & B


Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Speaking <b>Topic name:</b> Extempore Speaking <b>No of Students Attended:</b> 38 <b>No. of Times activity conducted:</b> 1	Extempore speaking on a given topic without any prior preparation, testing the speaker's ability to think on their feet and communicate effectively.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Content Writing <b>Topic name:</b> Writing with Fun (WWF) <b>No of Students Attended:</b> 55 <b>No. of Times activity conducted:</b> 1	"Writing with fun" involves engaging in creative expression through writing in an enjoyable and light-hearted manner, fostering imagination and enjoyment in the process of composition.	
Problem Solving Methodologies	<b>Type of Activity:</b> Soft Skills Development <b>Topic name:</b> Ice Breaking Session <b>No of Students Attended:</b> 49 <b>No. of Times activity conducted:</b> 1	A structured activity designed to help people get acquainted, relax, and feel comfortable with one another in a group setting, often involving games, introductions and interactive exercises.	

<p>ICT enabled learning tools:</p>	<p><b>Type of Activity:</b> Connections &amp; Wordle <b>Topic name:</b> <b>Vocabulary Building using online sources</b> <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1</p>	<p>"Connections &amp; Wordle" - a combination of activities where individuals make connections between words or concepts, possibly using Connections &amp; Wordle as tools to facilitate word association and creative thinking exercises.</p>	<ol style="list-style-type: none"> <li>1. <a href="https://www.google.com/search?client=safari&amp;rls=en&amp;q=connection+new+york+times&amp;ie=UTF-8&amp;oe=UTF-8">https://www.google.com/search?client=safari&amp;rls=en&amp;q=connection+new+york+times&amp;ie=UTF-8&amp;oe=UTF-8</a></li> <li>2. <a href="https://www.nytimes.com/games/wordle/index.html">https://www.nytimes.com/games/wordle/index.html</a></li> <li>3. <a href="https://www.nytimes.com/puzzles/spelling-bee">https://www.nytimes.com/puzzles/spelling-bee</a></li> </ol>
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Program Name: B.A in Multimedia & Mass Communication	Academic Year: 2023-24
Course Name: Effective Communication Skills	Semester: II
Faculty Name: Rumeli Sharma	Division/Batch: A and B





Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Innovative Teaching Methodologies	<b>Type of Activity:</b> Business Correspondence <b>Topic name:</b> Resume Writing <b>No of Students Attended:</b> 36 <b>No. of Times activity conducted:</b> Twice	Students prepared different types of resumes for the company and the designation provided in the class.	<a href="https://tinyurl.com/sczjee4p">https://tinyurl.com/sczjee4p</a>
Problem-Solving Methodologies	<b>Type of Activity:</b> Assignment <b>Topic name:</b> Editing and Precis Writing <b>No Students Attended:</b> 30 <b>No. of Times activity conducted:</b> Once	Questions were given to students on editing and precis-making that helped them understand a practical aspect of both topics. The activity was conducted on February 12, 2021.	<a href="https://tinyurl.com/yckmv2fn">https://tinyurl.com/yckmv2fn</a>
ICT-enabled learning tools:	<b>Type of Activity:</b> Reporting <b>Topic name:</b> Report Writing <b>No of the Students Attended:</b> 72 <b>No. of Times activity conducted:</b> Once	Conducted a comprehensive session on Report Writing, engaging 72 students in honing their skills through a single impactful session.	

Program Name: BAMMC	Academic Year: 2023-24
Course Name: Introduction to Journalism	Semester: II
Faculty Name: Kshamata Chavan	Division/Batch: A & B

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> News Reporting <b>Topic name:</b> News Gathering <b>No of Students Attended:</b> 38 <b>No. of Times activity conducted:</b> 1	This was a cumulative part of syllabus where the practical application of theory was necessary.	 <p><b>Fire at lodha patava town in dombivli</b> By Yashraj Jambhale</p> <p>The plastic pipeline on floor street catches fire in third floor in Dombivli. A significant fire occurred in the duct of a tall residential complex in Dombivli on Saturday. Fortunately, there have been no reported casualties, according to the fire brigade team from MSEDCL in Dombivli.</p> <p>A fire official mentioned that the fire started in the duct on the third floor, where there were</p>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Newspaper reading <b>Topic name:</b> News Writing <b>No of Students Attended:</b> 55 <b>No. of Times activity conducted:</b> 1	Newspaper reading gives an idea about the writing style and the words mostly used in journalism.	
Problem Solving Methodologies	<b>Type of Activity:</b> Abbreviation Finding <b>Topic name:</b> Common Words in journalistic writing <b>No of Students Attended:</b> 49 <b>No. of Times activity conducted:</b> 1	Abbreviations are short phrases used in newspapers to save space, students will understand how and where to use these phrases.	
ICT enabled learning tools:	<b>Type of Activity:</b> News Writing using Grammarly <b>Topic name:</b> News Writing <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1	Rewriting the news for website using Grammarly.	



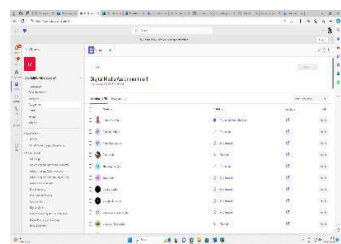

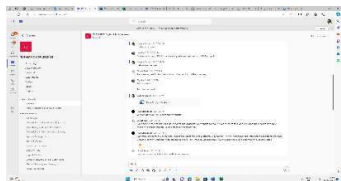
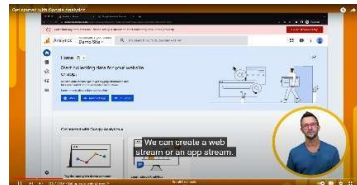
Program Name: BAMMC	Academic Year: 2023-24
Course Name: Advertising and Sales Promotion	Semester: VI
Faculty Name: Poonam Singh	Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Presentation <b>Topic name:</b> Sales Promotion Experience <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 1	The students shared their experience after using sale promotion offers of big brands. They gave a presentation of same.	 <p>Mumbai, Maharashtra, India Vidyalankar Institute Of Technology, Vidyalankar College Rd, Kalamnagar, Deen Bandhu Nagar, Antop Hill, Mumbai, Maharashtra 400037, India Lat: 19.021945° Long: 72.870412° 22/02/24 10:53 AM GMT +05:30</p>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Flipped Methodology <b>Topic name:</b> Types of Sales Promotions <b>No of Students Attended:</b> 11 <b>No. of Times activity conducted:</b> 1	Students had to teach their classmates any two types of sales promotions.	 <p>Mumbai, Maharashtra, India Vidyalankar Institute Of Technology, Vidyalankar College Rd, Kalamnagar, Deen Bandhu Nagar, Antop Hill, Mumbai, Maharashtra 400037, India Lat: 19.021945° Long: 72.870412° 22/02/24 10:53 AM GMT +05:30</p>
Problem Solving Methodologies	<b>Type of Activity:</b> Designing Sales Promotion Campaign <b>Topic name:</b> Favourite Brand's Sales Promotion Design <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 1	Students were asked to formulate steps in designing a sales promotion campaign. They were also asked to make a sales promotion poster of their favourite brand.	 <p>Mumbai, Maharashtra, India Vidyalankar Institute Of Technology, Vidyalankar College Rd, Kalamnagar, Deen Bandhu Nagar, Antop Hill, Mumbai, Maharashtra 400037, India Lat: 19.021945° Long: 72.870412° 22/02/24 11:00 AM GMT +05:30</p>
ICT enabled learning tools	<b>Type of Activity:</b> Video Review <b>Topic name:</b> Amway's Sales Pitch <b>No. of Students Attended:</b> 18 <b>No. of Times activity conducted:</b> 2	Students were shown a video of Amway's Sales Promotion, and they were asked to write the review of the video.	 <p>Mumbai, Maharashtra, India Vidyalankar Institute Of Technology, Vidyalankar College Rd, Kalamnagar, Deen Bandhu Nagar, Antop Hill, Mumbai, Maharashtra 400037, India Lat: 19.021945° Long: 72.870412° 11/01/24 10:06 AM GMT +05:30</p>


Program Name: BAMMC	Academic Year: 2023-24
Course Name: Advertising Design	Semester: VI
Faculty Name: Shrinath Shankar	Division/Batch: A (Advertising)

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Understanding Logos <b>Topic name:</b> Logos of the world <b>No of Students Attended:</b> 32 <b>No. of Times activity conducted:</b> 2	Exploring logos of the world provides advertising design students with valuable insights into the diverse styles, symbolism, and cultural influences shaping iconic brand identities, inspiring creativity and strategic thinking in logo design.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Copy Writing <b>Topic name:</b> Copywriting for brands. <b>No of Students Attended:</b> 41 <b>No. of Times activity conducted:</b> 2	Copywriting is a fundamental skill for advertising design students, encompassing the art of crafting compelling and persuasive messages that resonate with target audiences, evoke emotions, and drive desired actions, ultimately enhancing the effectiveness of advertising campaigns.	
Problem Solving Methodologies	<b>Type of Activity:</b> Colour Scheming <b>Topic name:</b> Understanding Colours for specific products <b>No of Students Attended:</b> 34 <b>No. of Times activity conducted:</b> 1	Understanding colours for specific products is crucial for advertising design students, as it enables them to leverage colour psychology and cultural associations to evoke desired emotions, communicate brand attributes, and effectively target consumer preferences, enhancing the visual impact and effectiveness of their designs.	
ICT enabled learning tools:	<b>Type of Activity:</b> Creating Portfolios <b>Topic name:</b> Using photoshop to create and Behance to promote the campaign <b>No of Students Attended:</b> 55 <b>No. of Times activity conducted:</b> 1.	Utilizing Photoshop for campaign creation and Behance for campaign promotion empowers advertising design students to seamlessly integrate design tools with professional platforms, allowing them to showcase their creative skills, attract potential clients or employers, and gain valuable exposure within the design community.	



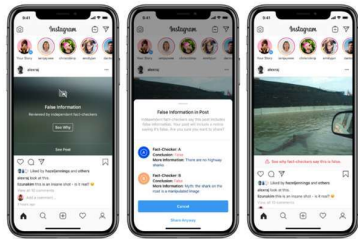
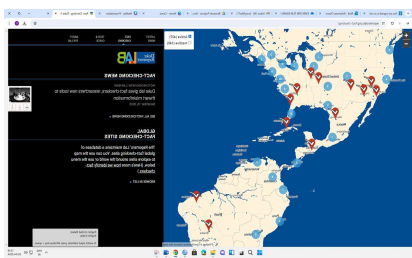
Program Name: BAMMC	Academic Year: 2024
Course Name: Digital Media	Semester: VI
Faculty Name: Dr.Swapna Kadam	Division/Batch: A,B

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Create a Digital Portfolio: <b>Topic name:</b> <b>No of Students Attended:</b> 72 <b>No. of Times activity conducted:</b> 1	Students will build their own digital portfolios showcasing various skills they have learned throughout the course. This could include graphic design projects, video editing samples, social media campaigns they've conceptualized, etc. This not only reinforces technical skills but also emphasizes the importance of presentation and self-promotion in the digital media industry.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Mini Project <b>Topic name:</b> Mini Project- presentation on Social Media Marketing strategy for Company <b>No of Students Attended:</b> 72 <b>No. of Times activity conducted:</b> 1	Divided students into groups and assign them the task of creating a social media campaign for a fictional or real client. They should conduct research, develop a strategy, create content (posts, videos, graphics), and schedule posts.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Case Studies on digital media <b>No of Students Attended:</b> 72 <b>No. of Times activity conducted:</b> 1	case studies provide valuable insights into the strategic use of digital media by leading brands and organizations, illustrating best practices, challenges, and opportunities in the digital landscape.	
ICT enabled learning tools:	<b>Type of Activity:</b> Video & Demo of Google Analytics <b>Topic name:</b> Google Analytics <b>No of Students Attended:</b> 72 <b>No. of Times activity conducted:</b> 1	This activity aims to familiarize participants with the basics of web analytics using Google Analytics. Participants will learn how to navigate the platform, interpret key metrics, and extract valuable insights to optimize website performance.	Link: <a href="https://www.youtube.com/watch?v=ZUW01101380">Get started with Google Analytics (youtube.com)</a> 

Program Name: BAMMC	Academic Year: 2023-24
Course Name: Electronic Media 2	Semester: IV
Faculty Name: Shrinath Shankar	Division/Batch: A & B




Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> <b>Understanding Regional Languages with videos/films.</b> <b>Topic name:</b> Regional Movies and Videos <b>No of Students Attended:</b> 32 <b>No. of Times activity conducted:</b> 1	Students explored regional movies and videos as part of their electronic media course to understand the diverse cultural representations and production techniques within different geographical contexts.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Script Writing <b>Topic name:</b> Writing with Fun (WWF) <b>No of Students Attended:</b> 49 <b>No. of Times activity conducted:</b> 2	"Writing with fun" involves engaging in creative expression through writing in an enjoyable and light-hearted manner, fostering imagination and enjoyment in the process of composition.	
Problem Solving Methodologies	<b>Type of Activity:</b> Voice Modulation <b>Topic name:</b> Negating MTI <b>No of Students Attended:</b> 43 <b>No. of Times activity conducted:</b> 1	Students engaged in an anchoring activity focusing on negating mother tongue influence (MTI), refining their speech patterns and pronunciation for effective communication.	
ICT enabled learning tools:	<b>Type of Activity:</b> Interviews <b>Topic name:</b> Scripted & structured Interview and post production. <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1	Students conducted scripted and structured interviews as part of their study on electronic media, followed by post-production processes to refine and enhance the content for presentation or broadcasting purposes.	<a href="https://vsitedu-my.sharepoint.com/:f/g/personal/vineet_rane_vsit_edu_in/EgfgDnJZF15JiSzTS4yfT4QBH5F7RTuA1nVbKlCvpyvXVQ?e=WjWAB2">https://vsitedu-my.sharepoint.com/:f/g/personal/vineet_rane_vsit_edu_in/EgfgDnJZF15JiSzTS4yfT4QBH5F7RTuA1nVbKlCvpyvXVQ?e=WjWAB2</a>

Program Name: BAMMC	Academic Year: 2023-24
Course Name: Fake News & Fact Checking	Semester: VI
Faculty Name: Kshamata Chavan	Division/Batch: B

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> News Analysis & Comparison <b>Topic name:</b> News Watching and comparing. <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 1	The same news from different mainstream media was shown to students for analysis of facts conveyed.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Google Alternative <b>Topic name:</b> Surfing using google alternatives. <b>No of Students Attended:</b> 08 <b>No. of Times activity conducted:</b> 1	These are one of the safest websites and alternates of Google for finding and verifying information.	
Problem Solving Methodologies	<b>Type of Activity:</b> Social Media Detection tool. <b>Topic name:</b> Social Media Fact detection analysis. <b>No of Students Attended:</b> 05 <b>No. of Times activity conducted:</b> 1	Students were given activity to find fake news related to #FreePalestine and how Instagram detects the factual quality of posts on social media.	
ICT enabled learning tools:	<b>Type of Activity:</b> Fact-checking Organisation. <b>Topic name:</b> Fact-checking organisation around the world. <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> 1	Dukes reporter's lab is a website which shares the map citing best fact-checking organisations. Students were asked to navigate and prepare an oral report on different organizations they came across through this website.	





Program Name: BAMMC	Academic Year: 23-24
Course Name: Film Communication II	Semester: IV
Faculty Name: Dr. Anindita Banerji	Division/Batch: A& B

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> VAC <b>Topic name:</b> Film making <b>No of Students Attended:</b> 37 <b>No. of Times activity conducted:</b> 32 hours	VAC in film making helps learners understand practical aspects of film making	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Collage competition <b>Topic name:</b> Regional Films in India <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 1	Teamwork and learning and creating together	
Problem Solving Methodologies	<b>Type of Activity:</b> discussion on research article <b>Topic name:</b> Films <b>No of Students Attended:</b> 45 <b>No. of Times activity conducted:</b> 2		<a href="https://rb.gy/cim4vv">https://rb.gy/cim4vv</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Film review <b>Topic name:</b> <b>No of Students Attended:</b> 44 <b>No. of Times activity conducted:</b> 10	Watching regional films enables an understanding of genre of film making reviews	



Program Name: BAMMC	Academic Year: 2023-24
Course Name: Mass Media Research	Semester: IV
Faculty Name: Kshamata Chavan	Division/Batch: A & B

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Descriptive Research <b>Topic name:</b> Descriptive research <b>No of Students Attended:</b> 38 <b>No. of Times activity conducted:</b> 1	This was a cumulative part of syllabus where the practical application of theory was necessary.	<p><b>Influence of south Indian cinema and Bollywood</b></p> <p><b>Abstract:</b> Since the past decade, stories in Indian Cinema have been an inspiration from other movies or remakes of South Indian movies. This has resulted in the lack of freshness, and experimentation in commercial Hindi cinema. Stories are taken up from other movies, language and cast changed and served as it is to the audience. This comes off as alarming and can be seen in the degrading reputation of one of the largest entertainment industries in India. This heuristic study, which combines moving image analysis with interpretations, is the first to attempt to construct a theoretical construct at the nexus of intertextuality, industry, and cross-culturalism. It suggests that a more diverse cinema industry will likely produce remakes that appeal to a wider range of viewers. This study determines the cross-cultural factors that would provide the ideal conditions for the production of the greatest number of remakes in terms of intertextuality and industry for the first time in an Indian context. With the focus on the cross-cultural importance of Indian cinema remakes that has been overlooked in earlier studies on Hollywood remakes, this article examines the role played by the Telugu film industry in bridging the cultural divide between North and South India.</p> <p><b>Keywords:</b> South India, Cinema, Bollywood, Hindi, remake, language, cross-culturalism, later, identity, cross connection between North and South, Pluralistic society, religious diversity in India</p> <p><b>Introduction:</b></p>
Innovative Teaching Methodologies	<b>Type of Activity:</b> KPMG Presentations <b>Topic name:</b> News Writing <b>No of Students Attended:</b> 55 <b>No. of Times activity conducted:</b> 1	KPMG is a yearly media reports with upcoming media predictions.	
Problem Solving Methodologies	<b>Type of Activity:</b> Projective techniques <b>Topic name:</b> Expression technique. <b>No of Students Attended:</b> 49 <b>No. of Times activity conducted:</b> 1	These tests are used to conduct for psychological purpose. Such use of test in Media was studied through class activity.	<p>For example, when asked why someone would take an Alaskan cruise, the answer may be the high quality of the scenery, the chance to meet intriguing people, or the chance to experience a new culture.</p>
ICT enabled learning tools:	<b>Type of Activity:</b> Minor Research Project <b>Topic name:</b> Media Research <b>No of Students Attended:</b> 46 <b>No. of Times activity conducted:</b> 1	Conducted research	<p><a href="https://tinyurl.com/3aaavc2c">https://tinyurl.com/3aaavc2c</a></p>

 <b>VSIT</b>   Vidyalankar School of Information Technology	<b>Teaching Learning Methodologies</b>
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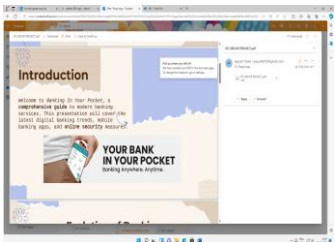

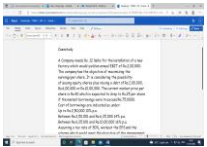

Program Name: BAMMC	Academic Year: 2023-24
Course Name: Newspaper & Magazine Design	Semester: VI
Faculty Name: Shrinath Shankar	Division/Batch: A (Journalism)

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Reading <b>Languages with videos/films.</b> <b>Topic name:</b> Newspaper Reading <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 5	Newspaper reading is a fundamental aspect of journalism education, cultivating critical analysis, awareness of current events, and an understanding of journalistic styles and conventions.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Content Writing <b>Topic name:</b> Writing with Fun (WWF) <b>No of Students Attended:</b> 6 <b>No. of Times activity conducted:</b> 3	"Writing with fun" involves engaging in creative expression through writing in an enjoyable and light-hearted manner, fostering imagination and enjoyment in the process of composition.	
Problem Solving Methodologies	<b>Type of Activity:</b> Understanding Grammar for better writing <b>Topic name:</b> Grammar for Journalistic Writing <b>No of Students Attended:</b> 7 <b>No. of Times activity conducted:</b> 1	Understanding grammar for journalistic writing is crucial for conveying information accurately and effectively, ensuring clarity, credibility, and adherence to professional standards in news reporting and storytelling.	
ICT enabled learning tools:	<b>Type of Activity:</b> Software for Journalism <b>Topic name:</b> Understanding QuarkXpress & Indesign <b>No of Students Attended:</b> 10 <b>No. of Times activity conducted:</b> 5	Understanding QuarkXPress and InDesign is essential for students of newspaper and magazine design, as these software tools facilitate the creation of visually appealing layouts, incorporating text, images, and other elements to effectively communicate information and enhance reader engagement.	

Program Name: BAMMC	Academic Year: 23-24
Course Name: Writing and Editing for Media	Semester: IV
Faculty Name: Rumeli Sharma	Division/Batch: A& B

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Interviews <b>Topic name:</b> Writing for interviews <b>No of Students Attended:</b> 50 <b>No. of Times activity conducted:</b> 01	In this activity, 50 students participated to learn how to write effectively for job interviews. We covered essential strategies and tips to help them craft impressive responses. It was a one-time event aimed at enhancing their interview preparation skills.	<a href="#">2023-24 SYBAMMC Interviews</a>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Reviews <b>Topic name:</b> Types of reviews <b>No of Students Attended:</b> 45 <b>No. of Times activity conducted:</b> 01	Encompassed various types, such as product reviews, movie reviews, book reviews, restaurant reviews, and performance reviews, providing critical evaluations or assessments of respective subjects.	
Problem Solving Methodologies	<b>Type of Activity:</b> Blog Writing <b>Topic name:</b> Blogs <b>No of Students Attended:</b> 32 <b>No. of Times activity conducted:</b> 01	Students shared insights, ideas, and information on a particular topic, often conversational, aiming to engage and inform readers while building a community around shared interests.	
ICT-enabled learning tools:			

Program Name: B. Com (Accounting and Finance)	Academic Year: 2021-22
Course Name: Innovative Financial Services	Semester: II
Faculty Name: Ms. Pooja Jogu	Division: FYBAF B & C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Students Presentations on contemporary topics <b>Topic name:</b> Financial products and services <b>No of Students Presented:</b> 102 (Group presentations) <b>No. of Times activity conducted:</b> Twice	To enhance thinking and presentation ability students were given live task of gathering data about an innovative and contemporary financial products and services.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Financial Products <b>No of Students Attended:</b> 112 <b>No. of Times activity conducted:</b> Twice	The quiz was conducted to test the memory of students related to some basic concepts of Financial Products	<a href="https://forms.office.com/r/QvKjEwqCBQ">https://forms.office.com/r/QvKjEwqCBQ</a> 
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Plastic Money <b>No of Students Attended:</b> 84 <b>No. of Times activity conducted:</b> Twice	A case study was created and was given to students, and it was solved by students. The case study was based on concepts of Plastic Money (Debit Card & Credit Card)	<a href="https://url24.top/mDpKU">https://url24.top/mDpKU</a> 
ICT enabled learning tools:	<b>Type of Activity:</b> Video Screening <b>Topic name:</b> One Idiot <b>No of Students Attended:</b> 96 <b>No. of Times activity conducted:</b> Twice	Introductory video was shown to students. This video screening enabled students to understand the basics concepts of Savings and Investment thoroughly.	<a href="#">One Idiot - An Amole Gupte Film &amp; an IDFC Foundation Initiative</a> 

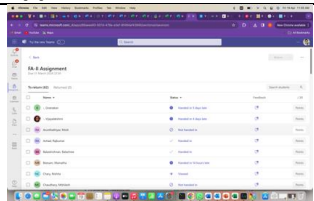
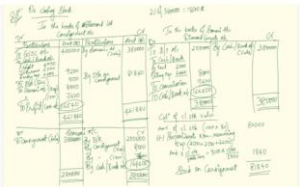
Program Name: B. Com (Accounting &amp; Finance) Academic Year: 2023-24

Course Name: Financial Accounting


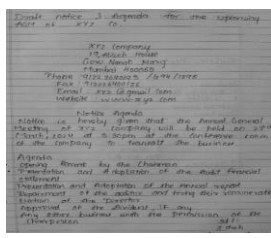
Semester: II

Faculty Name: Ms. Kavitha Mohan

Division: A,B,C

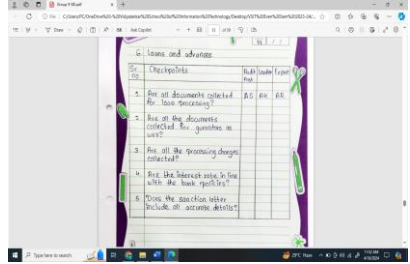


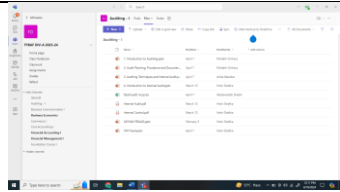
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practice Based Learning <b>Topic name:</b> Incomplete records of accounts <b>No of Students Attended:</b> 96 <b>No. of Times activity conducted:</b> Once	To enhance analysing skill, students were asked to collect the financial record of a small trader and help him in preparing Final statement of accounts.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Open Book Test <b>Topic name:</b> Consignment & Branch Account <b>No of Students Attended:</b> 112 <b>No. of Times activity conducted:</b> Twice	This activity was conducted to enhance the critical thinking ability of the students.	
Problem Solving Methodologies	<b>Type of Activity:</b> Problem Based Learning <b>Topic name:</b> Fire Insurance Claim <b>No of Students Attended:</b> 133 <b>No. of Times activity conducted:</b> Twice	A case study was created and was given to students, and it was solved by students. The case study was based on Fire Insurance Claim. This activity was conducted on 20/1/2024.	<p>Fire insurance claim example 1: Cottage fire in Cambridge</p> <p>An elderly Hampshire householder in the UK had their cottage in Cambridge after a fire in the middle of the night and was insured. The householder had a fire insurance policy with the Cambridge Fire Insurance Co. Ltd. The householder had a fire insurance policy with the Cambridge Fire Insurance Co. Ltd. The householder had a fire insurance policy with the Cambridge Fire Insurance Co. Ltd.</p> <p><a href="https://www.morganclark.co.uk/about-us/blog/fire-insurance-claim-examples/">https://www.morganclark.co.uk/about-us/blog/fire-insurance-claim-examples/</a></p>
ICT enabled learning tools:	<b>Type of Activity:</b> PPT <b>Topic name:</b> Incomplete records of accounts & Fire Insurance Claim <b>No of Students Attended:</b> 173 <b>No. of Times activity conducted:</b> All Units	Almost all the units were covered using Interactive panel, PPT And Sense board.	

Program Name: Bachelor of Commerce (Accountancy & Finance)	Academic Year: 2023-24
Course Name: Business Communication II	Semester: II
Faculty Name: Mary Gavaskar	Division/Batch: A, B & C

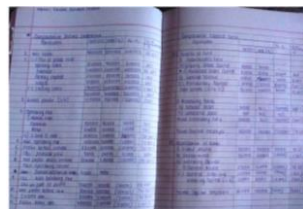
Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Flyer making <b>Topic name:</b> Flyer <b>No of Students Attended:</b> 38 <b>No. of Times activity conducted:</b> 1	It extend beyond generation, contributing to creativity, engagement, and decision-making across various contexts.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Mock Interview <b>Topic name:</b> Mock Interview <b>No of Students Attended:</b> 54 <b>No. of Times activity conducted:</b> 1	Mock interviews provide an opportunity to practice interview skills in a simulated, low-pressure environment.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Stress Management <b>No of Students Attended:</b> 49 <b>No. of Times activity conducted:</b> 1	Case studies are rich repositories of knowledge, offering valuable lessons, insights, and inspiration.	<p>XYZ Corporation, a multinational company in the finance sector, has been experiencing an increase in employee stress levels, leading to decreased productivity, absenteeism, and low morale. Recognizing the negative impact of stress on employee well-being and organizational performance, the company decides to implement a stress management program.</p>
ICT enabled learning tools:	<b>Type of Activity:</b> Drafting Agenda and Notice <b>Topic name:</b> Unit 3 <b>No of Students Attended:</b> 52 <b>No. of Times activity conducted:</b> 1	Draft Agenda & Notice	



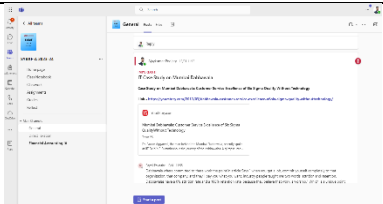
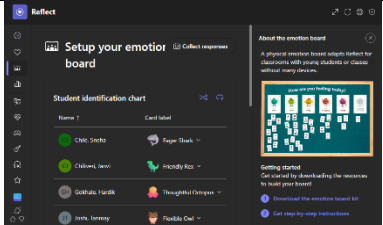
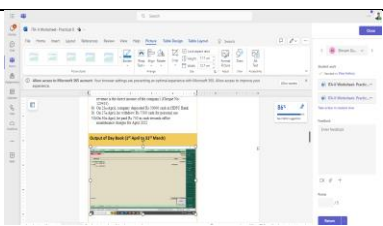
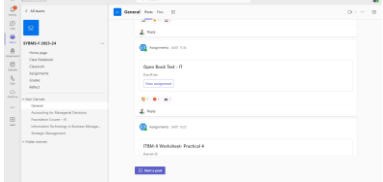
Program Name: BCom in Accountancy and Finance	Academic Year: 2023-24
Course Name: Auditing	Semester: II
Faculty Name: Hetvi D, Sindhu K.	Division/Batch: A/B/C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Presentation and Mini Project <b>Topic name:</b> Audit Programme of a Company <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b> 1	The students were asked to prepare group of 6 to 7 members. Select a Company, study about it deeply and prepare and audit programme as an audit team stating what will be checked for each line item of financial statements to give a true and fair opinion. They were to allocate responsibilities to the group members in the programme to make it more realistic	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Guest Lecture <b>Topic name:</b> Modern Auditing Tools and Techniques <b>No of Students Attended:</b> 84 <b>No. of Times activity conducted:</b> 1	CA Vivek Gala was invited from Hitachi Payments Pvt Ltd. He took a guest lecture on the topic Modern Auditing Tools and Techniques and showed them Audit Program, Audit Resource Smoothing, Query Sheet, Working Papers and Audit Efficiency Report and Recommendation Report	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Satyam Computers and Vijay Mallaya <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b> 2	Two Case Studies were Discussed with the students and Problem solving was discussed as to how frauds could have been avoided in the case of Satyam Window Dressing Fraud and Vijay Malaya Money Laundering Fraud	
ICT enabled learning tools:	<b>Type of Activity:</b> PPT and E Books <b>Topic name:</b> All chapters <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b>	The students were provided with PPT and E books for each topic and case study and the guest lectures on MS Teams and V refer. Their online Quizzes and unit tests were conducted by MS forms. Smart board was used to teach along with lecture capture for future reference	


Program Name: Bachelor of Commerce (Accounting & Finance)	Academic Year: 2023-24
Course Name: Management Accounting	Semester: IV
Faculty Name: Prathma Nemané	Division/Batch: A,B,C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Ratio Analysis <b>No of Students Attended:</b> 140 <b>No. of Times activity conducted:</b> 1	Exploring Ratio Analysis through Real-Life Case Studies for practical insights	<a href="https://shorturl.at/JRUZ9">https://shorturl.at/JRUZ9</a>
Innovative Teaching Methodologies	<b>Type of Activity:</b> Video Quiz <b>Topic name:</b> Financial Analysis <b>No of Students Attended:</b> 173 <b>No. of Times activity conducted:</b> 1	Video Quiz on topic financial Analysis was given. Students wrote the review of the video	<a href="https://shorturl.at/nAO47">https://shorturl.at/nAO47</a>
Problem Solving Methodologies	<b>Type of Activity:</b> Annual Report Analysis <b>Topic name:</b> Analysis of Financial statments <b>No of Students Attended:</b> 170 <b>No. of Times activity conducted:</b> 1	4 Annual reports of different companies were given to prepare comparative statement, common-size statement and Trend Analysis	
ICT enabled learning tools:	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Unit 3,4,5 <b>No of Students Attended:</b> 185 <b>No. of Times activity conducted:</b> 1	MCQ on Units 3,4,5 were given for the revision purpose	<a href="https://shorturl.at/fntyE">https://shorturl.at/fntyE</a>

Program Name: B.Com (Accounting and Finance)	Academic Year: 2023-24
Course Name: Information Technology in Accountancy II	Semester: IV
Faculty Name: Ajaykumar Poojary	Division/Batch: A, B, C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Six Sigma Certification on Mumbai Dabbawala <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 01	Case Study on Mumbai Dabbawala was conducted for the SYBAF students. It was conducted through Teams. Discussions was facilitated among the students.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Setup emotion board in MS Teams <b>Topic name:</b> General <b>No of Students Attended:</b> 60 <b>No. of Times activity conducted:</b> 01	The Emotion Board is a Reflective activity. It is a board that adapts classrooms with young students or without student devices. Once the board is set up, students can share how they feel during a lesson, by placing their card in the category they relate to.	
Problem Solving Methodologies	<b>Type of Activity:</b> IT Practical Experiments <b>Topic name:</b> Computerised Accounting System <b>No of Students Attended:</b> 150 <b>No. of Times activity conducted:</b> 6	A total of 8 IT Lab Practicals were conducted for the students based on Tally ERP 9. It is conducted in two batches of 30-35 students each. In a week there are 6 batches for three divisions	
ICT enabled learning tools:	<b>Type of Activity:</b> OBT <b>Topic name:</b> Open Book Test <b>No of Students Attended:</b> 100 <b>No. of Times activity conducted:</b> 3	Open Book Test was conducted for the students through teams and the discussion happened through Interactive Panel and feedback was given to the students immediately.	

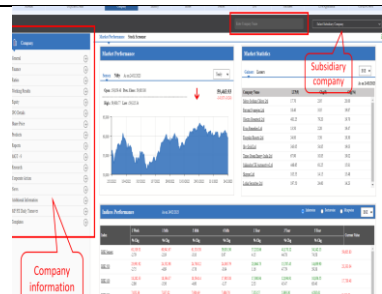

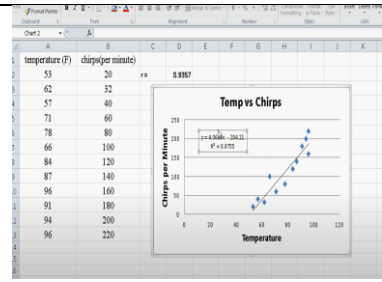
Program Name: B.Com (Accounting & Finance)	Academic Year: 2023-24
Course Name: Direct Taxes-II	Semester: IV
Faculty Name: Shreyas Bondre	Division/Batch: A/B/C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Tax payable by Individuals <b>No of Students Attended:</b> 125 <b>No. of Times activity conducted:</b> 8	Real life case laws were discussed and used to explain the concepts of tax payable.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> ITR Workshop <b>Topic name:</b> All Topics <b>No of Students Attended:</b> 85 <b>No. of Times activity conducted:</b> 1	Students were asked to register on income tax department. Then they were asked to file a demo return on website.	
Problem Solving Methodologies	<b>Type of Activity:</b> PBL Techniques <b>Topic name:</b> Firm <b>No of Students Attended:</b> 125 <b>No. of Times activity conducted:</b> 3	Problems and situations were created and given students to solve and react to problems.	
ICT enabled learning tools:	<b>Type of Activity:</b> Website teaching <b>Topic name:</b> TDS, ITR <b>No of Students Attended:</b> 125 <b>No. of Times activity conducted:</b> 3	Form 26AS on efiling.incometaxindia.gov.in was shown to them to understand how to file ITR and how to pay TDS Online.	

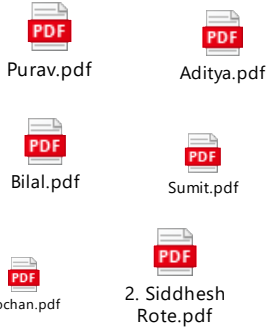
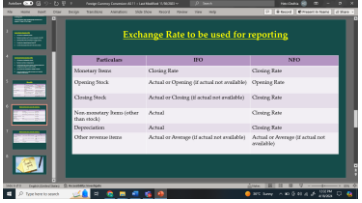
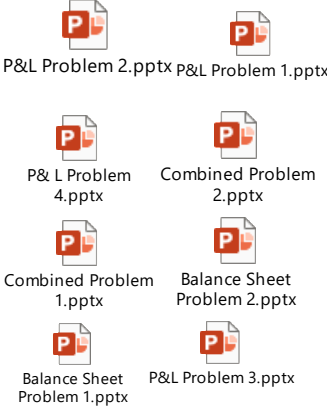
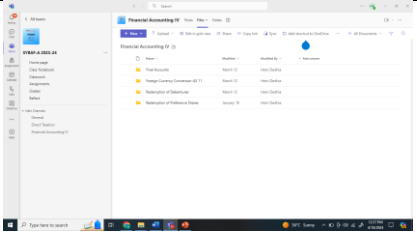
Program Name: B. Com (Accounting & Finance) Academic Year: 2023-24

Course Name: Research Methodology Semester: IV

Faculty Name: Dr. Swagatika Nanda Division/Batch: A, B, C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Play with Data <b>Topic name:</b> Secondary Data <b>No of Students Attended:</b> 132 <b>No. of Times activity conducted:</b> 3	To enhance their analytical skills, students were tasked with delving into the 'capitaline' database, selecting pertinent variables relevant to their domain, and subsequently collecting associated data to bolster their research efforts..	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Situational Analysis <b>Topic name:</b> Interpretation of Data <b>No of Students Attended:</b> 120 <b>No. of Times activity conducted:</b> 3	This exercise aimed to cultivate students' critical thinking skills by immersing them in the interpretation of numerical data and its multifaceted implications across various contexts, thereby fostering their analytical acumen.	
Design- Thinking (Making a Problem Statement) Methodology	<b>Type of Activity:</b> Case study <b>Topic name:</b> Problem Statement <b>No of Students Attended:</b> 173 <b>No. of Times activity conducted:</b> 3	Various case studies were deliberated upon during class sessions, prompting students to formulate problem statements based on the scenarios presented.	<a href="https://in.indeed.com/career-advice/career-development/problem-statement">https://in.indeed.com/career-advice/career-development/problem-statement</a> <a href="https://www.andrews.edu/~store/Problem%20Statement%20Task.htm">https://www.andrews.edu/~store/Problem%20Statement%20Task.htm</a>
ICT enabled learning tools:	<b>Type of Activity:</b> Data Analysis <b>Topic name:</b> Correlation and Regression <b>No of Students Attended:</b> 153 <b>No. of Times activity conducted:</b> 3	Students received instruction on conducting correlation and regression analyses in Excel, subsequently applying these statistical techniques to analyze the data they gathered from both the database and primary survey.	

Program Name: BCom in Accountancy and Finance	Academic Year: 2023-24
Course Name: Financial Accounting IV	Semester: IV
Faculty Name: Hetvi D, Dr. Sandip K.	Division/Batch: A/B/C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Internship <b>Topic name:</b> Accountancy <b>No of Students Attended:</b> 12 <b>No. of Times activity conducted:</b> 1	The students were asked to provide their CV and given opportunity for interview based on merit they secured internships in CA Firms around the college vicinity	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Story Telling and Memory Matrix <b>Topic name:</b> All Topics <b>No of Students Attended:</b> all <b>No. of Times activity conducted:</b> 5	The students were told and story and given memory matrix to remember the journal entries stepwise so as to learn the theories.	
Problem Solving Methodologies	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Hypothetical Case Studies <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b> 1	Hypothetical case studies were discussed in class room. To teach the topic better and for problem solving lot of sums were done	
ICT enabled learning tools:	<b>Type of Activity:</b> PPT and E Books <b>Topic name:</b> All chapters <b>No of Students Attended:</b> All <b>No. of Times activity conducted:</b>	The students were provided with PPT and E books for each topic and case study and the guest lectures on MS Teams and V refer. Their online Quizzes and unit tests were conducted by MS forms. Smart board was used to teach along with lecture capture for future reference	





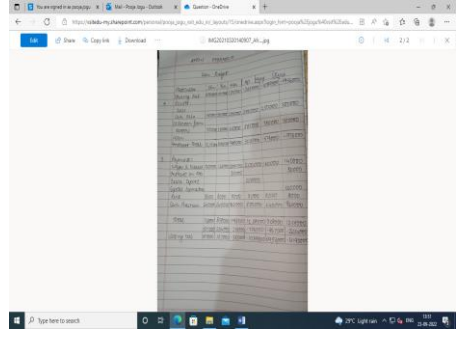
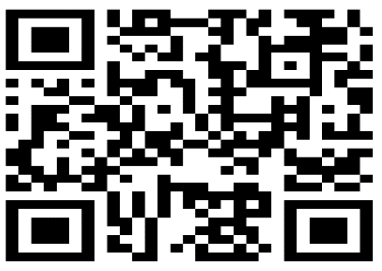
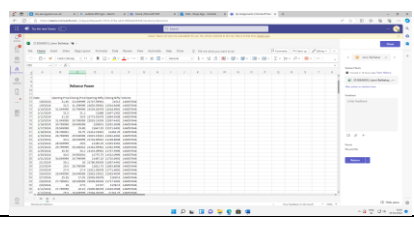

Program Name: B.Com ( A&F)	Academic Year: 2023-24
Course Name: Cost Accounting IV	Semester: VI
Faculty Name: Dr Leena Nair	Division/Batch: A

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Presentation <b>Topic</b> Standard Costing <b>name:</b> <b>No of Students</b> <b>Attended:</b> 46 <b>No. of Times activity conducted:</b> 01	<b>Assignment 4: Education 4.0 Problem Based Application of Standard Costing in Manufacturing Industry Collaborative and Participative Approach</b> Take any company and find do the application of standard costing	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Review of Research paper <b>Topic name:</b> <b>No of Students</b> <b>Attended:</b> <b>No. of Times activity conducted:</b>	<b>Writing Review of Research Articles of The Management Accountant November 2023 issue and September 2022 issue</b> <a href="https://icmai.in/upload/Institute/Journal/TMA_Nov_2023.pdf">https://icmai.in/upload/Institute/Journal/TMA_Nov_2023.pdf</a> Roll number 1-15 <a href="https://icmai.in/upload/Institute/Journal/TMA_Sep_2023.pdf">https://icmai.in/upload/Institute/Journal/TMA_Sep_2023.pdf</a> Roll Number 16-30 <a href="https://icmai.in/upload/Institute/Journal/TMA_Nov_2022.pdf">https://icmai.in/upload/Institute/Journal/TMA_Nov_2022.pdf</a> Roll number 31-45 <a href="https://icmai.in/upload/Institute/Journal/TMA_Sep_2022.pdf">https://icmai.in/upload/Institute/Journal/TMA_Sep_2022.pdf</a> Roll Number 46-60 <a href="https://icmai.in/upload/Institute/Journal/TMA_Sep_2021.pdf">https://icmai.in/upload/Institute/Journal/TMA_Sep_2021.pdf</a> Roll number 61-75	
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Budgetary Control <b>No of Students</b> <b>Attended:</b> 56 <b>No. of Times activity conducted:</b> 2	<b>Case study critical thinking</b> <b>The CEO who saved CCD from shutting down Corporate turnaround success stories</b> <a href="https://brownandjoseph.com/blog/11-turnaround-success-stories/">https://brownandjoseph.com/blog/11-turnaround-success-stories/</a> Write the key take away from the success story <b>Case study discussion of Vizhinjam Port: India's first transshipment Port</b> <a href="https://www.youtube.com/watch?v=JDdV2EBMX_8">https://www.youtube.com/watch?v=JDdV2EBMX_8</a>	<a href="https://shorturl.at/hiEKT">https://shorturl.at/hiEKT</a>  <a href="https://shorturl.at/fjJP2">https://shorturl.at/fjJP2</a>
ICT enabled learning tools:	<b>Type of Activity:</b> <b>Topic name:</b> <b>No of Students</b> <b>Attended:</b> <b>No. of Times activity conducted:</b>	<a href="https://www.propofcs.com/quiz-school/quizshow.php?title=budgetary-control&amp;q=3">https://www.propofcs.com/quiz-school/quizshow.php?title=budgetary-control&amp;q=3</a>	



Program Name: B.Com (Accounting & Finance)	Academic Year: 2023-24
Course Name: Indirect Taxes-II	Semester: VI
Faculty Name: Shreyas Bondre	Division/Batch: A/B/C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Case Study <b>Topic name:</b> Tax payable by Individuals <b>No of Students Attended:</b> 125 <b>No. of Times activity conducted:</b> 8	1. Real life case laws were discussed and used to explain the concepts of tax payable.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Customs Workshop <b>Topic name:</b> All Topics <b>No of Students Attended:</b> 85 <b>No. of Times activity conducted:</b> 1	Students were asked to go to Customs department website. Then they were asked to file a demo Bill of Entry on website.	
Problem Solving Methodologies	<b>Type of Activity:</b> PBL Techniques <b>Topic name:</b> Firm <b>No of Students Attended:</b> 125 <b>No. of Times activity conducted:</b> 3	Problems and situations were created and given students to solve and react to problems.	
ICT enabled learning tools:	<b>Type of Activity:</b> Website teaching <b>Topic name:</b> Warehousing, Red line Green Line <b>No of Students Attended:</b> 125 <b>No. of Times activity conducted:</b> 3	Customs Process is done through CBIC.gov.in. Students were asked to prepare a note on process of website of customs department.	

Program Name: B. Com (Accounting and Finance)	Academic Year: 2023-24
Course Name: Security Analysis & Portfolio Management	Semester: VI
Faculty Name: Ms. Pooja Jogu	Division: A, B & C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning	<b>Type of Activity:</b> Practical based learning <b>Topic name:</b> Investment Avenues <b>No of Students Attended:</b> 129 <b>No. of Times activity conducted:</b> 3	To enhance thinking ability students were given live assignment to gather data about various investment avenues available in the market.	
Innovative Teaching Methodologies	<b>Type of Activity:</b> Quiz <b>Topic name:</b> Valuation of a Portfolio <b>No of Students Attended:</b> 156 <b>No. of Times activity conducted:</b> 3	The quiz was conducted to test the memory of students related to some basic concepts of Valuation of a Portfolio	<a href="https://forms.office.com/r/BD0eshB8Q3">https://forms.office.com/r/BD0eshB8Q3</a> 
Problem Solving Methodologies	<b>Type of Activity:</b> Case study <b>Topic name:</b> Fundamental Analysis <b>No of Students Attended:</b> <b>No. of Times activity conducted:</b> 3	Students were asked to gather select a company and observe the price information on daily basis for 3 months. Based on this data they were asked to do the Fundamental Analysis	<a href="#">(4) Assignments   Microsoft Teams classic</a> 
ICT enabled learning tools:	<b>Type of Activity:</b> Animated Video Screening <b>Topic name:</b> Technical Analysis <b>No of Students Attended:</b> 136 <b>No. of Times activity conducted:</b> 3	Introductory video was shown to students to understand Technical Analysis. This video screening enabled students to understand the basics concepts thoroughly.	<a href="https://bit.ly/2TWiYJw">https://bit.ly/2TWiYJw</a> 

Program Name: B. Com (Accounting & Finance)	Academic Year: 2023-24
Course Name: Financial Management III	Semester: VI
Faculty Name: Ms Agnus Anthony Meledath	Division/Batch: Div A,B and C

Teaching methodology	Details	Brief Description	Image (If applicable)/ Short Link of relevant documents (If applicable)
Experiential learning: Student Response System (SRS)	<b>Type of Activity:</b> Quiz <b>Topic name:</b> ALL <b>No of Students Attended:</b> 65 <b>No. of Times activity conducted:</b> Five for Different topics	Quiz in MS Teams by using forms or polls in MS forms is used to check if students understood the topic.	
Participative learning Collaborative learning by teaching (CLBT)	<b>Type of Activity :</b> Presentations <b>Topic name :</b> Various Topics of the subject.	Collaborative learning is the educational approach of using groups to enhance learning by working together.	
Innovative Teaching Methodologies Narrative Inquiry Process (NIP)	<b>Type of Activity:</b> Narrative inquiry of story <b>Topic name:</b> Lease and Hire Purchase Financing <b>No of Students Attended:</b> 140 <b>No. of Times activity conducted:</b> Twice	A narrative inquiry of story, and conversations will be used to understand Lease and Hire Purchase Financing. Make students understand Lease and Hire Purchase Financing by narrating a story. (Video is used)	<a href="#">HIRE Purchase Story Telling video.mp4</a>
ICT enabled learning tools: Constant Time Delay (CTD):	<b>Type of Activity:</b> Flashcard <b>Topic name:</b> Business valuation <b>No of Students Attended:</b> 140 <b>No. of Times activity conducted:</b> Twice	The CTD strategy can be used easily with flashcards to teach any subject. Flashcards with a question, problem, or sight word on the front and an answer prompt on the back.	<a href="#">FM III Flash CARD.JPG</a>
Innovative Teaching Methodologies Game-based approach	<b>Type of Activity</b> Ladder Game <b>Topic name:</b> Business valuation <b>No of Students Attended:</b> 140 <b>No. of Times activity conducted:</b> Twice	Game-based approach is a kind of instructional activity, which integrates games into teaching for instructional goals. Through a game-based approach, instructional goals are achieved more easily.	<a href="#">FM III Ladder Game.jpg</a>
Innovative Teaching Methodologies Project-Based Learning	<b>Type of Activity :</b> Mini Project <b>Topic name :</b> Various Topics of the subject. <b>No of Students Attended:</b> 140 <b>No. of Times activity conducted:</b> 10 times	This method emphasizes research, critical thinking, problem-solving, and cooperation. Students build competence through the application of their knowledge rather than mere memorization.	