### University of Alumbai



UG/1830f 2019-20

#### CIRCULAR:-

Attention of the Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to the syllabus uploaded by the Academic Council at its meeting held on 25th May, 2011 vide item No. 4.28 relating to the revised syllabus as per (CBSGS) for the Bachelor of Mass Media and to this office Circular No.UG/142 dated 19th November, 2019 regarding the amended Ordinance 5205 relating to change the nomenclature of course of Bachelor of Mass Media to B.A. in Multimedia and Mass Communication B.A. (M.M.C.) and also the revised syllabus as per the (CBCS) for B.A. in Multimedia and Mass Communication B.A. (M.M.C.) in Sem. I and II.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Mass Media at its meeting held on 25th July, 2019 and subsequently approved by the Board of Deans at its meeting held on 1st October, 2019 vide item No.70 & 71 have been accepted by the Academic Council at its meeting held on 3rd October, 2019 vide item No. 4.8 and 4.9 and that in accordance therewith, the revised syllabus as per the (CBCS) for the B.A. in Multimedia and Mass Communication Course (Sem. III & IV) and (Sem. V & VI) has been brought into force with effect from the academic year 2020-21 and 2021-22 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032 3gth December, 2019 (Dr. Ajay Deshmukh)

The Principals of the affiliated Colleges, the Head of the University Departments and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

#### A.C./4.8 & 4.9/ 03/10/2019

No. UG/ 188-A of 2019

MUMBAI-400 032

3ath December, 2019

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Humanities,
- 3) The Chairman, Board of Studies in Mass Media,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

(Dr. Ajay Deshmukh)

ACO3

# UNIVERSITY OF MUMBAI



# Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Mass Communication (SYMMC)
2	Eligibility for Admission	-
3	Passing Marks	
4	Ordinances / Regulations ( if any)	14/41
5	No. of Years / Semesters	TWO.
6	Level	P.G. / U.G./ Diploma / Certificate ( Strike out which is not applicable)
7	Pattern	Yearly / Semester ( Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2020-20-21

Date:

Name of BOS Chairperson / Dean :

Signature: & Se Sundes Rafleof

# UNIVERSITY OF MUMBAI



# Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	Third Year Multimedia and Mass Communication (TYMMC)
2	Eligibility for Admission	-
3	Passing Marks	
4	Ordinances / Regulations ( if any)	E-18 ( -
5	No. of Years / Semesters	· TWO
6	Level	P.G. / U.G./ Diploma / Certificate ( Strike out which is not applicable)
7	Pattern	Yearly / Semester ( Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2021-2022

Date:

Name of BOS Chairperson / Dean :

Signature: Se

## **TYBAMMC Semester - V**

Semester V- Journalism				
Course Code	Credits	Course Name		
COMPULSORY-CORE	04X2=08	DRG (Discipline Related Generic)		
BAMMC DRG-501	04	1. Reporting		
BAMMC DRG-502	04	2. Investigative Journalism		
ELECTIVES	02704 42	DSE 1 B (Discipline Specific Electives)		
ELECTIVES	03X04=12	(Elect Any Four Courses From Below)		
BAMMC EJFW 1B501		<ol> <li>Features and Writing For Social Justice</li> </ol>		
BAMMC EJWS 1B502		2. Writing and Editing Skills		
BAMMC EJGM 1B503		3. Global Media and Conflict Resolution		
BAMMC EJBF 1B504		4. Business and Financial Journalism		
BAMMC EJMJ 1B505		5. Mobile Journalism and New Media		
BAMMC EJNM 1B506		6. News Media Management		
BAMMC EJJP 1B507		7. Journalism and Public Opinion		
BAMMC EJML 1B508		8. Media Laws and Ethics		
TOTAL	20			

COMPULSORY- CORE- DRG(DISCIPLINE RELATED GENERIC)				
BAMMC DRG-501	04	1. REPORTING		
BAMMC DRG-502	04	2. INVESTIGATIVE JOURNALISM		

COMPULSORY -CORE 01	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	REPORTING
COURSE CODE	BAMMC DRG-501
PAPER	DRG (COMPULSORY)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V			
COURSE CODE COURSE NAME and DETAILED SYLLABUS			
BAMMC DRG-501	REPORTING		

#### **COURSE OUTCOME**

- 1. To enable students to become Reporters which is supposed to be a prerequisite while entering into the field of Journalism.
- 2. To make them understand basic ethos of the news and news-gathering.
- 3. To prepare them to write or present the copy in the format of news.
- 4. To develop nose for news.
- 5. To train them to acquire the skills of news-gathering with traditional as well as

modern tools.

- 6. To inculcate the skills for investigative journalism.7. To make them understand the basic structure/ essential knowledge for various beats.

8. To make them responsible reporters and the face of media.

Module	Details	Lectures	
1			
Concept	Definition Of News, types of news, elements of news,	10	
Of News	collection of facts. News-writing		
	How to write a news story,		
	Basic Principles of Reporting		
	ABC of Reporting Accuracy, Balance/Brevity and Clarity.		
	Objectivity as the basic principle. Is it possible to adhere to		
	the principle? Other basic principles such		
	Verification, Attribution of Sources,		
	Speed. Do these principles clash with each other?		
2. News	A) How do reporters gather news?	10	
Gathering			
	Rallies, Official Programs.		
	Incident/On the spot coverage.		
	B) Sources		
	Primary and Secondary		
	Citizen journalism		
	Role of anonymous sources.		
	New-age technological sources-RTI, Recorders, Camera, Spy		
	Camera and Spy tools, Social Media, Being undercover.		
3. Beats	What is beat system, why it is necessary, how does it help,		
System in	What are requirements of various beats. The basic beats such		
Reporting	as Crime, Civic Affairs/Local Administration Law and Courts,		
	Politics, State Administration, Transport (Road, Rail,		
	Waterways and Aviation), Infrastructure, Education Health,		
	Entertainment and Defense.		
	New upcoming beats: Community, Women and Child welfare,		
	Technology, Science and Environment, Youth and Career,		
	Consumer.		
4.	Do's and Don'ts. Role of Reporters. Mitigation, nuisance value,	08	
Coverage	constructive role, Risks involved, Special training, if any,		
of	Precautions and responsibilities.		
Disasters	Imminent Dangers or threats in Reporting.		
	Study these with special in-depth reference to		
	Pulwama attack		
	Gadchiroli Naxal attack		
	Return of Abhinandan Varthaman		
	The references of Kerala flood, Orissa thunderstorm, Bihar,		
	Assam flood may also be studied.		

5.Case	Ethical Issues in reporting/ Credibility of Reporters.	10	
studies	Follow-up Story		
	Yellow Journalism and its comparison with other forms.		
	Rafale scam		
	Agusta westland case		
	PNB scam (Nirav modi)		
	National Herald		
	Panama case		
	Bofors scam		
	Watergate scam		
	The Case studies are to be studied in the light of coverage		
	done by reporters. The tools and techniques learnt in earlier		
	sections from 1 to 11 should be applied in studying these.		
Internal Assignments			
Suggestions	s: There should be uniformity in the		
	yardsticks for internal assessment of		
	Reporting and emphasis should be on the		
	field work/assignments rather than just		
	objective questions. The coverage of the		
	original news-stories, even in mock		
	environment, be given priority. The		
	knowledge of basic beats can be tested		
	through the application.		
 1			

#### **REFERENCES:**

- 1. Aggarwal. VirBala, Essentials of practical journalism. (2006) Concept publishing Company, New Delhi.
- 2. Brunus, Lynette Sheridan, Understanding Journalism, (2002) Vistaar Publications. New Delhi.
- 3. Lawrence, Alders Lorenz and JhonVivan, News Reporting and Writing (2006) Pearson Education, New Delhi.
- 4. Pant N.C. and Jitenderkumar, Dimensions of Modern Journalism. (1995) Kanishka Publishers, New Delhi. 5. Verma. M.K, News.

#### **BOS SYLLABUS SUB-COMMITTEE MEMBERS**

Prof. Gajendra Deoda (Convener)

Prof. Santosh Gore (Industry Expert)

Prof. Amruta Bane (Subject Expert)

COMPULSORY 02	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	INVESTIGATIVE JOURNALISM
COURSE CODE	BAMMC DRG-502
PAPER	DRG (COMPULSORY)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE COURSE NAME and DETAILED SYLLABUS		
BAMMC DRG-502	INVESTIGATIVE JOURNALISM	

#### **COURSE OUTCOME**

- 1. Understand the role of investigative reporting in modern journalism
- 2. To learn to conduct investigative research in an ethical manner.
- 3. To create and write excellent investigative stories for media.
- 4. To acquire advanced investigative journalistic skills
- 5. Learner will acquire the ability to understand and analyse the key areas of investigative journalism even with limited resources.

MODULE	TOPICS	DETAILS	LECTURES
	CAREERS and OPF JOURNALISM	ORTUNITIES IN INVESTIGATIVE	
I	INTRODUCTION TO INVESTIGATIVE JOURNALISM	<ul> <li>Who is an Investigative Reporter, Role of an Investigative Reporter</li> <li>Qualities and essentials for becoming an investigative journalist, career and opportunities</li> <li>Centre for Investigative Journalism (CIJ)</li> <li>Ethical/unethical use of sting operations</li> </ul>	10
		DATA COLLECTION	
II	SOURCES	<ul> <li>Records and the Confidentiality of Source</li> <li>Issues of contempt, defamation</li> <li>Right to Privacy and Official Secrets Act</li> <li>What is evidence?</li> <li>Case Study: Panama Papers and Watergate Scandal</li> </ul>	10
		DESIGNING THE STORY	1.0
III	FINDING and WRITING YOUR STORY	<ul><li>Observation</li><li>Planning techniques</li><li>Cultivating sources</li><li>Developing the project</li></ul>	10

		DATA PROTECTION and SECURITY	
IV	SECURITY OF SOURCES and DATA	<ul><li>Protection of sources</li><li>Safety of journalists</li><li>Criticism of Investigative Journalism</li></ul>	80
		FINAL STORY	
V	GENERATION OF THE STORY	<ul> <li>Research methods</li> <li>Insight knowledge</li> <li>Asking the right questions</li> <li>Libel and fact checking</li> <li>Writing and rewriting the report</li> </ul>	10
	TOTAL LECTUR	ES	48

#### **BOS SYLLABUS SUB-COMMITTEE MEMBERS**

- 4. Prof. Rani D'souza (Convener)
- 5. Mr. Adith Charlie (Industry expert)
- 6. Prof. Renu Nauriyal (Course expert)
- 7. Ms. Shreya Bhandary (Industry expert)

#### INTERNAL EVALUATION METHODOLOGY

25 MARKS

# 7. MANDATORY SCREENING OF THE FOLLOWING DOCUMENTARIES/FILMS/MOVIES

- A. All The President's Men (Based On The Watergate Scandal, One of The Most Viewed Movies
- B. Icarus (Documentary On The Russian Olympics Doping Scandal, Won The Oscar In 2018
- C. Spotlight/The Post (Journalism In An Era Without Internet And Mobile Phones, When Journalists Took Years Working On An Investigation)
- 8. Project Guided By Faculties
- 9. Any One Small Local Case To Be Taken And Investigated And Submitted In The Form Of Compilation Of All The Methodology
- 10. Continuous Weekly Evaluation Of The Investigations Being Carried Out On The Case Study Selected By The Learner.
- 11. Group Discussions

#### REFERENCE BOOKS/JOURNALS/MANUALS

 A Manual For Investigative Journalism Edited By Syed Nazakat And The Kas Media Programme

ELECTIVE 01	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	Features and Writing For Social Justice
COURSE CODE	BAMMC EJFW 1B501
PAPER	1 DSE 1B (ELECTIVE)

TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJFW 1B501	FEATURES AND WRITING FOR SOCIAL JUSTICE	

## **COURSE OUTCOME:**

- 1. To provide students with technique of narration and story telling
- 2. To share the art of developing a story idea
- **3.** To acquaint and sensitize them through assignments to the issues of deprivation around us and using writing as a tool for social justice

	MODULE DETAILS LECTURES			
1	About feature		10	
	6.	What makes feature writing different	01	
	7.	Deconstructing a feature	02	
	8.	News Feature	02	
	9.	Human Interest Stories, Profiles	02	
	10.	Developmental stories, opinion pieces, in-depth	01	
		features as tools of social justice		
2	How to pen a		08	
	11.	Finding fresh ideas, developing a story idea		
	12.	On and off field research		
	13.	Building observation and listening skills		
	14.	Structuring the story		
	15.	Use of anecdotes, Illustrations, Interviewing		
3	3 Becoming the voice of the urban poor (Mumbai): letters to editors,			
	blogs			
	11.	Prone to disasters : floods etc	02	
	12.	Poor health specially mental health	02	
	13.	Lack of facilities and obstacles to education	02	
	14.	Night schools	02	
	15.	Unemployment and exploitation	02	
4	Mumbai based features/letter to the editor/post/opinion piece on		10	
	14.	Plight of Rag pickers	02	
	15.	Construction workers	02	
	16.	The homeless	02	
	17.	Slum rehabilitation projects	02	
	18.	Condition of Mumbai Jails/ Courts	02	
5	Mumbai based	features/letter to the editor/post/opinion piece on	10	
	14.	City issues of hygiene and pollution	02	
	15.	Water crisis	02	
	16.	Crime and safety	02	
	17.	Corruption issues faced by the common man	02	
	18.	Challenges faced by senior citizens and the physically/mentally challenged	02	
To	tal Lectures		48	

#### **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. Prof. Renu Nauriyal (Convener)
- 2. Prof. Kanika Kachru
- 3. Dr. Mahesh Patil
- 4. Prof. Deepak Tiwari

INTERNAL EVALUATION METHODLOGY 25 MARK	
Sr. no.	Project/Assignment
01	Letters to the Editor
02 Electronic Media	Flip class presentation
03 Field work	Feature based in Mumbai or vicinity on any one of the issues of social justice

#### **REFERENCES:**

- 1. Feature Writing: Meera Raghvendra Rao, 2012
- 2. Communication and Development: The Challenges of Twenty First Century V.S. Gupte, 2000.
- 3. *On Writing Well* (30th anniversary edition), William Zinsser, Harper Paperbacks, 2006.
- 4. Poverty and deprivation among the Katkari by Rohit Mutatkar, Economic and Political Weekly Vol. 52, Issue no. 13.01 April, 2017
- 5. Legal status and deprivation in urban slums over two decades by Laura B Nolan, David E Bloom and Subbaramaniyam. Economic and Political Weekly Vol. 53, Issue No 15, 14 April, 2018.
- 6. Delhi's Slum Dwellers, deprivation, Preferences and Political Engagement among Urban poor by Abhijit Banerjee, Rohini Pande and Michael Walton, International Growth Centre, October 2012.
- 19. The Free Voice on Democracy, Culture and Nation by Ravish Kumar.
- 20. Everyone Loves a Good Drought by P. Sainath.
- 21. Looking Away by Harsh Mandar.

ELECTIVE 02	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	WRITING and EDITING SKILLS
COURSE CODE	BAMMC EJWS 1B502
PAPER	2 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJWS 1B502	WRITING and EDITING SKILLS	

# COURSE OUTCOME:

- To provide learners with tools and techniques of editing and writing.
   To acquaint learners with the art of narration and storytelling strictly within the contours of journalistic principles.

Module		Details	Lectures
1 Tools and Techni		ques of Editing	10
	1. Brevity	Brevity: the soul of communication	02
		Eliminating redundancy in communication	
	2.Functional	Refreshing Grammar, Common Errors	02
	Grammar		
	3. Word power	Working with words	04
	4. Punctuations	For media usage	01
	5. Style book	Use of numbers, abbreviations, names and terms	01
2	Crisp writing		08
	1. News Sense	Finding the right story angle	02
	2. Saying it in	Writing headlines, captions, leads and intros	01
	bold		
	3.Podcast	Writing for the ear	01
	4. Net cast	Writing for visuals	01
	5. Web writing	Story Compiling Difference between writing for print and real time writing	03
3	Resume writing:	Telling your story 10	
	<u> </u>	Assimilating facts and details	02
		Building a narrative	02
		Making it pictorial	02
		Layout and page design	02
		Being a credible voice	02
4	Feature Writing		10
	1.Features stories	Human Interest Stories	02
	2. Reviews	Books, Films, App	02
	3. Columns	Analytical, Interactive, Agony Aunt	02
	4.Editorials	Importance, Voice of the publication, Format	02
	5.Obituaries	Writing obituaries Need for factual verification and tone. Can obituaries be critical?	02
5	Interviews		10
		Types of subjects	02
		Preparing for interviews	02
		Preparing a questionnaire	
		Protocol and Ethical Issues	02
		<u> </u>	

Writing the interview copy	02
Total Lectures	
BOS SYLLABUS SUB-COMMITTEE MEMBERS	
1. Prof. Renu Nauriyal ( <b>Convener</b> )	
2. Prof. Shreya Bhandary	

Internal Assessment 25 MARKS

The objective of internal exercise is to help the learners grasp the most essential and interesting elements of a story and create an impactful narrative. The assignment will also challenge the creativity of the learner.

Sr. no.	Project/Assignment	Reason/Justification
01	Prepare a creative resume for print and also an audiovisual version	This would be a treasured element for the learners portfolio
02	Flip Class assignment	This will be a confidence building exercise and give the learner the opportunity to hone his presentation skills

#### Reference:

- 1. The Editor's Toolbox by Buck Ryan and Michael O' Donnell, Surject Publication
- 2. Writing for the Mass Media by James Glen Stovall
- 3. Amy Einsohn, The Copyeditor's Handbook, 3rd ed. (University of California Press, 2011)
- 4. The Chicago Manual of Style.

ELECTIVE 03	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	GLOBAL MEDIA and CONFLICT RESOLUTION
COURSE CODE	BAMMC EJGM 1B503
PAPER	3 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V	
COURSE CODE	COURSE NAME and DETAILED SYLLABUS
BAMMC EJGM 1B503	GLOBAL MEDIA and CONFLICT RESOLUTION

#### **COURSE OUTCOME:**

- 1. To help students understand the difference in the role and structure of the media across the globe.
- 2. To develop an understanding of the hold of media conglomerates and the issues of cultural differences
- 3 To help students appreciate the potential of media in resolving conflicts.

	MODULE DETAILS		LECTURES
1	Evolution of Global Media		10
		North - South Divide, Imbalance in Global flows	01
		NWICO, MacBride Commission, Failure of NANAP	03
		Global Media Conglomerates, parachute journalism and embedded journalism	03
		Post Truth and avalanche of fake news	02
		Information Disorder	01
2	Media profiles,	issues and analysis	10
		Contemporary Role of Global News Agencies	02
		Media in Europe	02
		Media in USA and Australia	03
		Media in Russia	01
		Media in Africa: talking drums; community radio	02
3	Media profiles	issues and analysis	12
		Media in China	02
		Media in Japan	02
		Media in North Korea	02
		Media in Singapore	01
		Media in the Middle East and Role of Aljazeera	03

		Media in Malaysia	02	
4	Conflict Resolution			10
		Changing nature of conflict	02	
		Media driver of peace or driver of conflict	01	
		The shifting media landscape, Challenges for independent media	02	
		The role media can play in conflict resolution and peace promotion	01	
		Case study: The Kashmir Conflict and LTTE conflict in	04	
		Sri Lanka		
5	Media Informa	tion Literacy		06
		Five Laws of MIL	01	
		MIL and youth radicalization in cyberspace	01	
		Preventing violent extremism	01	
		MIL to tackle social polarization of Europe	02	-
		Encryption / Cryptography media communication	01	
		landscape		
Total Lectures			-	48

# **Internal exercise:**

The objective of internal exercise is to help the learner study the media landscape in a country/region, the apparent and subtle controls, bias and stereotypes as well as the issues related to cyberspace.

Sr. no.	Project/Assignment	Reason/Justification	
01	Flip class	This will sharpen the research and presentation	
	assignment:	ability of the learner	
	Presentation on a		
	media of a country/		
	region		
02	Discussion on any	This will expose them to different perspectives and	
	current media issue	the ability to listen to others	
03	Essay/ test	Test of knowledge, critical thinking ability	
BOS SYL	LABUS COMMITTEE ME	EMBERS	
<b>1.</b> Pr	of. Renu Nauriyal (Conv	ener)	
2. Pr	2. Prof. Shridhar Naik (Subject Expert)		
3. Prof. Neena Sharma (Subject Expert)			
4. Prof. Jitendra Nayak(Subject Expert)			
INTERNA	INTERNAL EVALUATION 25 MARKS		

#### **BIBLIOGRAPHY:**

- 1. Understanding Global Media by Terry Flew, Red Globe Press
- 2. Media and Conflict Resolution: A Framework for Analysis by EytanGilboa Deutsche Welle 3. Global Media Forum (2009) Conflict Prevention in the Multimedia Age
- 3. How to Understand and Confront Hate Speech Pankowski, Rafal (2007)
- 4. How media can be an instrument of peace in conflict-prone settings, drawn from Media in Conflict Prevention authored by Michelle Betz.1 Additional inputs to this paper by Katy Williams.
- 5. The Media Were American: U.S. Media in Decline. Jeremy Tunstall (2008) Oxford Press
- 22. Conflict-sensitive reporting: state of the art; a course for journalists and journalism educators (2009)17 UNESCO publication
- 23. Triumph Of The Image: The Media's War in The Persian Gulf, A Global Perspective (Critical studies in communication and in the cultural industries) by Hamid Moulana.
- 24. An indispensable intervention for countering radicalization and violent extremism, Jagtar Singh
- 25. The Kashmir Problem and Its Resolution, Wajahat Habibullah, United States Institute of Peace
- 26. Social Media and Conflict Prevention By Sheldon Himelfarb, United States Institute of Peace. 2012.
- 27. How social media is changing the way we see conflict By Kym Beeston. 2014.
- 28. A New Era of Global Protest Begins By Rajesh Makwana. Transcend Media
- 29. Tweets of Contention: How Social Media is Changing Political Conflict By Thomas Zeitzoff. Political Violence.

ELECTIVE 04	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	BUSINESS and FINANCIAL JOURNALISM
COURSE CODE	BAMMC EJBF 1B504
PAPER	4 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V	
COURSE CODE	COURSE NAME and DETAILED SYLLABUS
BAMMC EJBF 1B504	BUSINESS and FINANCIAL JOURNALISM

#### **COURSE OUTCOME**

- 1. The overall objective of this course is to provide students with the background, knowledge and skills necessary to be business and financial journalists.
- **2.** To create awareness about the importance of business and financial news and its role in coverage, reporting and editing

- **3.** Acquire the skills to write different kinds of Business and Financial leads.
- 4. Acquire the skill to convert Business news releases into Business and financial reports
- **5.** To improve skills in reporting and writing basic and complex business and financial stories in different beats
- **6.** Provide a basic understanding of the world of business and finance by localising financial and economic data effectively.

MODULES	TOPICS	DETAILS	LECTURES
=====		ND FINANCIAL JOURNALIST	2-2
I	INTRODUCTION	<ul> <li>Who is a Business Journalist?</li> <li>Skills for Business Journalism</li> <li>Role of a Business Journalist</li> <li>Careers and opportunities in Business and Financial Journalism</li> <li>Analysis of Major Business and Financial media in India</li> <li>OF MAJOR INDIAN SCAMS</li> <li>Satyam corporate fraud</li> <li>Cement scandal</li> <li>2G scam / Neera Radia Tapes</li> <li>Ketan Parekh scam</li> <li>The Coalgate scam</li> <li>Adarsh Housing Society scam</li> <li>ICICI Bank - Chanda Kochar</li> <li>Kingfisher - Vijaya Mallaya</li> <li>Nirav Modi Scam</li> <li>Rafale deal</li> </ul>	10
		BEATS	
III	BEATS AND AUDIENCES IN BUSINESS AND FINANCIAL JOURNALISM IN INDIA	<ul> <li>1. Banking Sector in India</li> <li>Functions of commercial banks</li> <li>Use of modern technology such as core banking its advantage, and its advantages, social benefits and use in banking in financial inclusion</li> <li>Government schemes related to banking</li> <li>Topics such as foreign exchange reserves; functioning of the World Bank, BRICS BANK and Asian Development Bank.</li> <li>Business and Financial terminologies used in Media</li> <li>2. Union Budget</li> <li>Components of the Union Budget</li> </ul>	18

		Why is India running a budget	
		deficit and a fiscal deficit?,	
		Populism and budget	
		<ul> <li>Media presentation of Budget</li> </ul>	
		3. Aviation	
		FDI policy for aviation in India	
		Why Indian carriers are making	
		losses	
		Regulatory structure for civil	
		aviation	
		<ul> <li>Can any airline start</li> </ul>	
		international flights?	
		<ul> <li>Media Coverage</li> </ul>	
		4. Technology	
		<ul> <li>Growth of India's IT service</li> </ul>	
		exports	
		<ul> <li>Why India's engineers are</li> </ul>	
		sought-after?	
		<ul> <li>Are India's engineers qualified?</li> </ul>	
		<ul> <li>The government's STPI</li> </ul>	
		framework for boosting tech	
		innovation	
		<ul> <li>Media coverage of technology</li> </ul>	
		5. Startups	
		VC funding: a big driver of the	
		startup ecosystem	
		India's unicorns: Startups	
		valued at over \$1 billion	
		Working in a corporate v/s	
		working in a startup	
		Rise of tech and startup	
		journalism	
	EINANCIAI M	Startup India plan     ARKETS and INSTITUTIONS	
IV	1. STOCK EXCHANGE		10
1 4	1. STOCK EXCHANGE	<ul> <li>Bombay Stock Exchange,</li> <li>National Stock Exchange</li> </ul>	10
		SENSEX, NIFTY and impact of	
		their volatility.	
		Retail Market – the Indian	
		Scenario	
	2. UNDERSTANDING	Stocks, bonds and mutual funds,	
	THE EQUITY	how they are bought and sold,	
	MARKET	how prices are determined	
		How to read stock tables for	
		business journalism.	
		Currency Regulation	
		De-monetization	
		<ul> <li>Commodities</li> </ul>	
-	•		

	3. ROLE, OBJECTIVES AND FUNCTIONS	<ol> <li>Reserve Bank Of India</li> <li>SEBI - Securities And Exchange Board Of India</li> <li>Niti Aayog</li> </ol>	
	G	LOBALISATION	
V	GLOBAL TRADE and FINANCE	<ol> <li>Globalization and its impact on international trade</li> <li>How currency markets operate</li> <li>Global supply chains and its impact on competitiveness of local industries</li> <li>The 2008 financial crisis</li> </ol>	06
	Total Number of l	ectures	48

#### **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. PROF. RANI D'SOUZA(CONVENER)
- 2. MR. ADITH CHARLIE (INDUSTRY EXPERT)
- 3. MR. RAJESH KURUP (INDUSTRY EXPERT)

#### INTERNAL EVALUATION METHODOLOGY

- 1. ASSIGNMENTS
- 2. SCREENING OF GOVERNMENT OF INDIA BUDGET LIVE ON TELEVISION OR INTERNET
- 3. VISITS TO BSE/NSE
- 4. WRITING ON ANY ONE BEAT ON A REGULAR BASIS
- 5. ORAL and PRACTICAL PRESENTATIONS
- 6. GROUP INTERACTIONS
- 7. DISCUSSIONS AND DEBATES

#### REFERENCES/WEBSITES/JOURNALS FOR BUSINESS and FINANCIAL JOURNALISM

- 1. Introduction to Business and Economic Journalism, Pandeli Pani(In Co-Authorship with Ulrike Fischer-Butmaloiu)
- 2. From Lehman To Demonetization: A Decade Of Disruptions, Reforms And Misadventures' By Tamal Bandyopadhyay
- 3. 'Bandhan: The Making Of A Bank' By Tamal Bandyopadhyay
- 4. `Sahara: The Untold Story' By Tamal Bandyopadhyay
- 5. Indian Economy RudraDutt And Sundhram
- 6. Indian Financial System M.Y. Khan
- 7. Financial Journalism: Money Matters By Marie Kinsey
- 8. Introduction To Business And Economic Journalism By Pandeli Pani(In Co-Authorship With Ulrike Fischer-Butmaloiu)
- 9. Business Journalism: A Critical Political Economy Approach By Ibrahim Seaga Shaw
- 10. Newspaper Business Management Frank Thayer
- 11. Business Journalism: How To Report On Business And Economics By Keith Hayes
- 12. List of Websites:
  - a) <u>Www.Bloomberg.Com</u>
  - b) Www.Reuters.Com
  - c) <u>business-standard.com</u>
  - d) financialexpress.com
  - e) thehindubusinessline.com
  - f) thequint.com
  - g) <u>outlookindia.com</u>

- h) asianage.com
- i) mydigitalfc.com

ELECTIVE 05	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	MOBILE JOURNALISM and NEW MEDIA
COURSE CODE	BAMMC EJMJ 1B505
PAPER	5 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJMJ 1B505	MOBILE JOURNALISM and NEW MEDIA	

#### **Course Outcome**

• This course was arranged as a preparation program for Media Students, having an enthusiasm for finding out about the nuts and bolts of versatile news-casting. You needn't bother with any past involvement with the ideas, apparatuses or assets of portable news coverage.

Towards the end of the course, you will leave away with information about:

- Global adoption of mobile and its versatility has influenced and changed journalism in New Age Media. M-Learning, in the Era of New Media is the most effective method to get ready for the eventual fate of the media and life in a portable first world.
- Step by step instructions to report and connect with crowds utilizing cell phones.
- Step by step instructions to utilize the accepted procedures for ease of use and item plan when constructing your portable encounters in Journalism.
- The most effective method to settle on educated choices about structure portable news items crosswise over stages. The most effective method to get ready for the eventual fate of wearable's different patterns that may change the course of portable media and news-casting.

MODULE	TOPIC	LECTURES
I	THE STATE OF MOBILE	08
	<ol> <li>How mobile has influenced modern journalism</li> <li>Mobile centric reporting and editing</li> <li>Mobile as a 'Newsroom'.</li> <li>Branding of News using social media</li> <li>Mobile News catering to Niche beats</li> <li>Evolution of M-Learning (Mobile Learning)         <ul> <li>amongst the Youth with the Mobile Applications</li> </ul> </li> </ol>	

II	Mobile Journalism	12
	1. News Workflow and Mobile Journalism	
	a. How to identify the seven basic steps of mobile	
	reporting.	
	b. How to create and share branded mobile	
	journalism content.	
	c. How to use two simple mobile apps to make an	
	audio or video documentary, or a narrated photo-	
	essay.	
	d. How to select accessories that enhance the	
	camera or audio quality of IOS smart phones and tablets.	
	2. Introduction to Mobile Applications (News	
	generation and Uploading process: techniques of	
	generating audiences)	
	<b>3.</b> Blog set-up	
	4. Mobile writing and creation of News Trends	
	(Hash tags, tagging, linking accounts etc	
III	DESIGNING FOR THE MOBILE EXPERIENCE	10
	A. Designing	
	1. How good design is intuitive, making	
	something immediately usable.	
	2. About the importance of satisfying	
	expectations of tactile interaction and	
	content: tap, flick, pinch, drag, etc.  3. How mobile design differs from established	
	desktop design. (Options and choices for your	
	content).	
	4. About best practices for process: How design,	
	development and content best work together.	
	5. About Mobile Analytics: What is your	
	audience using?	
	<b>B.</b> Social Newsgathering and Listening : creation of	
	story ideas, News Sources and Content	
	C. Social Media Collaboration with M-Learning and	
	Viewer creation (Crowd sourcing) <b>D.</b> Going Viral: being the Scavenger and Mobile	
	Journalist	
	E. M-learning: learning the Art of News Audit	
	5	

IV	MOBILE NEWS PRODUCT DEVELOPMENT	10
	1. Different mobile development approaches and	
	their benefits as well as weaknesses	
	2. Responsive vs. mobile apps vs. mobile-optimized	
	Sites	
	3. How to go about planning and building mobile	
	products (Different frameworks and services to	
	move swiftly, other considerations such as	
	staffing, timelines, etc.)	
	a. The Digital Skeleton : understanding	
	placing, timing and generation of News	
	story	
	b. Fake News	
	c. Social Media Policies and Ethics	
	d. Verification and Authenticity of	
	information	
V	FUTURE OF MOBILE JOURNALISM and M-LEARNING:	10
	1. About the evolution of wearable	
	2. About the rise of Google Glass	
	3. About Glass Journalism	
	4. About augmented reality storytelling and	
	journalism	
	a. Emerging Forms of News management: 360	
	degree videos, wearable, accessories etc	
	b. Emerging Managing Change in Newsroom	
	culture and Evolving Business Models for	
	M-Learning	
	c. Studying Social Media Analytics	
	d. M-learning the future of Newsrooms	

#### **BOS SYLLABUS SUB-COMMITTEE MEMBERS**

- 1. Prof. Gajendra Deoda(Convener)
- 2. Mr. Abhijeet Kamble (Industry Expert)
- **3.** Dr. Yatindra Ingle(Subject Expert)

Sr. no.	Project/Assignment	Reason/Justification
01	Assignment/	This will sharpen the research and presentation
	Presentation	ability of the learner
02	Discussion on any	This will expose them to different perspectives and
	current media issue	the ability to listen to others
03	Creation of Mobile	5 one minute news stories or
	News	5 minutes news bulletin

#### **REFERENCES:**

- 1. A Text Book of Internet and Web Page Design, Srivastav Rajkumar.
- 2. Web Masters Hand Book, Galgotia
- 3. Computer Graphic Software Construction, John R Rankin
- 4. The Internet Book, Comer Douhlas E.
- 5. The Information Society: An Introduction, Arm and Mattelart. 2003 by Sage Publications Ltd
- 6. Designing Interactive Websites, Mohleo James L and Thompson Learning

- 7. MOJO: The Mobile Journalism Handbook: How to Make Broadcast Videos with an iPhone or iPad by Ivo Burum, <u>Stephen Quinn</u>
- 8. The Mobile Journalism Handbook Routledge text books.
- 9. A Field Guide for Mobile Journalism Volume 1: Producing photographic stories with smart phones and tablets
- 10. Closer to the story? Accessibility and mobile journalism by PanuKarhunen

ELECTIVE 06	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	NEWS MEDIA MANAGEMENT
COURSE CODE	BAMMC EJNM 1B506
PAPER	6 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJNM 1B506	NEWS MEDIA MANAGEMENT	

#### **Course Outcomes:**

- 1. To make students aware about the responsibilities, structure and functioning of responsibilities of an organization.
- 2. Students will be able to analyze individual media businesses and understand the Economic drivers of the media economy.
- 3. Students will have developed hands-on experience as content marketers using journalistic and digital techniques.
- 4. Students will have gained a perspective on the evolution of media in the last 25 years and on key current trends.

SR.NO.		MODULES	LECTURE
1.	Introduction		10
	Making News:	Truth, Ideology and News work	
	Legacy Media	Broadcast Media Overview and Print	
		Publishing Overview	
	A Comparative Analysis	Contemporary Elements, Dimensions	
	with Electronic Media:	and Image of Print Media:	
	News media as business	Proprietary concerns	
	enterprise	Types of ownership	
2.	Organizational Structure		14
		Hierarchy	
		Decision making	
		<ul> <li>Inter-relationship between</li> </ul>	
		departments	

	Human Resource development	Specialized training for skilled workers	
	Financial Management		
	Cost and Profitability	Costing classification and allocation	
		Nature of cost     Factors offseting soct	
		<ul><li>Factors affecting cost</li><li>Fixed and variable costs</li></ul>	
	Challenges of Globalization	a) Foreign Direct Investment	
	and Liberalisation	b) Cross Media Ownership	
		c) Commercialization of Media	
	Understanding Company	Press and Registration of Books Act	
	Law	<ul> <li>Relevant aspects of Company</li> </ul>	
		Law	
3.		n, and marketing techniques.	12
	Resource and supply chain	Newsprint	
		• Technology	
		Production process	
	Managing Resources	Advertising revenue building	
		and maintenance	
		Circulation revenue     Ways to gut and be set	
		Ways to cut cost and boost     revenue	
	Marketing techniques	revenue  Brand building	
	Marketing techniques	Public Relations	
		i. Newspaper's relation to its community	
		ii. Understanding the target audience	
		iii. Building goodwill	
		iv. Promoting the newspaper's / site's	
		services	
		v. Sales promotional activities	
		<ul> <li>Role of research and readership</li> </ul>	
		surveys	
		<ul> <li>Sales forecasting and planning</li> </ul>	
		Advertising the newspaper /	
		website I channel	
4	D: .:	Becoming a digital media brand	
4.	Disruptive Technology and		6
		1) The role of advertising 2) From Web 1.0 to 2.0	
		3) Yahoo, Craigslist, Google, Facebook,	
		Twitter, Whats App, Pinterest	
5.	Case studies		6
		Case studies – Eenadu and Network 18	
		Expansion of Sky Network [Star	
		Network in India	
		Relevance of TAM Ratings in News	
		Channels along with IRS Studies	

TOTAL LECTURES		48
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#### **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. DR. NAVITA KULKARNI- (CONVENER)
- 2. DR. PRIYADARSHINI PODDAR(SUBJECT EXPERT)
- 3. PROF GAJENDRA DEODA(SUBJECT EXPERT)

#### INTERNAL EVALUATIONS

Sr. no.	Project/Assignment	Reason/Justification
01	Assignment/ Presentation	This will sharpen the research and presentation ability of the learner
02	Discussion on any	This will expose them to different perspectives and
	current media issue	the ability to listen to others
03	Creation of Mobile	5 one minute news stories or
	News	5 minutes news bulletin

#### **REFERENCES:**

- 1) Ben Badgikian: Media Monopoly
- 2) India's Communication Revolution from Bullock Carts to Cyber Carts, (Arvind Singhal, Everett M Rogers)
- 3) Advertising and Integrated Marketing Communications, (Kruti Shah)
- 4) Digital Branding: A Complete Step-by-Step Guide to Strategy, Tactics and Measurement (Daniel Rowles)
- 5) Disruptive Innovation: Strategies for Enterprise Growth (Jayanta Bhattacharya)
- 6) Understanding Company Law, (Alstair Hudson)
- 7) Newspaper organization and Management (Rucket and Williams)
- 8) The paper tigers by Nicholas Coleridge
- 9) News Media Management: Mr P.K Ravindranath
- 10) Print Media Communication and Management by Aruna Zachariah
- 11) News Culture by Stuart Allan

ELECTIVE 07	
PROGRAM	BAMMC
YEAR	TYBAMM-JOURNALISM
SEMESTER	V
COURSE:	JOURNALISM and PUBLIC OPINION
COURSE CODE	BAMMC EJJP 1B507
PAPER	7 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJJP 1B507	JOURNALISM and PUBLIC OPINION	

# **COURSE OUTCOME**

- 1. To understand the role of media in influencing and impacting Public opinion.
- 2. To analyse the formation of Public opinion through digital and social media.
- 3. To analyse the impact of the media on public opinion on socio-economic issues.
- 4. To make students aware of theoretical framework of research on media and society.

MODULE	TOPICS	DETAILS	LECTURES
		PUBLIC OPINION AND THEORIES	
I	UNDERSTANDING PUBLIC OPINION AND THEORIES OF MEDIA.	<ol> <li>Defining Public Opinion. Its functions in society. Means of gauging Public Opinion – opinion polls, exit polls, surveys, social media, Role of Media in influencing Public Opinion.</li> <li>Media theories-</li> </ol>	[4]
		Walter Lippman - Modern Media and Technocracy Juergen Habermas- The idea of Public Sphere Paul Lazarsfeld – Research, Two Step Flow of Information Noam Chomsky – Manufacturing Consent, Propaganda Model Agenda Setting Vs Uses and Gratifications	[6]
		POLITICAL OPINION AND POLICY MAKING	
II	MEDIA'S ROLE IN INFLUENCING POLITICAL OPINION AND POLICY MAKING.	<ol> <li>Coverage of Political Parties,         Personalities and General Elections by         national and international media; media         biases. Use of Media for election         campaigns-The Donald Trump Elections,         BJP campaign in India.</li> <li>Media Coverage of Indian Government's         Economic, Defence and Foreign Policy.</li> </ol>	[6] [4]
		WARS AND CONFLICTS	
III	MEDIA'S COVERAGE OF WARS AND CONFLICTS.	<ol> <li>Vietnam War, Gulf Wars, Kargil Conflict, Surgical Strikes on Pakistan.</li> <li>War on terror-International conflicts in Syria, Israel, Afghanistan and Europe.</li> </ol>	[6] [4]
		SOCIO-ECONOMIC ISSUES	
IV	MEDIA'S COVERAGE OF SOCIAL AND ECONOMIC	<ul> <li>A. Portrayal of Women in Media.</li> <li>B. Representation of LGBTQ community in media.</li> <li>C. Representation of Dalits, Tribals and</li> </ul>	[4] (2)
	ISSUES.	Economically weaker sections of Society.	[4]

		IMPACT OF NEW MEDIA	
V	<b>EVOLUTION OF</b>	1. Digital media and its impact on	(3)
	DIGITAL, SOCIAL	Political culture.	
	AND NEW MEDIA	2. Use of Whats app, twitter and Face	(2)
	AND ITS IMPACT	book to promote fake news	
	ON PUBLIC	<b>3.</b> Social media and its impact on culture.	(3)
	OPINION.	5. Soom mount and its impact on culture.	
	TOTAL LECT	URES	48

#### **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. Prof. Rani D'souza (Convener)
- 2. Mr. Raju Korti (Industry Expert)
- 3. Prof. Mithun Pillai(Course Expert)

#### INTERNAL EVALUATION METHODOLOGY

25 MARKS

- 1. CONTINUOUS ASSIGNMENTS
- 2. DIGITAL /ONLINE WRITTEN ASSIGNMENT
- 3. ORAL and PRACTICAL PRESENTATIONS
- 4. DISCUSSIONS/DEBATES
- 5. NEWS BASED PRESENTATIONS
- 6. PROJECTS

#### REFERENCES/JOURNALS/WEBSITES

- 1. Ahmed Rashid: The Taliban.
- 2. Chambers Deborah, Fleming Carole (2004), 'Women and Journalism', Psychology Press.
- 3. Rush Ramona, Oukrop Carole, Creedon Pamola (2013), 'Seeking equity for women in Journalism and Mass Communication education: A 30 year Update', Taylor and Francis.
- 4. Sardesai Rajdeep: "2014: The Election that Changed India".
- 5. Walter Lippmann: "Public Opinion" by Herman Edward S. and Chomsky Noam "Manufacturing Consent: The Political Economy of the Mass Media" by
- 6. Lalles John: Nature and Opinion of Public Opinion.
- 7. Tiwari Arpit Rakesh: Study of the Print News Coverage of Narendra Modi @014 Lok Sabha Elctiond. acadademia.edu.
- 8. Coverage of 2014 Lok Sabha Polls by News Channels Analysis by Centre for Media Studies.
- 9. Coleman Benjamin: Conflict, Terrorism an Media in Asia.
- 10. Ranganathan Maya; Rodrigues Usha: (2010) Indian media in a Globalised World, Sag Publications.
- 11. en.qantara.de/content/the-arab-spring-and-the-media-distorted-images
- 12. Alexanrova Ekaterina Using Media Effectively; Barack Obama's Election Campaign Academia.edu
- 13. EhabGalal and RiemSpielhans Covering the Arab Spring: Middle East in the Media. Academia .edu
- 14. Babla Maya Arab Spring Media Monitor Report: One year of Coverage. UDC Centre of Public Diplomacy.
- 15. Rutledge Dr. Pamela How Barack Obama Won the Social Media Battle in 2012 Presidential Election : mprcenter.org/blog
- 16. Jamali Reza, Online Arab Spring: Social Media and Fundamental Change, Chandos Publishing House.

- 17. Sharma Ram Nath, Sharma Yogendra, Sharma Rajendra; (2000), Kargil war: A Saga of Patriotism, Shubhi publications.
- 18. Swami Praveen (1999): The Kargil War New Delhi: LeftWord Books
- 19. Humphries Drew (Ed), (2009), Women, Violence and Media: readings from feminist Criminology, UPNE.
- 20. Berns Nancy, Framing the Victim: Domestic Violence, Media, and Social Problems, transaction Publishers.
- 21. Bareh Hamlet, (2001), Encyclopaedia of North-East India: Assam, Mitthal Publications.
- 22. Freedman Des, Thussu Daya; (2011), Media and Terrorism: Global Perspectives, Sage Publications.
- 23. Schneider Nadja-Christina, Titzmann Fritzi-Marie (2014), Studying Youth,
- 24. Media and Gender in Post-Liberalisation India, Frank and Timmy Gmbh Publication (Pg 19-45)
- 25. The social media era of political culture: the case study iceland posted by Oliver Bjornsson.
- 26. https://bainesreport.org/2017/11/the-social-media-era-of-political-culture-the-case-study-of-iceland/
- 27. How Social Media Affects Politics https://sysomos.com/2016/10/05/social-media-affects-politics/
- 28. How Digital Media are Influencing Politics and Political Discourses in Kenya Johanna RIESS <a href="http://frenchjournalformediaresearch.com/index.php?id=581">http://frenchjournalformediaresearch.com/index.php?id=581</a>
- 29. www.opendemocracy.net/openindia/paranjoy-bordoloi/mass-media-in-north-east-india-trends-of-conflict-reporting
- 30. Using New Media effectively: An Analysis of Barack Obama's Election Campaign Aimed at Young Americans by Ekaterina Alexandrova. (This is a thesis submitted by the student).
- 31. Karvin Andy: Distant Witness: Social Media, the Arab Spring and a Journalism Revolution.

ELECTIVE 08	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	MEDIA LAWS and ETHICS
COURSE CODE	BAMMC EJML 1B508
PAPER	8 DSE 1B (ELECTIVE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER V		
COURSE CODE COURSE NAME and DETAILED SYLLABUS		
BAMMC EJML 1B508 MEDIA LAWS and ETHICS		
COURSEOUTCOME		

- 1. To help students understand the laws that impact the media
- 2. To develop an understanding of the ethical responsibilities of the media
- 3. To help students appreciate the challenges of fake news and misinformation in a new changing ecosystem of news and information.

N	MODULE	DETAILS	LECTURES
1	1 Laws relating to media freedom: provisions, status and case studies		08
	<b>6.</b> Article 19 (1) (a) of Indian Constitution		01
	7.	Article 19.2	01
	8.	Defamation –sections 499,500	02
	9.	Contempt of Courts Act 1971	02
	10.	Public Order – sections 153 AandB,295A,505	02
2	Provisio	ns in the Act, challenges in its implementation, case studies	12
	1.	Sedition (IPC124A), Obscenity (IPC292,293)	03
	2.	Contempt of Parliament	02
	3.	Official Secrets Act	03
	4.	Whistleblowers Protection Act	02
	5.	Press and Registration of Books Act	02
3	Provision	ns in the Act, challenges in its implementation, case studies	10
	1.	Right to Information Act	03
	2.	Information Technology Act	06
	3.	Right to Privacy and its violation by media	02
	4.	Indian Evidence Act and its relevance for the media	02
	5.	The Copyright Act, the application of copyright, fair us, the	03
		incentive theory of copyright, damages and penalties	
4	Media Et		08
	1.	Why ethics is important? Social responsibility of media	01
	2.	Core principles of journalism: Accuracy, Independence,	01
		Fairness, Confidentiality, Humanity, Accountability,	
		Transparency	
	3.	Confidentiality and Public Interest, Conflict of interest,	02
	4.	Ethics and sting operation	02
	5.	Emergence of Alternative News Portals (e g: Alt News)	02
5	Self -Reg	ulation and Fake news	10
	1.	Different forms of Regulation: State Regulation, Self-	02
		Regulation, Co-Regulation	
	2.	Press Ombudsman: Readers' Editor- its significance.	02
		Regulatory practices in Developed Democratic Countries	
	3.	Role of journalist to combat digital fuelling of disinformation,	02
		misinformation and mal information,	
	4.	Is transparency the new objectivity? Sieving propaganda from	02
		new.	22
	5.	Sourcing and Verifying News; Ethical journalism the weapon	02
		to combat information disorder.	

Total Lectures	48
BOS SYLLABUS COMMITTEE MEMBERS	
1. PROF. RENU NAURIYAL ( <b>CONVENER)</b>	
2. PROF. BHUSHAN M SHINDE	
3. PROF. MITHUN M PILLAI	
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#### Internal exercise: 25 Marks

The objective of internal exercise is to help the learner apply the learning from the lectures and view critically, media related issues from a legal and ethical perspective.

Sr. no.	Project/Assignment	Reason/Justification
01	Prepare a feature /	This would challenge the writing, narrative and
	research paper	analytical skills of the learners
02	Group/ individual	This exercise would build the confidence and
	presentation	presentation skills of the learners
03	Test	This would test the subject knowledge of the
		learner.

#### References:

- 1. Introduction to the Constitution of India by Durga Das Basu
- 2. Law of the Press by Durga Das Basu
- 3. Press Laws and Ethics of Journalism by P.K. Ravindranath
- 4. Journalism in India by Rangaswami Parthasarthy.
- 5. Textbook on the Indian Penal Code Krishna Deo Gaur
- 6. The law of Intellectual Property Rights edited by Shiv Sahai Singh
- 7. The Journalist's Handbook by M V Kamath
- 8. Media and Ethics by S.K.Aggarwal
- 9. Introduction to Media Laws and Ethics by Juhi P Pathak
- 10. Edelman TRUST BAROMETER Global Results. https://www.edelman.com/global-results/
- 11. Viner, K. A mission for journalism in a time of crisis; The Guardian. https://www.theguardian.com/news/2017/ Nov/16/a-mission-for-journalism-in-a-time-of-crisisBall, J. (2017).
- 12. Post-Truth: How Bullshit Conquered the World. London: by James Ball, Biteback Publishing.

#### **List of Websites:**

- 1. www.indiankanoon.org
- 2. www.prasarbharathi.gov.in.
- 3. www.lawzonline.com
- 4. www.presscouncil.nic.in
- 5. www.thehoot.org

SEMESTER VI-JOURNALISM		
COURSE CODE	CREDITS	COURSE NAME
COMPULSORY-CORE	04X2=08	DRG(DISCIPLINE RELATED GENERIC)
BAMMC DRG-601	04	1. DIGITALMEDIA
BAMMC DRG-602	04	2. NEWSPAPER and MAGAZINE DESIGN (PROJECT)
ELECTIVES-	03X04=	DSE 2 B (DISCIPLINE SPECIFIC ELECTIVES)
ELECTIVES-	12	(LEARNER SHOULD ELECT ANY FOUR OF THE COURSES)
BAMMC EJCI2B601		1. CONTEMPORARY ISSUES
BAMMC EJLJ2B602		2. LIFESTYLE JOURNALISM
BAMMC EJPT2B603		3. PHOTO and TRAVEL JOURNALISM
BAMMC EJMJ 2B6504		4. MAGAZINE JOURNALISM
BAMMC EJSJ 2B605		5. SPORTS JOURNALISM
BAMMC EJCR 2B606		6. CRIME REPORTING
BAMMC EJFNF 2B607		7. FAKE NEWS and FACT CHECKING
BAMMC EJTJ 2B608		8. TELEVISION JOURNALISM
	20	

COMPULSORY-CORE 01	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	DIGITALMEDIA
COURSE CODE	BAMMC DRG-601
PAPER	DRG 1 (COMPULSORY)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC DRG-601	DIGITALMEDIA	
Course Outcome:		
<ul> <li>Understand digital marketing platform</li> <li>Understand the key goals and stages of digital campaigns</li> <li>Understand the of use key digital marketing tools</li> </ul>		
Learn to develop digital marketing plans		

Module	Topic	Details	Lectures
Module I	Introduction to	a. Understanding Digital Media	4
	Digital	b. Advantages of Digital Media	
	Marketing	c. Principles of Digital Media Marketing	
		d. Key Concepts in Digital media	
		e. Traditional Vs Digital Media	
Module II	Search Engine	a. How search Engine works	8
	Optimization	b. Introduction to SEO	

b. Core Principles of Content writing c. Why blogs matter d. Principles of writing blogs e. How to write content for twitter and Mobile		(CEO)	- O - D O - t' ' ' ' '	
Beautiful Content writing		(SEO):		
F. SEO Resources, Careers in SEO   8				
Module III   Search Engine marketing   SEM)   Search Engine marketing   C. What is Google Adwords? Why Google Adwords   C. What is Google Adwords? Why Google Adwords   C. What is Google Adwords   C. What is Google Adwords? Why Google Adwords   C. What is Google Display NETWORK (GDN)   C. Campaign types			•	
Marketing (SEM)   C. What is Google Adwords? Why Google Adwords   d. Google network   d. Adwords terminologies   f. Campaign types   g. Creation of Google Display NETWORK (GDN)   h. Display Ads format   i. Conversion tracking   j. GDN Campaign creation (DEMO)   k. Remarketing   l. What are Google shopping Ads   l. Introduction to Social Media   Marketing   d. Linkedin Marketing   d. Linkedin Marketing   f. SMM Tools   g. Creating a successful social media strategy   l. key terms and concepts   d. Linkedin Marketing   d. Linked	24 1 1 777	0 1 5 1	,	0
(SEM)  C. What is Google Adwords? Why Google Adwords d. Google network e. Adwords terminologies f. Campaign types g. Creation of Google Display NETWORK (GDN) h. Display Ads format i. Conversion tracking j. GDN Campaign creation (DEMO) k. Remarketing l. What are Google shopping Ads  Module IV  Social Media Marketing (SMM) C. Instagram Marketing d. Linkedin Marketing e. Twitter Marketing f. SMM Tools g. Creating a successful social media strategy  Module V  Email marketing 1. key terms and concepts 2. Customer acquisition strategies 3. Best Practices: CRABS 4. Tools to enhance lead nurturing 5. Enhance better reach  Module VI  Web Analytics  Web Analytics  Affiliate Marketing and Programmatic Marketing Marketing d. Email marketing Affiliate Marketing Marketing Marketing Affiliate Marketing Marketing Affiliate Marketi	Module III	_		8
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e. How to write content for twitter and Mobile  Module IX Cyber laws a. Information Technology Act 2				
b. Copyright Act	Module IX	Cyber laws	a. Information Technology Act	2
			b. Copyright Act	

	c. Cyber Ethics d. Digital Security	
	TOTAL LECTURES	48
BOS SYLLABU	IS SUB-COMMITTEE MEMBERS	
1. Dr Han	if Lakdawala <b>(Convener)</b>	
2. Mr Pra	adeep Sasidharan (Subject Expert)	

#### **Reference Books**

- 1. Digital marketing By Seema Gupta
- 2. Digital Marketing By Puneet Singh Bhatia

COMPULSORY - CORE-02	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	NEWSPAPER and MAGAZINE DESIGN
COURSE CODE	BAMMC DRG-602
PAPER	DRG 2 (COMPULSORY)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC DRG-602	NEWSPAPER and MAGAZINE DESIGN	

Brief: Design-A Reading Experience

The paper is around Publication Layout and Design. Publication especially is a periodical and certain aspects repeat over and oven within a publication as well as over the issue after issue. This is why the publication follows certain stylebook to keep consistency thereby identity established. The publication design is handled differently than the advertising design and is majorly discipline based software workout. Software such as Quark Express or Adobe InDesign are in practice across industry. Adobe In Design is evolved as highly professional version of Adobe PageMaker which ruled the industry since Desk Top Publishing (DTP) popularized as versatile solution.

#### **Course Outcome:**

- The learner is required to understand the process of print media production since the content collection to the final print ready layout.
- This includes news weightage as well as article relevancy and the visual treatment to the text block. The appearance of the various text blocks matters in layout.
- Learner should be able to reconstruct headlines suitable for the space keeping the core meaning and intensity intact.
- Learners are expected to develop software skills to be employable in industry.
- Learners shall develop the aesthetic vision and understand the discipline behind a layout.

Module	Su	btopics	Expansion	Lecti	ıres
01	L	Design and	Layoutbasics	10	
	•	Elements of design	Point, Line, Shape, Size, Tone, Colour,		02
			Texture, Space		
	•	Principles of Design	Proportion, Contrast, Harmony,		02
			Balance, Harmony, Unity		
	•	Rules of Layout	Alignment, Proximity, Emphasis,		02
		0:1 10 .	Syntax, Visual path		02
	•	Grid and Page set up	Page size, Space division, Creating template, Margins,		02
	•	Master Pages	Creating master pages, Margins, Page		02
		Muster Fuges	numbering, Columns, Footer space,		٥_
			Folio		
02		<b>Editing and</b>	lTerminology	08	
İ	•	Page division	National Page, City/Local, World,		01
			Economy, Sports, Entertainment,		
	<u> </u>	Danishina /	Editorial (OpEd) Considering length of Head, Using		02
	•	Rewriting / recomposing	synonyms, Abbreviations, Popular		02
		headlines, Creating	terms, Units and Counts		
		decks,			
	•	Terminology	Head, Deck, Body, Boost, Callout, Slug,		02
			Caption, Jumpline, Byline, Credits,		
			Banner, Skyline, Strapline, Teasers		
	•	Type of Content	Anchor story, Lead, Tomb stoning,		02
			Short stories, Feature, Editorial, Reviews, Interviews, Feedback,		
	•	Errors	Widow, Orphan, Dog leg, Burries story		01
03					
	•	Type classification	Serif, Sans serif, Decorative, Trendy,		01
			Distress, Handwriting		
	•	Measurements	Size, Weight, Posture, Kerning,		01
		*** 1 1	Tracking, Leading, Expand, Condense		0.1
	•	Visual indicators	Indentation, Dropcap, Inset, Alignment, Hyphenation		01
		Text path	Curvelinear, Baseline, Shift, Warp text,		01
		Text path	Text in shapes		01
	•	Text to Box	Picture in text, Texture in text, Text		02
			effects, Shadow, outline,		
04	Working on Project Quark or InDesign			12	
	•	Workspace	Grouping required panels and assigning		02
			default, Menu bar, Property bar,		
			Options bar, Measurement bar, Transform controls, Panel docking,		
	•	Toolbox	Text, Picture, Shape, Table,		02
		100000	Transparency, Line,		J <b>_</b>
	•	Panels	Style sheet/Para styles, Colour/ Swatch,		03
			Page layout, Align, Wrap text,		
	•	Picture treatment	Choosing right picture, Tracing outline,		03
			Fading, Transparency, Extending		
			canvas, Gradient, Reshaping picture,		
			Placement		

	• Creati	ng Typo	Type templates i.e. Style sheets		02
05	05 Planning and Production of Magazine			12	
	• Content	t Plan/ varied	Content collection, Sorting and scrutiny,		03
	content	:: Cover story,	Picture collection, Dividing in parts,		
	Intervi	ew, Feature, Sp	Extracting pull outs, quotes, Assigning		
	report,	Tips,	pages to stories, Assigning pages to Ads		
	<ul> <li>Flat pla</li> </ul>	n	Block diagram of the content, Judgment		02
			of facing page relevancy, Testing for		
			contradiction		
	• Rough	Layout	Rough idea of layout, Conceptualization,		03
			Judging weightage of pictures and text		
	• Logic o	f Cover design	Title size, Cover lines, Release date,		02
			Close up based, Action based, Celebrity,		
			Demo, Art, Animation, Gimmick, Cover		
			story		
	<ul> <li>Paginat</li> </ul>	ion and Print	Sequencing for printing, Form, Cut		02
	ready		marks, Alley		
Total Lectures				48	
BOS SYLLABUS COMMITTEE MEMBERS					

- 1. Mr. Arvind Parulekar (Convener)
- 2. Prof. Rani D'Souza
- **3.** Prof. Sandesh Patil

#### **Instructions:**

- 1. Content need not be original and can be sourced from Google or News sites.
- 2. Content should not be dummy or greeking not allowed. (Lorel Ipsum discouraged)
- 3. Rewriting of headline may be needed to fit the width and will be part of evaluation. (use editing techniques)
- 4. Pictures must be relevant and appropriate placement as well as proportional to news length necessary.
- 5. Pictures should not be in any case distorted. (broken aspect ratio deducts marks)
- 6. Use of illustrations recommended wherever necessary.
- 7. Picture placement and unity with the text in text frames is evaluative aspect.
- 8. Right content on right pages and in apt places has weightage in evaluation.
- 9. New original Masthead and design is evaluation aspect. (Discourage students from copying existing)
- 10. Enough issue details (day, date, pages, site etc.) on appropriate place count as layout element.
- 11. The script need not be Devanagari for Marathi medium learners and they can use English content. (Devanagari font problem is considered, However viva will be in Marathi or Hindi.
- 12. Viva voce will be conducted only against evaluation of the completed project.
- 13. Printout of the project may be in black and white in case of financial constraints, but then the original soft copy as well as pdf must be produced before the examiner.

#### Internal assessment:

Internal assessment is carried out based on following submissions to the internal faculty, but must be produced before external examiner.

- i. Front page replica of broadsheet: This helps student to explore most of the tools to take his work close to the actual broadsheet page.
- ii. Typography chart: Classification of typefaces into serif, sans serif, decorative and trendy. This helps them to understand the visual difference and readability of different fonts.

- iii. Content plan for the magazine: The planning desk exercise to be carried out carefully before starting the magazine. Understanding parts of magazine and flow of the articles. Sections as well as front book, back book and main book concept.
- iv. Flat plan: For judging facing page connectivity or discrepancy.
- v. Pagination: A separate soft file with page sequence suitable for printing.

#### **External Project:**

- 1. **Broadsheet design and layout**: Broadsheet of 6 pages in Adobe InDesign OR Quark Express.
  - a. Supportive software can be Adobe Photoshop for Image editing, Corel Draw or Illustrator for Masthead or Logo making and Illustrations wherever needed.
  - b. Basic Layout must be either in Adobe InDesign or quark Express, one of the layout software.
  - c. Learner may use Quark Express for Broadsheet and InDesign for Magazine and display his skills in both. (This will not fetch extra rewards.)
- 2. **Magazine Design and Layout:** Magazine of minimum 32 pages or in multiple of 4 pages thereof can be done.
  - a. Content plan and Typo chart must be produced at the time of viva voce in print form.
  - b. Broadsheet and Magazine shall be produced in print form as well as soft copy and examiner in his every right may ask for soft copy to be inspected on respective software.

#### References:

- Visual Journalism: Rajesh Pandey, Adhyan Publication.
- Newspaper Layout and Design: Daryl Moen, Surject Publication.
- The Magazine Handbook: NcKay J. Routledge.
- Editorial Art and Design: Randy StanoMiyami Herald.
- Art and Production: N. N. Sarkar.
- Digital Editorial Experience: Sue Apfelbaum.

ELECTIVE 01	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	CONTEMPORARYISSUES
COURSE CODE	BAMMC EJCI 2B601
PAPER	DSE 1 (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJCI2B601	CONTEMPORARYISSUES	

## **COURSE OUTCOME**

- To stress the importance of social economic political aspects of the society as a media professional.
- To understand the role of media as a strategy to create awareness on various issues and mobilise to bring social progress.

MODULE	TOPICS	DETAILS	LECTURES
		SOCIAL MOVEMENTS	
I	SOCIAL MOVEMENTS AND PROGRESS FOR SOCIETY	<ul> <li>Define Social Movements, Elements, Types and Stages of Social Movements.</li> <li>Social Movements with reference to Tribal, Women, Farmers, Untouchability, Cultural, Environmental (with special reference to "Swatch Bharat Abhiyaan")</li> <li>Developmental issues- displacement and rehabilitation.</li> </ul>	(12)
		GROWTH AND DEVELOPMENT	
II	ECONOMIC GROWTH AND DEVELOPMENT	<ul> <li>Economic issues in India.</li> <li>Industry and Economic Growth – Factors, challenges, industrial robots and employment,</li> <li>Agriculture and economic development-Factors, challenges and measures.</li> <li>New age skills – Make in India, trends and challenges.</li> <li>Entrepreneurship and its relevance.</li> <li>Tourism-trends and challenges</li> <li>Regional aspects- Role of MIDC in economic development of Maharashtra, Special Economic Zone, Food Security Act'2013</li> </ul>	(14)
		POLITICS	
III	POLITICS AND SOCIETY	<ul> <li>Crime and Politics</li> <li>Role of whistle blower</li> <li>Corruption- causes and remedial measures</li> <li>Role of political parties and its impact on political system.</li> <li>Changing trends in politics- Functions, features, agendas, majority vs coalition government.</li> <li>Terrorism – causes, consequences, remedial measures.</li> </ul> SOCIAL WELFARE SCHEMES	(12)
		SUCIAL WELFARE SCHEMES	(10)
IV	SOCIAL WELFARE SCHEMES BY THE GOVERNMENT OF INDIA	<ul> <li>With reference to women and child (any five)</li> <li>Commerce and Industry (start-up India hub, scheme for IPR-creative India and innovative India.</li> </ul>	(10)

	Smart Cities, skill to initiative, national st	rategic plan and
	mission (2017-2024	
	<ul> <li>Rural (any three Sch</li> </ul>	emes)

#### **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. DR. PADMAJA ARVIND (CONVENER)
- 2. PROF. RANI D'SOUZA(Subject Expert)
- 3. PROF. RUMINA RAI (Subject Expert)

#### INTERNAL EVALUATION METHODOLOGY

- 1. Continuous Assignments
- 2. Oral And Practical Presentations
- 3. Group/Individual Projects
- 4. Open Book Test
- 5. Group Interactions
- 6. Quiz

#### REFERENCES

- 1. Rush Ramona, Oukrop Carole, CreedonPamola (2013), 'Seeking equity for women in Journalism and Mass Communication education: A 30 year Update', Taylor and Francis
- 2. Coleman Benjamin: Conflict, Terrorism and Media in Asia
- 3. Ranganathan Maya; Rodrigues Usha: (2010) Indian media in a Globalised World, Sag Publications
- 4. Humphries Drew (Ed), (2009), Women, Violence and Media: readings from feminist Criminology, UPNE.
- 5. Berns Nancy, Framing the Victim: Domestic Violence, Media, and Social Problems, Transaction Publishers.
- 6. Bareh Hamlet, (2001), Encyclopedia of North-East India: Assam, Mitthal Publications.
- 7. Freedman Des, ThussuDaya; (2011), Media and Terrorism: Global Perspectives, Sage Publications
- 8. Media and Gender in Post-Liberalisation India, Frank and Timmy Gmbh Publication (Pg 19-45)
- 9. Talwar Rajesh, (2013), Courting Injustice: The Nirbhaya Case and Its Aftermath, Hay House Inc.
- 10. Praveen Swami (2007) An Informal War: India, Pakistan and the Secret Jihad in Jammu and Kashmir London: Routledge.
- 11. KakManju, TripathyPrajnashree, Lal Manjula; (2007), Whose Media? a Woman's Space: The Role of the Press in Projecting the development needs of Women, Concept Publishing House.
- 12. Uma Kapila (ed) (2013) Indian Economy: performance and policies, 14th edition Academic Foundation.
- 13. V. K Puri and S.K Misra (ed) (2013) Indian Economy, 31 stedition. Himalaya Pub House.
- 14. Asha Bajpai, (2011) Child Rights in India: Law, policy, and practice.
- 15. Dr. B Ramaswamy and Nitin Shrirang Mane, (2013) Human Rights: Principles and practices, Alfa Publication.
- 16. R P Kataria and Salah Uddin (2013) Commentary on Human Rights Orient Publishing Company.
- 17. J.Shivanand, Human Rights: Concepts and Issues,
- 18. Ram Ahuia . (2012).Indian social Problems. Rawat Publications.
- 19. Ghanashyam Shah, (2011) Social Movements in India, Sage Publications.
- 20. A.R Desai, Rural Sociology.

- 21. Marilyn A .Brown and Benjamin K.Sovacool, Climate Change and Global Energy Security: Technology and Policy Options, Oxford Publications.
- 22. Bill McKibben, The End of Nature.
- 23. David Spratt and Philip Sutton, Climate Code Red: The Case for Emergency Action.
- 24. Jeffrey D.Sachs, The Age of Sustainable Development.

# **MAGAZINES AND JOURNALS**

- 1. Down to Earth: Science and Environment Fortnightly
- 2. Economic and Political Weekly
- 3. YoJana

ELECTIVE 02	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	LIFESTYLE JOURNALISM
COURSE CODE	BAMMC EJLJ 2B602
PAPER	DRG 2 (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE COURSE NAME and DETAILED SYLLABUS		
BAMMC EJLJ 2B602 LIFESTYLE JOURNALISM		

- **COURSE OUTCOME**
- 1. Acquire a conceptual overview of lifestyle journalism and its function in the media industry.
- 2. Acquire an ability to report on lifestyle journalism stories or events in a clear, concise, factual and meaningful way.
- 3. It is a combination of practical skills and conceptual understanding of how this form of journalism is increasingly relevant for the 21stcentury. This course will help the learner acquire an ability to understand audiences and markets in which the lifestyle journalists provide information.
- 4. It will teach students how to do lifestyle journalism with integrity, exploring the broader lifestyle field while focusing on a variety of sub-fields such as travel, music, movies, arts and food, along with students' special interests

	T		
MODULE	TOPIC	DETAILS	LECTURES
		LIFESTYLE JOURNALISM	
I	INTRODUCTION TO LIFESTYLE WRITING	<ul> <li>Lifestyle writer has very niche audience. Who are we writing for?</li> <li>Lifestyle Journalist should know the publication house audience</li> <li>Lifestyle News, critique/review/evaluate on stories from magazines</li> <li>Lifestyle Journalist: balance between Elite and Mass Lifestyle Culture (newspapers)</li> </ul>	10
		Source of Lifestyle stories	
		WRITING STYLE	
II	WORDS, PICTURE, STORY AND EDITING	<ul> <li>What is good Lifestyle writing?</li> <li>Use of Pictures and Graphics, finding and focusing your story</li> <li>Crafting and structure – the beginning, middle, and end</li> <li>Reporting and Interviewing. Feature leads, Lifestyle Columns</li> </ul>	10
		Rewriting and self-editing	
		TYPES OF LIFESTYLE WRITING	
III	TYPES OF LIFESTYLE WRITING	<ol> <li>Review: Art show, Movie, Theatre Performance, Book</li> <li>Travel: Various types of Travel writings</li> <li>Food: Street, Restaurant food, Food festival, Restaurant review</li> <li>Health and Fitness: Gym, Yoga, various new forms of workout</li> <li>Other forms fashion, Garden, Home and General Tips and guidelines</li> </ol>	10
		FASHION INFLUENCERS	
IV	ROLE and IMPORTANCE OF FASHION INFLUENCERS IN LIFESTYLE JOURNALISM	<ol> <li>Fashion, Gender and Social Identity</li> <li>The impact of fashion bloggers and magazines on the society</li> <li>E-fashion markets defining the trends amongst the youth</li> <li>Cinemas in the past and in today's world have influenced the society in terms of fashion and Lifestyle</li> <li>Role of Music's Fashion in the society</li> </ol>	08
		SOCIAL MEDIA	
V	LIFESTYLE AND ROLE OF SOCIAL MEDIA:	<ul> <li>The power of marketing in the contemporary fashion world</li> <li>Labelling and branding: The power of representation</li> <li>Shakespearian theatre and the aesthetic image: how</li> </ul>	10

	<ul> <li>Shakespearian productions reflect contemporary fashion trends</li> <li>The influence of celebrities on fashion: an exploration of celebrity-endorsed fashion lines</li> <li>Fashion Lifestyles and Hashtags</li> <li>Lifestyle advertising, Collaborations and Co-Marketing of Brands, Fashion and Social Media Campaigns</li> </ul>	
BOS SYLLABUS COMMITTEE	1 0	
1. Prof. Rani D'souza(Con	vener)	

- 2. Dr.Yatindra Ingle
- 3. Prof. Aparajita Deshpande (Industry Expert)

# **REFERENCES**

- 1. Lifestyle Journalism (Journalism Studies) 1st Edition by Folker Hanusch (Editor) Feature Writing
- 2. Lifestyle Journalism, Media, Consumption and Experience, 1st Edition Edited by Lucia Vodanovic
- 3. Lifestyle Journalism by Jean Ann Colbert In: Encyclopedia of Journalism
- 4. Feature Writing –Susan Pape and Sue Featherstone (A practical introduction)
- 5. <a href="http://www.thelifestylejournalist.in/">http://www.thelifestylejournalist.in/</a>
- 6. <a href="https://www.reuters.com/news/lifestyle">https://www.reuters.com/news/lifestyle</a>.

ELECTIVE 03	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	PHOTO AND TRAVEL JOURNALISM
COURSE CODE	BAMMC EJPT 2B603
PAPER	DSE 3 (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE	COURSE NAME and DETAIL SYLLABUS	
BAMMC EJPT 2B603 PHOTO AND TRAVEL JOURNALISM		
COURSE OUTCOME		

- **1.** The objective of this course is to develop the ability of the learner to bring life into the story through characters and descriptions of places using photographs.
- 2. The learner will be able to spread knowledge about different destinations through writings
- **3.** To understand the diverse audiences that are interested in travel and lifestyle-related content.
- **4.** To understand the use of camera and images to drive interest in stories.

MODULE	TOPIC	DETAILS	LECTURES
		BEGINNING OF THE STORY	
I	INTRODUCTION TO TRAVEL WRITING	<ul> <li>Writing about destinations: How do we capture the particular spirit of a place? Who are we writing for? We should know our publication house audience</li> <li>Compelling beginnings and endings: Where do we start? How do we end? Ethical issues while covering travel journalism: How to cover and what should be avoided. Factoring in cultural diversity</li> <li>Building a theme and narrative structure: What makes a travel narrative feel whole?</li> <li>Drawing characters from real life: How can we reproduce memorable encounters? Travel journalists don't just report, they become a source of information for many other stories.</li> <li>Submitting writings for publications: How do we catch the interest of an editor?</li> </ul>	10
		CREATION OF THE STORY	
II	WORDS, PICTURES AND STORY TELLING	<ul> <li>What is good travel writing? Salient examples.</li> <li>Finding and focusing your story, crafting and structure – the beginning, middle, the end and transitions.</li> <li>Bring your story to life – characters and descriptions</li> <li>Show don't tell – exercises in enlivening your writing</li> <li>Elements of style – use of first person, developing your voice, rewriting and selfediting</li> <li>The qualities of a good travel writer - use of vivid language, voice, tone, readings from published travel writers.</li> <li>The dos and don'ts from professionals</li> </ul>	10
	TIVIDUG OF	WHERE TO WRITE THE STORY	
III	TYPES OF TRAVEL WRITING	<ol> <li>Freelance Travel writing</li> <li>Travel blogging</li> <li>Books</li> <li>General Tips and guidelines</li> <li>Travel writing for guidebooks and apps</li> </ol>	08

	CAMERA	-EYEPIECE OF A TRAVEL JOURNALIST	
IV	PHOTO JOURNALISM	<ul> <li>Introduction to Photo Journalism</li> <li>Basic Concepts of photography and photo editing</li> <li>Fields of Photojournalism</li> <li>Digital Photography, Camera Topology and Operations</li> <li>Analysis of Photo Journalist's work, Photo Journalism Ethics, Case Studies in Photo Journalism</li> </ul>	12
		NICHE MARKET, INTERNET AND PRINT	
V	MARKETING YOUR STORY	<ul> <li>Online Travel Journalism</li> <li>networking, niche markets, travel trends, market research</li> <li>communicating with editors of different media, preparing the manuscript for submission</li> </ul>	06

# **SYLLABUS DESIGNED BY**

- 1. PROF. RANI D'SOUZA (CONVENER)
- 2. MR. ADITH CHARLIE (INDUSTRY EXPERT)
- 3. DR.YATINDRAINGLE
- 4. PROF. APARAJITA DESHPANDE (INDUSTRY EXPERT)

# **REFERENCES**

- 1. How To Be A Travel Writer (Lonely Planet) By Don George
- 2. The Writer's Handbook Guide To Travel Writing By Barry Turner (Editor)
- 3. The Travel Writer's Handbook: How To Write And Sell Your Own Travel Experiences 6th Edition By Jacqueline Harmon Butler, Louise Purwinzobel.
- 4. Travel Writing: See The World. Sell The Story. 2nd Edition By L. Peat O'neil

ELECTIVE 04	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	MAGAZINE JOURNALISM
COURSE CODE	BAMMC EJMJ 2B604
PAPER	DSE (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48
SEMESTER VI	

#### **COURSE CODE COURSE NAME and DETAIL SYLLABUS MAGAZINE JOURNALISM** BAMMC EJMJ2B601 **COURSE OUTCOME:** This course introduces the students to the nuances of magazine journalism, feature writing and **MODULE TOPIC DETAILS LECTURES** A brief history of magazine journalism, global scenario and current trends in magazine History of journalism in India; Magazine boom in India and Module I magazine 10 journalism the glorious years of the news magazine magazine journalism versus newspaper journalism, Survival of Magazines in digital era issues, challenges, prospects Definition and genres of magazines - news, special interest, general, lifestyle, glamour, gossip, special audience magazines, public relations, Automobile, Career guidance, Technology, Sports, Health, Women, Children, Diwali issues, travel Definition and Module II environment, education, B2B magazines Genres of 10 magazines, literary magazines, Sunday Magazines magazines and journals; online magazinese-zines. webzines, web-edition magazines; a review of leading general interest magazines in English . • Hindi and Marathi. Magazine formats. Organizational structure of a magazine - editorial, advertising, circulation, promotion and Organizational Module III structure business departments; reporting and editing 05 operations in a magazine; magazine journalism terminology Cover and cover story – functions of the covercover design formats – cover blaze - coverlines: **Cover Story** Module IV contents page; cover story selection criteria: 10 length, strength, importance, promotability and illustratibility Magazine articles- features, film reviews, book Types of Module V reviews, profiles, columns, cartoons, regulars Articles 05 and fillers, interviews -format, layout, typography, colour, photos, Magazine illustrations, info graphics and Module VI Design 80 Blurbs. Suggested assignments Visit a publication house to understand the content designing and printing of a magazine Design a magazine using N design or coral draw Cover a story for the magazine Internship in a magazine publication

#### REFERENCES

• Tim HolmesandLiz Nice

- Jack Ian., (1996) Granta: The Magazine of New Writing. London, England: Granta Publishers
- Tim Holmes, Magazine Journalism. SAGE Publications Ltd., 2010
- Earl R. Hutchison, Art of Feature Writing. Oxford University Press, 2008
- Shantolyengar, Jennifer A, McGrady, Media Politics: A Citizen's Guide. W.W.Norton, 2011
- Hayes, Keith, Business Journalism: How to Report on Business and Economics: APRESS,
- 2014
- SubhomoyBhattacharjee, India's Coal Story. PBI PAN INDIA, 2017
- Mark Tatge, New York Times Reader: Business and the Economy. 2010

# BOS SYLLABUS SUB-COMMITTEE

Dr. Navita Kulkarni – (Convener)

Dr. Mahesh Patil

Mr. Sachin Parab

05	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	V
COURSE:	SPORTS JOURNALISM
COURSE CODE	BAMMC EJSJ 2B 605
PAPER	5 DSE 2B (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI	
COURSE CODE	COURSE NAME and DETAILED SYLLABUS
BAMMC EJSJ 2B 605 Sports Journalism	

# **COURSE OUTCOME:**

- $1.\ To\ provide\ learners\ with\ tools\ and\ techniques\ of\ sports\ writing\ and\ analysis.$
- 2. To acquaint learners with importance of different sports tournaments from commercial point of view.

3. To educate learners about careers in sports journalism.

Module Details		Details	Lectures
1	Unit I		10
	1.	Definition Of Sports News and Characteristics of Sports Journalist	
	2.	Sports Journalism: Trends and Theories.	
	3.	Analysis of Sports News for Doordarshan and Radio. Writing for magazines and cyber media.	
	4.	Heading of Sports News: Theories and Importance, Various Types of Sports Headings.	

	5.	Print media tradition, Digital Age, Printing and Proof Reading, Various	
2	Unit II	Aspects of Writing for Sports Journalism.	10
	1.	Affairs related to various sports and events. National and international	10
	1.	games.	
	2.	Information related to various Authorities, academies and structure of	
	۷.	various sports departments.	
	3.	Changes in rules and new amendments for the different games. New	
	J.	records, achievements, awards and statistics of games.	
	4.	Law related to sports and important decisions, ruling and guidelines in	
	1.	sports.	
	5.	The writing of sports stories, in short form and long form	
	J.	The gathering of sports information, at games, practice, through social	
		media, and interviews, attending matches on the ground	
3	Unit III	mound, and most theme, avenuing materies on the ground	10
	1.	Various events of sports and their fields or areas. Stadiums, Indoor and	10
	1.	outdoor games.	
	2.	Management of event, planning, organizing, conducting and	
		documentation of events.	
	3.	Preparing handouts, broachers, jingles, reports, punch lines and	
		slogans for society to communicate the importance of sports.	
	4.	Publication material, tools of propaganda, various modes of	
		Communication. Event coverage planning and management.	
	5.	The role race, gender and culture play in sports coverage and in	
		newsrooms	
		The relationship between hard-news and opinion-based presentations	
		in sports journalism, in print and in other media	
4	Reporto	n National and International Sports News	10
	1.	How to use your research, refining it for use in the best medium suited	
		for the particular story you are telling	
	2.	Regional sports- Kho-kho, Kabaddi, etc.	
	3.	National sports- National games, Tournaments, etc.	
	4.	International sports- FIFA World cup, Cricket, Commonwealth games,	
		Olympic games, Asian games, Wimbledon, etc.	
	5.	New version of sports- IPL, Pro Kabaddi, HIL, PBL, etc.	
5	Career 0		08
	1.	Journalist Photographer/videographer/podcast/photography	
	2.	Writer in digital/print/TV/radio and social media	
	3.	Editor across multi-platforms	
		Producer across multi-platforms	
	4.	Host	
		Remote journalist	
		Areas of Employment	
	5.	Magazines	
		TV	
		Radio	
		Online	
		Multi-platform outlets	

Definition of sports reporting; Language of sports journalism; Sports news and sports feature; Sports columns; Interviewing techniques; Sports photography; Examples of great sports writers; Ethical issues

Phil Andrews, Sports Journalism: A Practical Introduction. SAGE, 2013

The Sports Writing Hand Book: Thomas Fensch.

Media Sport: edited by Lawrence A. Wenner, London and New York

#### **BOS SYLLABUS COMMITTEE MEMBERS**

Prof. Gajendra Deoda (Convener) Mr. Mahesh Patil (Subject Expert) Miss. Amruta Bane (Subject Expert)

06	
PROGRAM	ВАММС
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	CRIME REPORTING
COURSE CODE	BAMMCEJCR2B 606
PAPER	6 DSE 2B (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE	COURSE NAME and DETAILED SYLLABUS	
BAMMC EJCR 2B 606	CRIME REPORTING	
Course objectives		

Indian Journalism has progressed significantly. Despite the fact that print media is still at the bleeding edge of remarkable work in Indian news coverage there are sure faces in the advanced media that motivate you to take up news-casting. Their trustworthiness, coarseness, and determination are characteristics that make them few of the best Indian writers over the most recent few decades. Composing or covering news isn't as simple an accomplishment as we might suspect it might be. There is a great deal of elements included while covering a news piece, either in print or advanced. In any case, there are sure identities in the Indian news coverage world that cross all deterrents and hindrances and think of an approach to convey the news to India and the remainder of the world with most extreme trustworthiness. Students will learn the art of covering news as well as have a thorough learning of criminal journalism in this subject,

UNIT	TOPIC	LECTURES
I	The ethics of crime and justice coverage:	10
	<ul> <li>Fairness and objectivity, sensationalism and integrity</li> </ul>	
	<ul> <li>conflicts of interest</li> </ul>	
	Interesting versus important.	
	Balancing justice:	
	<ul> <li>justice to victim and the accused</li> </ul>	
	No assumption of guilt or innocence.	
II	> Law enforcement machinery:	10
	<ul> <li>Structure and hierarchy. Different entities: police, ATS, SBI, CID, SID,</li> </ul>	
	SRPF, Para-military forces, Rapid Action Force etc.	
	Understanding the Police system:	
	Introduction to IPC	
	<ul> <li>Important sections of IPC.</li> </ul>	
	Terminology and jargon, procedures of registering a crime. Prisons and jails.	
	Sensitive law and order situation:	

	Agitations, congregations for various reasons, elections.	
	Deployment of extra forces	
III	> Covering Crime:	10
	Types and definitions.	
	Police Investigation techniques:	
	From conventional to Modern techniques	
	Cognizable and non-cognizable offences.	
	Basic principles of crime reporting:	
	News values:	
	<ul> <li>New, unusual, interesting, significant and about people.</li> </ul>	
	Sources of Crime Reporting:	
	Collecting and cross checking information	
	<ul> <li>Developing sources, verifying facts. Reporting agitations, riots.</li> </ul>	
	Possible risks and precautions.	
IV	Covering Courts:	08
	Structure of judicial system in India.	
	<ul> <li>Hierarchy, functions and jurisdictions of each court.</li> </ul>	
	Granting of bail to accused.	
	Types of cases heard in courts.	
	<ul> <li>Tribunals, consumer and family courts. PILs, appeals etc.</li> </ul>	
V	> Contemporary crime journalism:	10
	Crime shows on TV.	
	Emphasis on crime reporting in	
	Newspapers. Its impact.	
	<ul> <li>Media influencing investigations and/or court proceedings?</li> </ul>	
	Trial by media.	
	Case studies on Indian Crime Reporting	
	The Hindu's Bofors Expose	
	Tehelka's Defence Deals Expose	
	Indian Express's Cement Scam Expose	
	Indian Express's Human Trafficking Expose	
	Open Magazine's Nira Radia Tapes	
<b>BOS SYLL</b>	ABUS COMMITTEE MEMBERS	
1. Pr	of. Gajendra Deoda	
	of. Rashmi Gehlot	
3. Dr	. Yatindra Ingle	

### References

- 1. Across the Bench: Insight Into the Indian Military Judicial System
- 2. book by Gyan Bhushan
- 3. Legal and Constitutional History of India: Ancient legal, judicial, and constitutional system book by Rama Jois
- 4. Police Administration and Investigation of Crime by J.C. Chaturvedi
- 5. Police Diaries: Statements, Reports and Investigation (With Special Reference to Scientific Evidence, DNA, Brain Mapping Tests, Narco-analysis Tests, Forensic Science and Cyber Crimes by P Venkatesh Revised by S K Sinha Ray
- **6.** Indian Politics by Yassin Mohammad ,Srinanda Dasgupta
- 7. Breaking The Big Story: Great Moments in Indian Journalism by Penguin India
- 8. Crime and Justice in India edited by: N. Prabha Unnithan
- 9. Handbook of Journalism and Mass Communication book by V. S. Gupta and Vir Bala Aggarwal
- 10. Journalism, Democracy and Civil Society in India (book)
- 11. History of Indian Journalism book by J. Natarajan

Indian Journalism in a New Era: Changes, Challenges, and Perspectives (book)

07	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	FAKE NEWS and FACT CHECKING
COURSE CODE	BAMMC EJFNF 2B 607
PAPER	7 DSE 2B (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER VI		
COURSE CODE	COURSE NAME and DETAIL SYLLABUS	
BAMMCEJFNF2B 607	FAKE NEWS and FACT CHECKING	

# **COURSE OUTCOME**

- 1. To give media students the understanding of the differentiation between real news and fake news.
- 2. To make media students aware of information disorder.
- 3. To give students a thorough knowledge of information literacy and media.
- 4. To give students a hand on knowledge on fact checking.
- 5. To give students a practical overview of social media verification.

Career Opportunities: Investigative Journalist, Jobs in Media Houses, Google, Internship in International Fact Checking Network, Jobs in Social Media as Fact Checkers

Sr.		Modules	Lecture
No.			
1.	Introduction		6
	1.Concepts	Definition: News and Fake News,	
	2.News Integrity	Journalistic Integrity and News Production.	
	3.Propaganda	Propaganda, how to counter Propaganda, Ways adopted by Media to avoid Propaganda	
2	Information Disorder:	News Industry's Transformation with reference to Gatekeeping Theory and Agenda Setting Theory	6
	1.Digital Technology:	Digital convergence transforming content- commissioning, production, publication and distribution	
	2.Social Media Platforms	Different Social Media Platforms	
	3.Role of News Organization	Covering 'fake news' and countering 'information disorder.	
	4. Source credibility	Strategies for identifying real news and source credibility in line with the ethical principles guiding journalistic use of User Generated Content.	
3	Media and Information Literacy (MIL)		10
1	1.Requisite Literacy	Importance of acquiring the requisite literacy	
	2.Detection method	Detection of both flawed journalism and fraudulent news in various media	

	3.Healthy Skepticism	Development of healthy skepticism towards veracity of reports, posts, feeds, photos, videos, audio content, info-graphics, and statistics within appropriate contexts	
4.	Fact Checking		14
	1.Fact-checking organizations around the world 2.Basic image verification	Brazil, Europe, Japan, South Korea, Latin America, America, Philippines, Britain and Indian Scenario Common types of false imagery and basic verification steps	
	3.Advanced verification	Approaches for content analysis, including metadata analysis and Geolocation of News	
	4. Reverse Image Search	Reverse Image Search using most reliable websites such as Google Reverse Image Search, TinEye, RevEye	
5.	Social Media Verification		12
	1.Verification tools	YouTube Data Viewer using most reliable websites such as Amnesty's YouTube Data Viewer, InVID, News Check	
	2.Account Analysis	Facebook and Tweeter account analysis: fake news generated on social media platforms	
	3.EXIF Viewer	EXIF is metadata attached to visual content that includes a wide range of data points created by digital cameras and phone cameras at the point of capture	

# **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. Dr. Priyadarsini Poddar (Convener)
- 2. Mr. Sagar Bhalerao (Subject Expert)
- 3. Dr. Neil Joshi (Industry Expert)

# Reading and References:

- Philip N. Howard, Unless The Government Acts Soon, Fake News Will Produce Deep Information Inequality
- Peter Pomerantsev and Michael Weiss, "The Menace of Unreality: How the Kremlin Weaponizes Information, Culture and Money"
- Edward Lucas and Peter Pomerantsev: "Winning the Information War"
- Hannah Arendt: "Totalitarian Propaganda" Hannah Arendt: "Totalitarian Propaganda"

08	
PROGRAM	BAMMC
YEAR	TYBAMMC-JOURNALISM
SEMESTER	VI
COURSE:	TELEVISION JOURNALISM
COURSE CODE	BAMMCEJTJ2B 608
PAPER	8 DSE 2B (ELECTIVE)
TOTALMARKS	100 (75:25)
NO OF LECTURES	48

	SEMESTER VI				
COURSE CODE COURSE NAME and DETAIL SYLLABUS					
	BAMMC EJTJ 2B 608 TELEVISION JOURNALISM				
CO	URSE OUTCO	ME:	<u> </u>		
	4. To provide students with technique of narration and story telling				
			the art of developing a story idea		
			int and sensitize them through assignments to the issues of c	lepri	vation
		s and us	ing writing as a tool for social justice		
	MODULE		DETAILS	LE(	CTURES
1	Historyand	Develo	pment		10
	11.	Brief H in Indi	History of the development of TV journalism- Globally and a.		
	12.	Emerg	ing Trends in journalism		
	13.		ternational Scenario- John Baird (Inventor of TV) till date-		
2	Indian scena	ario - D	oordarshan -		
	16.		ws; Entertainment, Culture, Sports and Films.		
3	Private and				
	16.	Growt Netwo	h of Private International, National and Regional TV		
4	Regional ch	annels.	· Impact and critical study of		
	19.	News	Channels- Star Majha, IBN Lokmat , Zee 24 Taas, Aamchi		
		Mumb	ai, Sun News Network, Aaj Tak		
Module II		10			
	Television formats: Content and presentation				
	30.	Ne	ws: Main characteristics of News as against news in other		
	0.1	_	media. Spot news, News Bulletins and News analysis		
	31.		atures on TV : Talk Shows		
			Reviews		
			nterviews Discussions.		
			Occumentaries.		
			Occudramas.		
			Commentaries.		
	32.		her Programs		
	0=:		Music		
			ports		
	Module III	'			
1	Developing	skills			10
	1. Anchorin	g	Reporting or shooting anchor links in public		
			. How and what to give in PTC or piece to camera		
			. How to approach people for sensitive stories.		
	2. Beat repo		Educational, Crime, Science, Court, Environmental, Political		
	3.Reporting		Reporting national and International events		
	4. Scripting	and	Scripting for		
	presentatio	n	Interviews/Documentary/Feature/Drama/Skits o TV.		

		Story idea, development and Presentation- Web series	
	5. Editing	Skills of editing, online and offline	
	Module - IV:		08
	Current and Emerging Trends in Television Journalism:		
	1. 24/7 news broadcast	<ul> <li>Features, Audience effectiveness, advertisements and Dumbing down of News.</li> <li>TV v/s online streaming catering to infotainment genre majorly targeting the youth ( Netflix,</li> <li>Fake News on Internet v/s news on broadcast</li> </ul>	
	2. Ethics	(Including Censorship) in presentation of News.	
	Module - V:		10
	1.	Evolution, Organization, Policies and Programming- News Service, Features, Concept of 24x7 news – Catering to Transnational audiences, Advertising and promotion.	
Total Lectures			48

# **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. Dr. Navita Kulkarni (Convener)
- 2. Prof. Aparajeeta Deshpande (Subject expert)
- 3. Prof. Gajendra Deoda (Subject expert)

# Reference Books

- 1. MacGregor, Brent; Live, Direct and Biased: Making TV news in the Satellite Age.
- 2. Parthasarthy, Ramaswamy; Here is the news; (1994) Sterling.
- 3. Herbert, John; Journalism in the Digital Age; 2000, Focal Press.
- 4. Hillard; Writing for TV, Radio and New Media; 7th Edition; Wadsworth.
- 5. Television Production by Phillip Harris.
- 6. Broadcast Journalism by David Keith Cohler (Prentice Hall).
- 7. De Maeseneer, Paul. Here's The News: A Radio News Manual. Asian Books.
- 8. Awasthi, G. C. Broadcasting in India. Allied Publi