


## Activity Report - Academic Year 2025-26

 VSIT   Vidyalankar School of Information Technology RE-ACCREDITED : GRADE 'A' BY NAAC	<b>Library Committee</b>
<b>Activity</b>	<b>GRANTHARANG 2025 – A FESTIVAL OF WORDS AND WISDOM: BOOK SELFIE – TEMPLATE DESIGN COMPETITION</b>

### Details

<input type="checkbox"/>	Date/s	5 <sup>th</sup> August 2025
<input type="checkbox"/>	Time	11:00 am to 02:30 pm
<input type="checkbox"/>	Venue	Library / Digital Submission
<input type="checkbox"/>	No. of Participants	16
<input type="checkbox"/>	Additional Info.	



### Resource Person

	Library staff guided students on design concepts and evaluation criteria.
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### About Activity

<input type="checkbox"/>	<b>1.</b> The Book Selfie Template Design Competition was organized to promote reading through creative digital expression.
<input type="checkbox"/>	<b>2.</b> Students designed innovative templates showcasing books in an engaging and visually appealing manner.
<input type="checkbox"/>	<b>3.</b> The activity encouraged creativity, digital skills, and interest in reading among participants.

### Schedule (Applicable in VAC/Workshop)

<input type="checkbox"/>	<input type="checkbox"/> Introduction to competition guidelines <input type="checkbox"/> Template design activity <input type="checkbox"/> Submission and evaluation <input type="checkbox"/> Result announcement
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 <p><b>J.K. ROWLING</b> <b>Harry Potter</b> <b>TITLE</b> HARRY POTTER AND THE PHILOSOPHER'S STONE <b>AUTHOR</b> JK ROWLING <b>RATING</b> 4.5/5 <b>MY REVIEW</b> HARRY POTTER AND THE PHILOSOPHER'S STONE READ IT IN 6TH OR 7TH GRADE AND INSTANTLY GOT HOOKED! THE MAGIC, HOGWARTS, THE TRIO, EVERYTHING FELT SO REAL. I'D IMAGINE GETTING MY OWN HOGWARTS LETTER. IT MADE ME FALL IN LOVE WITH READING. JUST TOOK OFF AFTER A SLIGHTLY SLOW START. PURE CHILDHOOD MAGIC. <b>Book Review</b></p>	 <p><b>“MISCHIEF MANAGED.” – HARRY POTTER</b> In Harry Potter and the Prisoner of Azkaban, Rowling emphasizes that true strength lies not in magic alone but in compassion, loyalty, and the courage to question assumptions. THE STORY SHOWS HOW CONFRONTING FEARS AND UNCOVERING HIDDEN TRUTHS CAN CHANGE DESTINIES, PROVING THAT PEOPLE ARE OFTEN MORE THAN THEIR PAST.    LEARNING: FREEDOM COMES FROM UNDERSTANDING, NOT ESCAPING, THE PAST   </p>
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## Feedback Analysis

<input type="checkbox"/>	<input type="checkbox"/> Positive Engagement: Students enjoyed the creative format of the activity.
<input type="checkbox"/>	<input type="checkbox"/> Skill Development: Participants gained exposure to digital design tools.
<input type="checkbox"/>	<input type="checkbox"/> Innovative Ideas: Judges appreciated originality and creativity.